

Pre - School Curriculum

<u>Month</u>	<u>Themes</u> <u>PS</u>	<u>Themes</u> <u>PP</u>
April	All about me	All about me
May	Summer Season	Things Around Me
July	The Growing Me	The Growing Me
August	Rainy Season	Water
September	Animals	Animals & Insects
October	Things in the Sky	Birds
November	Means of Transport	Means of Transport
December	Winter Season	Mother Earth
January	People who help us	Our Helpers
February	Plants	Plants & Air
March	My School	My School

Steven Anderson :

"Alone we are smart... Together we are brilliant".

Ignacio Estrada : "If a child can't learn the way we teach, may be , we should teach the way they learn..."

Month – April
Theme- All about Me

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	<ul style="list-style-type: none">• बच्चों को सरल कहानियां सुनाये• बच्चों को नियमित एवं स्वतंत्र रूप से अपने आप को व्यक्त करने और अपने बारे में कुछ पंक्तियाँ बोलने के लिए प्रोत्साहित करें• मेरा नाम• मेरी माँ का नाम• मेरे पिता का नाम	<u>Reading Readiness Activities-</u> <ul style="list-style-type: none">• Vocabulary – name, year (age), boy, girl, teacher, class, father, mother, names of the body parts, clean, soap, towel, comb, brush, oil, toothpaste, clothes, etc.	<ul style="list-style-type: none">• Development of simple early mathematical skills: Sorting Activities with various objects eg. big coloured buttons, pompoms using tongs, empty clay boxes of different colours.• Pairing activities with pictures and objects (Colour, size, shape). Comparing with concrete objects and pictures.• Pre number concept – Big / Small. Begin with concrete examples for eg. big pencil and a small pencil. Use of pictures. Worksheet for eg. children to colour big and small	Fine Motor- My first mark in school (scribbling in hand and foot print) or any other supportive activity.

			<p>with colour specified by the teacher. for eg . Big Cat – Red, Small Cat – Yellow.</p> <ul style="list-style-type: none"> • Shape – Circle. Showing concrete objects in the environment and encouraging identifying the shape- circle. Worksheets eg. Trace the circles and colour them. Colour big circle red and small circle blue. Pasting of circle. <p>Knowledge of patterns: Standing line (Pasting of ice cream stick).</p>	
Rhymes and stories				<p>Gross Motor-</p> <p>Fun with shadow</p> <p>Hoola - Hoop activities</p> <p>(physical control & awareness).</p>
<p><u>Pass The Ball-</u> Pass the ball to each child and let each child speak his name. The same activity to be repeated till each child gets a chance. Gradually the sentences can be added like..My name is...</p>		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • spooning, threading, scribbling on different surfaces, colouring activity level 1 , paper tearing, etc. 		<p>Creative expression-</p> <p>Doll's play (to bring concept of body parts) and dancing freely on music to recognise his/her body parts (eg- shake shake shake your leg)</p>

I am a girl/boy.				
Name Game Each child will tell his /her name and a word with the letter of his name.				
Activity to knowing your peers(Name Game)- Each child will tell his/her name and a word with a letter of his name.				
Auditory Discrimination Let the child hear sounds of different objects like bangles ,coins, animals, birds ,familiar teachers in the classroom with eyes closed to make them active listeners and identify the familiar sounds.				
Telephone Game- Let each child talk to his family member or a friend (Pretend Play). Children to be encouraged to tell their father's name, mother's name, etc.				<u>S</u>

Robert John Meehan : Every child has a different learning style & pace. Each child is unique, not only capable of learning..but, also capable of succeeding.

Month – May
Theme- Summer Season

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time-	<ul style="list-style-type: none"> शब्दावली - गर्मी, गरम, हवा, पसीना, छाया, रस, शरबत, पंखा, आदि <p>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवायें</p>	<u>Reading Readiness Activities-</u> Vocabulary – hot, sun, juice, ice-cream, ice, dry, water, cotton, clothes, names of fruits and vegetables etc.	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (for eg summer fruits). Pre Number Concept – More/Less. Knowledge of patterns: sleeping line. Shapes: Revision of circle, worksheets: 	<u>Fine motor-</u> Art and Craft activities on summer fruits and vegetables.

			trace and colour the circles (colour, trace, connect, draw).	
Rhymes & Stories according to the theme for the month.			Oral Counting – 1 to 5	<u>Gross motor-</u> Water melon race.
Flash cards to be used for identification, pairing and matching of things we see in summer season. Each child will speak the name of the objects he sees around him during summer season.		<u>Writing Readiness Activities –</u> Colouring activity level 2, Paper tearing and pasting, sand tracing, clay modelling, Lacing and pegging, printing (finger, vegetable, etc).		<u>Creative expression-</u> Cooking without fire (lemonade & fruit chaat).
Word Antakshari based on theme Summer Season under the guidance of the teacher.				
Picture reading from story books.				

Fred Rogers : " Play is often talked about as if it were a relief from serious learning. But, for children play is serious learning. Play is really the work of childhood.

Month – July
Theme- The Growing Me.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
<p>Circle Time-</p> <p>Teachers to structure the activity as per the theme.</p>	<ul style="list-style-type: none"> चित्र पुस्तक पढ़ना । शब्दावली – भोजन, दूध, साफ, सफाई, दवाई, सावधानी, गन्दा, मच्छर, मक्खी, रुमाल । <p><u>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय</u></p>	<p><u>Reading Readiness Activities -</u></p> <ul style="list-style-type: none"> Vocabulary- hobby, like, dislike, good, bad, game, please, excuse (me), sorry, thank you, my, mine, me, myself, etc. Letter and sound recognition Ll, Tt, li. Alphabet Stories and rhymes to introduce the letters Related vocabulary with each consonant- leg, ten, inkpot, etc. Letter games Related worksheets 	<p><u>MONTESSORI APPARATUS-</u></p> <p><u>As per Schedule</u></p>	<p><u>Fine Motor-</u></p> <p><u>Cutting/Tear skills-</u> Encourage the child to use scissors or tear paper for cutting the given pattern related to daily use items (utensils, different kinds of food, etc).</p> <p>Vegetable printing.</p>

	<u>शब्दकोष में प्रयोग करवायें</u>			
Rhyme making & Story making according to the theme for the month.	बच्चों को किन्ही पांच शारीरिक एवं व्यवहारिक क्रियाओं के चित्र दिए जायेंगे जैसे : खेलना, खाना, कूदना, उछलना , इत्यादि । इन क्रियाओं की पहचान कर किसी एक क्रिया पर पंक्तियाँ बोलने के लिए बच्चों को प्रोत्साहित किया जाये ।			<u>Gross Motor-</u> <ul style="list-style-type: none"> • Grab and Go-Awareness marathon for good and bad food. • Fun with lines-Jump, walk, How far you can stretch How far you can reach (for development of standing and sleeping lines). Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).
I feel happy when.. I feel sad when.. I love to eat... (teacher will bring the conversation to food ,eating habits ,etc)		<u>Writing Readiness Activities –</u> Origami, peg board activities, building blocks, clay modelling with rolling pin, grasping, picking up small objects specifically with Pincer Grip & Tripod Grip.	Sand Paper Numbers	<u>Creative expression-</u> Collective collage making (theme of the month).

		<ul style="list-style-type: none"> • Pattern writing activities - tracing straight lines (vertical and horizontal), Slanting lines • Tracing activities like air, sand and paper. 		
<p><u>Show and Tell</u></p> <p>Each child will speak about his/her favourite fruit and vegetable.</p> <p>Gradually he/she will be encouraged to tell something more about his/her favourite food.</p>		<p>Recapitulation Activities .</p>	<ul style="list-style-type: none"> • Development of simple early mathematical skills: Sorting Activities • Pre Number Concept – Tall / Short. Objects, Pictures. • Shape – Square. Showing concrete objects in the environment and encouraging to identify the shape-square. Pasting of squares. • Knowledge of patterns: clockwise and anticlockwise. • Recognition of numbers – 1, 2 ,3 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1, 2 & 3.(one nose , two eyes etc.) 	
<p><u>Dramatics (Role Play)</u></p>			<p>Oral Counting – 1 to 5.</p>	

Enhancing self related vocabulary through rhymes on health, food and my body.				
Sharing experiences and stories on healthy and junk food.				
Picture reading using the class library books and teachers to initiate structured and desired conversation.				

Wright Thurston : Don't just teach Kids how to count...teach them what counts most.

Month- August
Theme- Rainy Season

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	<ul style="list-style-type: none"> चित्र पुस्तक पढ़ना बच्चों को पानी बचाने हेतु चित्र एवं शब्दावली पढ़ने के लिए प्रोत्साहित करें शब्दावली : बारिश, के चड़, छाता, बादल, गीला, नाव, बिजली, चमकना, मेंढक, मछली, 	<u>Reading Readiness Activities -</u> <ul style="list-style-type: none"> Vocabulary – umbrella, rain, raincoat, raindrops, clouds, water, save, dirty, tea, dry, wet, muddy etc. Letter and sound recognition Ff, Dd, Aa. ✓ Alphabet Stories and rhymes to introduce the letters ✓ Related vocabulary with each consonant –fish, frog, drum, drain, Delhi, apple, axe, etc. ✓ Letter games ✓ Related worksheets. Sight words- I, My, Me. 	Mont. Apparatus As per Schedule	<u>Fine Motor-</u> Art and craft activities on rainy season- (Boat, umbrella, and cloud making).

	<p>आदि</p> <p>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवायें</p>			
<p>Rhymes &</p> <p>Stories according to the theme for the month.</p>		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • Pattern writing activities - tracing curves and circle. • Colouring in enclosed figures. • Tracing activities like air, sand paper, sand, lentils etc. 	<ul style="list-style-type: none"> • Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (Colour, size, shape). Comparing.(theme related objects) • Pre Number Concept – Revision of Big / Small, More /Less, Tall / Short with Objects, Pictures, worksheets. • Shapes – Revision of Circle & Square. Showing concrete objects & pictures in the environment and encouraging identifying the 	<p><u>Gross motor –</u></p> <p>Puddle jumping (teacher will make artificial puddle area).</p> <p>Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).</p>

			shape- Circle & square. • Recognition of numbers – 4 & 5 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 5. • Oral Counting – 1 to 10. Pattern Writing-Slanting lines.	
Encouraging each child to speak in English.		.		<u>Save water</u> (March on save water)
Children will be asked to bring umbrella or raincoat and they will be encouraged to speak about their belonging.eg..This is my umbrella. It is red in colour. My father brought it for me.				Practical life activity: Zip frame
Pictures of rain drops, clouds, sun, river, etc will be collected and children				

will be encouraged to speak about the same.				
Listening Span Enhancement by making the children listen a value based story and developing correct habits to save water.				
Picture reading using the class library books.				

Base Learning...MAXIMALLY...on actual experiences with real objects.

Involve children actively in "Doing" so that they master "Knowing".

Month- September
Theme- Animals.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	<u>Mont. Apparatus As per Schedule</u>	<u>Mont. Apparatus As per Schedule</u>	<u>Mont. Apparatus As per Schedule</u>	<u>Fine Motor-</u> Exploring Animals (make toy animal impression on the play dough and encourage children to find the animal whichever fits the imprint. Simple mask & puppet making.
Rhymes & Stories according to the theme for the month (being kind to animals)	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण – अपने नाम के पहली ध्वनि सुनना मौखिक ध्वनि विश्लेषण -ऊ, आ रेतअनुरेखण -ऊ, आ शब्दावली- 	<u>Reading Readiness Activities –</u> <ul style="list-style-type: none"> Vocabulary- pet, wild, farm, tail, big, small, names of animals etc. Letter and sound recognition Kk, Bb, Hh. <ul style="list-style-type: none"> ✓ Alphabet Stories and rhymes to introduce the letters 	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (Colour, size, shape). Comparing. Problem Solving, Puzzles 2-3 	<u>Gross Motor-</u> Animal Movements. Hop, skip and Jump on floor sketch of letters

Story making.	<p>चारा, कुत्ता, बिल्ली, गाय, मछली, बन्दर, हाथी, शेर, चूहा, चींटी</p> <p><u>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवाये</u></p>	<ul style="list-style-type: none"> ✓ Related vocabulary with each consonant - kite, boy, hut, etc. ✓ Letter games ✓ Related worksheets <p>Sight words- I, am.</p>	<p>pieces, Odd one out. (theme related objects)</p> <ul style="list-style-type: none"> • Pre Number Concept – Long / Short. With Objects, Pictures, worksheets. • Shapes – Triangle. Showing concrete objects & pictures in the environment and encouraging to identify the shape- Triangle. • Recognition of numbers – 6,7,8 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 8. 	(Teacher will make sketch on the floor).
<p>Conversation</p> <p>Discussion on animals around us. Pet animals, animals they see in zoo.</p>		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • Pattern writing activities – zigzag lines, curves & circle. • Rainbow tracing, Colouring in enclosed figures • Tracing activities like air, sand paper, sand, lentils etc. • Paper folding, mixing ingredients, playing with dough. 	<ul style="list-style-type: none"> • Oral Counting – 1 to 10. 	Creative expression- rhyme dramatisation on any popular rhyme.
Dramatization/Puppetry		Recapitulation Activities .		Practical life-

Stories based on animals using the flash cards/masks/puppets, etc made by the teacher.				
<p>Game for making rhyming words -</p> <p>To be structured and initiated by the teacher giving chance to each child.</p>				Colour tablets – 1
One line riddles to be created by the teachers to identify animals.				

*The MORE children can do for themselves...the greater is their
SELF CONFIDENCE & HAPPINESS!*

Month- October
Theme- Things in the Sky.

Celebrate the joy of festivals(happiness).

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.				<u>Fine Motor-</u> Paper plate craft- Sun ,star and moon making for the concept of day and night.
Rhymes & Stories according to the theme for the month.	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण- ई, ऐ • वायु अनुरेखण • शब्दावली - बाजरा, पंख, चोंच, उड़ान, घोंसला, मकई का दाना, पेड़, तिनका 	<u>Reading Readiness Activities -</u> <ul style="list-style-type: none"> • Vocabulary – sky, moon, stars, birds, airplane, balloon, butterfly, dust, rainbow, kite, up, high etc. • Letter and sound recognition Ee, Vv. 	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>Gross Motor-</u> Blow, inflate and release balloons up in the sky.

<p>Singing & Dancing specifically in accordance with the theme – “happiness”.</p>	<p><u>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवाये</u></p>	<ul style="list-style-type: none"> ✓ Alphabet Stories and rhymes to introduce the letters • Related vocabulary with letter- egg, engine, van ,etc. • Letter games ✓ Related worksheets <p>Sight words – he, she, we.</p>		<p>Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).</p>
<p>Role Play for making the child recognise sounds of birds (Imagine oneself to be a bird and make an appropriate sound).</p>	<ul style="list-style-type: none"> • दिए गए अक्षरों में रंग भरने का प्रयास करें । 	<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • Colouring in enclosed figures • Tracing activities like air, sand paper, sand, lentils etc. <p>Weaving, dressing up using buttons, press-studs, zips , shoe lace (age appropriate manner) for getting ready for a party (happiness).</p>	<ul style="list-style-type: none"> • Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (theme related objects) Comparing. Problem Solving, Puzzles 2-3 pieces, Odd one out. Lacing of cards e.g. like a shape of shoe and lacing the thread on it. • Pre Number Concept – Far/Near with Objects, Pictures, worksheets. • Shapes – Rectangle. Showing concrete objects & pictures in the environment and encouraging to identify the shape- Rectangle. 	<p>Making smiling faces with ZERO (art or craft activity).</p>

			<ul style="list-style-type: none"> • Recognition of numbers – 1 to 9 with smart boards, flash cards, TLMS & Matching activities. • Zero Lesson • Correlation of numbers with objects 1 to 9. 	
Picture Books and Flash cards to be used to encourage small words reading in class and to know more about birds.		Recapitulation Activities .	<ul style="list-style-type: none"> • Oral Counting – 1 to 10. 	<u>Creative expression-</u> Bird feeder -(making of bird feeder).
Rhyming games to be encouraged by the teacher.				Colour tablets – 2.
One two line riddles innovated by the teacher to enrich theme based vocabulary.				
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Encourage children to ask questions...to know...to discover.

Month- November
Theme- Means of Transport.

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<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.				<u>Fine motor skills-</u> Paper toy or block construction of various means of transport.
Rhymes & Stories according to the theme for the month.	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण - औ, उ, अ रेत अनुरेखण शब्दावली-सड़क, जल, पटरी, हवा, रेलगाड़ी, वाहन, उड़ान, समुद्र, सावधानी, गाड़ी, बत्ती (हवा एवं जल को प्रदूषण से) 	<u>Reading Readiness Activities -</u> <ul style="list-style-type: none"> Vocabulary – land, road, water, air, track, wheels, fast, slow, traffic, light, busy, names of different means of transport, metro, metro station (narrate stories connecting the theme for the month- cleanliness), etc. Letter and sound recognition Cc, Oo 	<u>MONTESSORI APPARATUS Activities as scheduled</u>	<u>Gross motor skills-</u> Warm up exercises- outdoors for making different vehicle movements. Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).

	<p>बचाने हेतु कहानी निर्माण)।</p> <p>इन शब्दों को नियमित रूप से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवाये</p>	<ul style="list-style-type: none"> Alphabet ,Stories and rhymes to introduce the letters Related vocabulary with each letter – cat, cup, ostrich, orange, etc. Letter games Related worksheets Sight words – this, the, it 		
	<ul style="list-style-type: none"> दिए गए अक्षरों में रंग भरने का प्रयास करे । 	<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> Colouring in enclosed figures 	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (theme related objects). Comparing. Problem Solving , Puzzles 2-3 pieces, Odd one out (The teacher may present pictures to demarcate between clean & unclean objects/figures, etc. Pre Number Concept – Revision of Long / Short, High / Low with Objects, Pictures, worksheets. Shapes – Revision of Square & Rectangle. Showing concrete objects & pictures in the environment and encouraging to identify the shape- 	<p><u>Creative expression-</u></p> <p>Road skit on transport (highlighted with props like blue and green dustbins collectively made a day before by the teacher and the children.</p>

			<p>Square & Rectangle. Worksheets eg. Colour the rectangles blue & squares red. Pasting of rectangle & square.</p> <ul style="list-style-type: none"> • Recognition of numbers – 1 to 10 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 10. • Oral Counting – 1 to 10. • Writing of numbers 1,2 with crayons. 	
<p>Show and Tell</p> <p>Flash cards / toy of different modes of transport to be used to speak about the transport used to come to school, visit relatives and going for picnic etc.</p>		Recapitulation Activities.		
<p>Picture conversation based on a picture specially drafted on the theme. (encouraging the</p>				

child to speak in English).				
Role play of a driver, traffic policeman, and a pedestrian.				
Word Antakshari based on the theme				
One two line riddles specially drafted by the teacher.				

Concepts determine knowing, believing and doing..Help children form healthy & positive ones!

*When learning is correlated with **READYNESS** to learn, the skill learnt is far superior!*

Month- December
Theme- Winter Season

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme. NEWS OF THE DAY –to be done on daily basis.	Mont. Apparatus As per Schedule	Mont. Apparatus As per Schedule	Mont. Apparatus As per Schedule	<u>Fine Motor-</u> Play dough- Making of winter fruits and vegetables. Build a Giant Igloo with cotton/waste fabric.
Rhymes & Stories according to the theme for the month.	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण -इ, ए, ओ शब्दावली - मूंगफली, गर्मपानी, चाय, रजाई, गाजर का हलवा, गुलाब जामुन, लोहड़ी, इत्यादि। रेतअनुरेखण <p style="text-align: center;"><u>इन शब्दों को नियमित रूप</u></p>	<u>Reading Readiness Activities –</u> <ul style="list-style-type: none"> Vocabulary- cold, sweater, jacket, muffler, coat, cap, hot, gloves, warm, geyser, party etc. Letter and sound recognition W w. Revision of the letters done so far. Alphabet, Stories and rhymes preferably related to for the month (sharing) to introduce the letters. 	<u>MONTESSORI APPARATUS-</u> As per Schedules	<u>Gross Motor-</u> Throw-throw with snow ball (Target practice) Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).

	<u>से क्रियाओं द्वारा बच्चों के सक्रिय शब्दकोष में प्रयोग करवाये (मिल बाँट संबंधी कहानियाँ)</u>	<ul style="list-style-type: none"> • Related vocabulary with each consonant and vowel – Water, Waste, etc. • Letter games • Related worksheets <p>Sight words – on, at</p>		
<p>Conversation and discussion on weather , clothes, appliances, fruits & vegetables, etc they use in winter season</p>	<p>बिंदुओं को जोड़ कर अक्षर बनाने का प्रयास ।</p>	<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • Colouring in enclosed figures • Tracing activities like air, sand paper, sand, lentils etc. • Manipulating objects, using both the hands together. <p>Use of different paper textures to encourage pressure, awareness while writing with crayons.</p>	<ul style="list-style-type: none"> • Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (theme related objects) Comparing. Problem Solving, Puzzles 4-5 pieces, Odd one out. • Pre Number Concept – Full / Empty with Objects, Pictures, worksheets. • Shapes – Revision of Circle, Triangle, Square & Rectangle. Showing concrete objects & pictures in the environment and encouraging to identify the shape. 	<p><u>Creative expression-</u></p> <p>Dressing up a Snowman with winter clothing (Group activity to encourage sharing of resource material).</p>

			<p>Making a figure with different shapes.</p> <ul style="list-style-type: none"> • Recognition of numbers – 1 to 10 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 10. • Oral Counting – 1 to 10. • Writing of numbers 3,4,5 with crayons. 	
<p>Audio & Visual Association. Teacher may put a collection of familiar pictures related to the theme in the centre and call out words related to the theme randomly: the children to paste corresponding picture selected from the centre on their sheets.</p>				
<p>Flash cards of different fruits, vegetables and dishes to be kept in a basket.</p> <p>Children to pick the card of food they like and</p>				

express their liking for that food.				
One two line riddles based on the theme to be created by the teacher				
The child to be encouraged to express herself/himself for the season she likes & why.				
Creating Winter Season Wall where each child will bring a cut out or picture of things we use in winter season and put it on the wall. Teacher to label everything and encourage picture reading.				

*If good **SKILLS** are to be learned, children must have good **MODELS** to imitate!*

Month- January

Theme- People who help us.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	Mont. Apparatus As per Schedule	Mont. Apparatus As per Schedule	Mont. Apparatus As per Schedule	<u>Fine Motor-</u> Tool making for our helpers (Chef's hat, stethoscope making).
Rhymes & Stories according to the theme for the month.	<ul style="list-style-type: none"> मौखिक ध्वनिविश्लेषण - व, ब शब्दावली- वायु, वर्षा, वक, वानर, बन्दर, बादल, बटन, बरगद, बेर,बोतल , वाहन, बल, बलवान रेगी अक्षर – रेगी अक्षर द्वारा इन 	<u>Reading Readiness Activities -</u> <ul style="list-style-type: none"> Vocabulary – names of different helpers, help, thank you, tools, work, need (for these helpers), etc. Letter and sound recognition Uu, Rr. Alphabet Stories and rhymes to introduce the letters Related vocabulary - umbrella, rat, etc. Letter games Related worksheets 		<u>Gross Motor-</u> Hop, skip and Jump on floor sketch of letters U , R (Teacher will make sketch on the floor).

	<p>व्यंजनों का अभ्यास कराया जाए</p> <ul style="list-style-type: none"> • लिखित अभ्यास - व, ब • लेखन केवल मोमी खड़ियो से • शब्दावली - दूधवाला, माली, डाक्टर, सब्जीवाला, ठेला, दवा, हरा, बगीचा, सेहत, सहायता, बीमार, दूध, इत्यादि <p><u>इन शब्दों को नियमित रूप से गतिविधियों द्वारा बच्चों की सक्रिय शब्दकोष में प्रयोग करवाये।</u></p>	Sight words- you, his, her.		
Build up a structured conversation to help the child identify and differentiate the helpers in the environment.	<ul style="list-style-type: none"> • चित्र देखकर उपर्युक्त शब्द का पहला अक्षर ढूँढने का प्रयास 	<p><u>Writing Readiness Activities –</u></p> <p>Colouring in enclosed figures.</p> <ul style="list-style-type: none"> • Tracing activities like air, sand paper, sand, lentils etc. • Reading of short words 	<ul style="list-style-type: none"> • Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (theme related objects) Maze, Problem Solving, Puzzles 4-5 pieces, Odd One Out. • Pre Number Concept – Up / Down with 	<p><u>Creative expression-</u></p> <p>Puppet show on our helper or Dramatic Play.</p>

			<p>Objects, Pictures, worksheets.</p> <ul style="list-style-type: none"> • Shapes – Oval. Showing concrete objects & pictures in the environment and encouraging to identify the shape- Oval. Worksheets eg. Colour the objects with oval shape. Pasting of oval. • Recognition of numbers – 1 to 10 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 10. • Writing of numbers 6,7 with crayons. <p><u>(Theme related if possible).</u></p>	
		Recapitulation activities.		<p>Visit to neighbourhood (police station, fire station etc).</p> <p>A day to market-</p> <p>Teacher to set up a market area in school.</p>
Creating theme wall by collecting pictures brought by the children and use the same for				

encouraging conversation.				
Picture Books Reading by moving fingers to make them understand the directionality.				

Children who are well accepted conform to group expectations and do not disobey rules.

Month- February
Theme- Plants & Air

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme .	Mont. Apparatus As per Schedule	Mont. Apparatus As per Schedule	Mont. Apparatus As per Schedule	<u>Fine Motor-</u> Leaf printing. Make a Necklace with Leaves.
Rhymes & Stories according to the theme for the month.	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण -क, त • शब्दावली - काला, कबूतर, कीचड़, केला, करेला, कौआ, तोता, ताला, तौलिया, तबला, तरबूज, तितली • लिखित अभ्यास - क, 	<u>Reading Readiness Activities -</u> <ul style="list-style-type: none"> • Vocabulary – plant, seed, leaf, stem, branch, root, soil, sunlight, fresh, air, fly, water, around, colour, feel, smell, medicines, trees etc. • Revision of all the alphabets covered during the session 		<u>Gross Motor-</u> Jump and grab- Hang some objects or letters or numbers etc.

	<p>त</p> <ul style="list-style-type: none"> लेखन केवल मोमी खड़ियो से शब्दावली - खाद, पानी, बीज, स्वच्छ, हवा, स्वास्थ्य, सांस <p><u>इन शब्दों को नियमित रूप से गतिविधियों द्वारा बच्चों की सक्रिय शब्दकोष में प्रयोग करवाये ।</u></p>			
Conversation and discussion on Plants.		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> Colouring in enclosed figures Tracing activities. 	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects (Colour, size, shape). Comparing. Maze. Problem Solving, Puzzles 4-5 pieces, Odd one out. Lacing of cards (theme related objects can be used for different activities) Pre Number Concept – Revision of 	<p>The science of air</p> <p>Kite race</p>

			<p>concepts already covered with Objects, Pictures, worksheets.</p> <ul style="list-style-type: none"> • Shapes – Revision of shapes. Showing concrete objects & pictures in the environment and encouraging to identify the shapes. Making of figures with different shapes. • Recognition of numbers – 1 to 10 with smart boards, flash cards, TLMS & Matching activities. • Correlation of numbers with objects 1 to 10. • Oral Counting – 1 to 10. <p>Writing of numbers 8,9,10 with crayons.</p>	
Planting a sapling/Seed germination.		Recapitulation.		<p><u>Creative expression-</u></p> <p>Fancy Dress on Plants & Animals.</p>
Dress up as a farmer/ gardener				

And say a few sentences about the same.				
Show and Tell Each child to bring something we get from plant and speak a few sentences about the same.				
Word Antakshari based on the theme to be initiated by the teacher				
Visit to School Garden				

Concepts are not mere sensory data. .they are formed...from elaboration, assimilation, combination...of different sensory experiences.

Month- March
Theme- My School

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	Mont. Apparatus Activities As per Schedule	Mont. Apparatus Activities As per Schedule	Mont. Apparatus Activities As per Schedule	<u>Fine Motor-</u> Making a collage of the activities carried out in a school using newspaper and magazine cuttings.
Rhymes & Stories according to the theme for the month.	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण -प, म शब्दावली - पतंग, पापड, पतीला, पपीता, पत्ता, पालक, मछली, मगरमच्छ रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए लिखित 	<u>Reading Readiness Activities -</u> <ul style="list-style-type: none"> Vocabulary – school, big, class, uniform etc. Bridge gap and recapitulation. Reading of short sentences.	<u>MONTESSORI DEPARTMENT-</u> Number rods & cards. Cards & shells. Spindle Box.	<u>Gross Motor-</u> Hop, skip and Jump on floor sketch of letters (Teacher will make sketch on the floor).

	<p>अभ्यास - प, म</p> <ul style="list-style-type: none"> लेखन केवल मोमी खड़ियो से शब्दावली - पहचान, सफाई, कर्मचारी, आदर, बगीचा, कुर्सी, मेज़, कक्षा, अध्यापिका, बाल, भारती, हँस, उड़ान, खेल, मैदान, <p><u>इन शब्दों को नियमित रूप से गतिविधियों द्वारा बच्चों की सक्रिय शब्दकोष में प्रयोग करवाये।</u></p>			
Encouraging conversation what does a child do in school.		<p><u>Writing readiness activities-</u></p> <p>Tracing with Pencil.</p>	<ul style="list-style-type: none"> Development of simple early mathematical skills: Sorting Activities with various objects. Pairing activities with pictures and objects 	<p><u>Creative expression-</u></p> <p>Getting ready for school” activity. Encourage each child to perform steps for</p>

			(Colour, size, shape). Comparing. Maze. Problem Solving, Puzzles 4-5 pieces, Odd one out. Lacing of cards (theme related objects can be used for different activities) <ul style="list-style-type: none"> • Correlation of numbers with objects 1 to 10. (objects related to the theme) • Oral Counting – 1 to 10. Writing : - Serial counting 1 to 10 with crayons.	getting ready to come to school.
I Am A Teacher / Student/ coaches/ Principal / Headmistress / support staff/ etc. Let each child express their views.				
Rhyme making				
Visit and explore school				

Build upon the eagerness & spontaneity of Pre Schoolers to maximize Learning Outcomes!

Pre – Primary Curriculum

<u>Month</u>	<u>Themes</u> <u>PS</u>	<u>Themes</u> <u>PP</u>
April	All about me	All about me
May	Summer Season	Things Around Me
July	The Growing Me	The Growing Me
August	Rainy Season	Water
September	Animals	Animals & Insects
October	Things in the Sky	Birds
November	Means of Transport	Means of Transport
December	Winter Season	Mother Earth
January	People who help us	Our Helpers
February	Plants	Plants & Air
March	My School	My School

Self-Concept is like a mirror image; it is what the child comprehends important people in her life think of her...help each child build a positive mirror image of herself...like herself!

Month – April
Theme- All about Me

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	<u>As per Schedule</u>	As per Schedule	Mont. Apparatus <u>As per Schedule</u>	Fine Motor- My Cutting skills- Cutting pictures of body parts and assemble them.
Rhymes and stories	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण -न, ग शब्दावली -नल, नारियल, नमक, नीला, नाक, नथ, गमला, गगन, गाजर, गोल, गर्मी, गुलाब रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए व, ब, क, त, का पुनराभ्यास कलम से करवाये 	<u>Reading Readiness Activities -</u> <ul style="list-style-type: none"> Vocabulary – height, weight, number, Swan, , India, Delhi, touch, taste, hear, smell, feel, big me, tall, positive words for boosting the self concept of the child, big and small (family), etc. Revision of all the previously done letters. Letter and sound recognition Xx, Ww. 	<u>MONTESSORI APPARATUS</u> As per need & schedule	<u>Gross Motor-</u> Aerobics.

	लिखित अभ्यास - न, ग	<ul style="list-style-type: none"> ✓ Alphabet Stories and rhymes to introduce the letters. ✓ Related vocabulary with each consonant – x-mas tree, x-ray, watch, wolf, etc. ✓ Letter games ✓ Related worksheets <p>Sight words- big, small, strong.</p>		
		<p><u>Writing Readiness Activities –</u></p> <ul style="list-style-type: none"> • Colouring in enclosed figures • Tracing Xx, Ww, Zz (dot to dot) • Tracing in air, sand paper, sand, lentils etc. <p>Writing all the previously done letters in print using pencil.</p>	<ul style="list-style-type: none"> • Problem Solving – 4-5-piece puzzle. Revision of concept of odd one out. Child related information like age, house number, number of family members. • Pre number concept – Heavy / Light. Begin with Objects, Pictures, worksheets <p>Shapes – Semi Circle. Showing concrete objects in the environment. Cutting & pasting of semi-circle. Drawing of pictures with semicircle. Clay Modelling eg. making of things with semicircle.</p> <ul style="list-style-type: none"> • Recognition of numbers 11-15 with flash cards, modules & TLM. 	<p><u>Creative Expression-</u></p> <p>Memory games-</p> <p>Guess my “voice”,</p> <p>Guess my “laughter”.</p> <p>(Activity based on Sense of touch and sense of vision).</p>

			<ul style="list-style-type: none"> • Oral learning – 1 to 20. • Correlation of numbers 1 - 10. <p>Writing of numbers 1-15 with pencil after doing 1-10 with pencil.</p>	
Enhance Self related. Vocabulary by rhyming games and simple riddles.		<u>Recapitulation</u>		
Let each child describe his/her immediate family.				
Children will be made to experience different senses like feel, see, smell, hear, taste and they will be further encouraged to speak...I feel with my skin. I see with my eyes etc.				

Work on the 'Play' instinct of the child to maximize Learning Outcomes!

The teacher must be very sensitive to the learning needs, pace and style of every child in her class; individual differences should be given due consideration.

Month – May
Theme- Things around Me.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills & creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme .	<u>As per Schedule</u>	As per Schedule	<u>Mont. Apparatus</u> <u>As per Schedule</u>	
Rhymes and stories according to the theme for the month	<ul style="list-style-type: none"> ● मौखिक ध्वनि विश्लेषण -ल, र ● शब्दावली - लाल, लट्ठ, लंगूर, लोबिया, लालटेन, लिफाफा, लकड़ी, लोमड़ी, रस, रेलगाड़ी, 	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> ● Vocabulary- furniture, television, almirah, bed, sofa, toys etc. ● Reading aloud two letter words. Eg- at, to, on, no, in etc. ● Letter and sound recognition Nn, Mm <ul style="list-style-type: none"> ✓ Alphabet Stories and rhymes to introduce the letters ✓ Related vocabulary with each consonant – nest, 	<ul style="list-style-type: none"> ● Problem Solving 4-5-piece puzzle (theme related objects). Revision of concept of odd one out. Child related information like age, house number, number of family members. Number & names of days of the week. 	<u>Gross Motor-</u> _Fun with Alphabets. (Letter hunt, alphabets fishing, letter tower, Race to a letter or with numbers).

	<p>रुमाल, रेत, रोटी, रस्सी, रात, इत्यादि</p> <ul style="list-style-type: none"> रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए <p>लिखित अभ्यास - ल, र</p>	<p>nurse, mango, monkey</p> <p>✓ Letter games</p> <p>Sight words – that, they, this</p>	<ul style="list-style-type: none"> Pre number concept – In / Out with Objects, Pictures, worksheets. Shapes – Revision of Semi Circle. Recognition of numbers 16-20 with flash cards, modules & TLM. Revision of concept of Correlation from numbers 1 - 10. Writing of numbers 1-15. 	
Chinese whisper Game centred around fruits, vegetables & appliances.		<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> Tracing Nn, Mm (dot to dot) Related worksheets Tracing activities like air, sand paper, sand, lentils etc. Writing all the previously done letters in print using pencil. <p>Visual discrimination & perception related activities like odd one out, find the difference, complete the figure, and Bal Bharati uniform identification & discrimination.</p>		<p><u>Creative expression-</u></p> <p>Creating a scene from the home environment, shopping mall, market place, road scene, railway station, etc.</p>

Flash Cards with the names of objects we use in summer season will be kept in a basket. Each child will select a flash card and speak a sentence about it.		<u>Recapitulation</u>		
Structured conversation on Role of Sun, benefits of sunlight and thus weather.				
Costume Day Dress up like any character (fruits, vegetables, sun, appliances, etc) related to the theme and speak a few sentences on the same.				
Visual and Auditory Discrimination Activities to be conducted in the class				
Picture Book reading with moving fingers from left to right and top to bottom.				

The 'Classroom' is the Child's arena...make it inviting, bright, safe...but not overcrowded with Learning resource and displays...

Theme- The Growing Me.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	Sand paper letters	As per Schedule	As per Schedule	<u>Fine Motor-</u> Hand Washing Activity (discussion about precaution from disease).
Rhymes and stories according to the theme for the month.	<u>MONTESORI APPARATUS-</u> Hindi movable boxes.	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – disease, injection, medicine, safety, washroom, corridor, staircase, push, run etc. Reading aloud three letter words “a”. Eg – cat, bat, dad etc. Letter and sound recognition Ss, Jj, Pp ✓ Alphabet Stories and rhymes to introduce the letters . 	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze, Revision of concept of odd one out. Child related information like age, house number, number of family members. Join the dots. Pre number concept – Fat/Thin with Objects, Pictures, worksheets. Shapes – Heart. Showing concrete objects in the 	<u>Gross Motor-</u> A race to learn Phonics.

		<p>✓ Related vocabulary with each consonant – sun, soap, jeep, jelly, parrot, pot</p> <ul style="list-style-type: none"> • Reading simple sentences with vowel a • Sight words – and, had • Other important words – in, on, under . <p>Each child to be encouraged for speaking short sentences in English .</p>	<p>environment. Cutting & pasting of Heart. Drawing of pictures with Heart. Clay Modelling e.g. making of things with heart.</p> <ul style="list-style-type: none"> • Recognition of numbers 21-30 with flash cards, modules & TLM. • Correlation of numbers 1 - 15. • Writing of numbers 1-30. • Concept of after up to 10 with concrete objects in the environment and related worksheets. <p>Theme related objects can be taken in all the activities and functions.</p>	
<p><u>Role Play.</u></p> <p>Encourage children to understand his/her roles at home, in school, and perform.</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण -स, ट, द • शब्दावली - संतरा, सीटी, सीढ़ी, सात, टब, टमाटर, टोपी, टिंडा, दवात, दीवार, दाँत, दो इत्यादि • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - स, ट, द 	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Tracing Ss, Jj, Pp (dot to dot) • Three letter words with vowel a • Related worksheets • Tracing activities like air, sand paper, sand, lentils etc. • Writing all the previously done letters in print using pencil. 		<p><u>Creative Expression-</u></p> <p>Dramatization of use of etiquettes in various social situations like at the park, in a party, how to talk over a call, etc.</p>

	दो अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा।			
<p>Story telling ..</p> <p>Each child will share experience of how he/she once got hurt. The teacher will listen ,observe and collect information about each child and use this conversation to make them aware about the safety measures in school, class, home and road.</p>	<ul style="list-style-type: none"> चित्र पुस्तक से बच्चों को अक्षर ढूँढ़ने का प्रयास कराएं। 	<u>Recapitulation.</u>		
Three four line riddles created by the teachers based on theme based words.				

Tell a story everyday; mixing English and Hindi for narration is not appropriate.

Carefully selected activities are based on the previous knowledge of the child and are always designed with a session of recapitulation.

Month- August

Theme- water

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	Mont. Apparatus As per Schedule	<u>MONTESSORI APPARATUS-</u> As per Schedule	<u>MONTESSORI APPARATUS –</u> As per Schedule	<u>Fine Motor-</u> Sponge squeezing- Dip the sponge in water and fill the bottle.
Rhymes and stories according to the theme for the month.	<u>MONTESSORI APPARATUS-</u> Mont. Apparatus As per Schedule	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – river, pond, dam, well, rain, pollution, dirty, clean, waste, thirsty, colour, taste, smell, drink, splash, puddle, etc. Reading aloud three letter words with vowel o. Eg- box, rod, hot, top etc. Letter and sound recognition Yy, Qq, Gg 	<ul style="list-style-type: none"> Problem Solving 4-5 piece puzzle. Maze. Revision of concept of odd one out. Child related information like age, house number, number of family members. Join the dots. Pre number concept – Revision of Heavy / Light & Fat/ Thin with Objects, Pictures, worksheets. Shapes – Revision of Semi circle & Heart. 	<u>Gross Motor-</u> Teacher will make artificial puddle area and encourage each child for capturing a model of frog in a ring.

		<ul style="list-style-type: none"> Alphabet Stories and rhymes to introduce the letters Related vocabulary with each consonant – yarn, yoga, queen, quilt, girl, grapes Reading simple sentences with vowel o Sight words – who, did, not <p>Use of this and that.</p>	<ul style="list-style-type: none"> Recognition of numbers 31-40. with flash cards, modules & TLM. Correlation of numbers 1 – 20. Writing of numbers 1-40. Concept of what comes after till 20. <p>Theme related objects can be taken in all the activities and functions.</p>	
Conversation and Discussion on Need to save water and adapting correct habits for the same.	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण -ड, ह, य शब्दावली - डमरू, डाकिया, डोली, डफली, हाथ, हथौड़ा, हवेली, हाथी, होली, यज्ञ, यातायात, यमुना, इत्यादि रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए लिखित अभ्यास - ड, ह, य <p>दो अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा</p>	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> Three letter words with vowel o Related worksheets Tracing Yy, Qq, Gg (dot to dot) Tracing activities like air, sand paper, sand, lentils etc. Writing all the previously done letters in print using pencil 		<p><u>Creative Expression-</u></p> <p>Simple experiment of water.</p>
Show and Tell		<u>Recapitulation</u>		

<p>Using flash cards of different sources of water.</p> <p>Show the child relevant videos for scarcity of water followed by structured conversation.</p>				
<p>Rhyming Words related to the theme</p>				
<p>Pronunciation Exercises</p> <p>Giving commands to the children and making them repeat the same</p>				
<p>Picture Book Reading</p>				

Concrete experiences and Participative Learning are the formula for Clearer Concepts.

Month- September Theme- Animals & Insects.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>MONTESSORI APPARATUS</u> As per Schedule	<u>Fine Motor-</u> Best out of waste (Making animal and insects from waste material).
Rhymes and stories according to the theme for the month.	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> • Vocabulary – names of young ones of animals, homes, sounds, insects etc. • Reading aloud three letter words with vowel i. Eg- lip, sit, dip, big etc. • Reading simple sentences with vowel i • 2 pairs of Opposite words. Eg – hot-cold, open-close etc. 	<ul style="list-style-type: none"> • Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. • Pre number concept – Front / Back with Objects, Pictures, worksheets. • Shapes – Diamonds. Showing concrete objects in the environment.. Clay Modelling eg. making of things with diamond. • Recognition of numbers 41-50 with 	<u>Gross Motor-</u> Fancy dress on the theme.

			<p>flash cards, modules & TLM.</p> <ul style="list-style-type: none"> • Oral Counting – 1 to 50. • Correlation of numbers 1 – 20. • Writing of numbers 1-50. • Back counting 10-1 • Concept of what comes in between till 10. <p>Theme related objects can be taken in all the activities and functions.</p>	
	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण-ढ, ठ, ण • शब्दावली - ढक्कन, ढाल, ढोलक, ढीला, ठेला, ठठेरा, ठप्पाइत्यादि • रेगी अक्षर –रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ढ, ठ, ण • दो एवं तीन अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास कराया जायेगा <p>अंताक्षरी – बच्चों को शब्दों की अंताक्षरी खेलने के लिए प्रोत्साहित किया जायेगा ।</p>	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Three letter words with vowel i • Related worksheets • Exercises for Index Finger Spacing to be incorporated. <p>For left to right directionality- Picture book handling & reading.</p>		<p><u>Creative expression-</u></p> <p>Awareness about disease like dengue and Malaria..through various group activities.</p>

Rhyming Game using words based on the theme.				
Two- four line riddles to identify animals/insects their young ones and food.				
Role Play Doctor Speak about diseases caused by insects and precautions to be taken.				
Picture Book Reading.				

A pleasant eye contact with the teacher is the most important & encouraging element in developing conversational skill in children.

Month- October

Theme- Birds (Crow, Pigeon, Peacock, Parrot, Eagle, Ostrich, Penguin & Woodpecker).

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	Mont. Apparatus As per Schedule	<u>MONTESSORI APPARATUS-</u> As per Schedule	<u>MONTESSORI APPARATUS-</u> As per Schedule	<u>Fine Motor-</u>
Rhymes and stories according to the theme for the month. Related dramatisation.	Mont. Apparatus As per Schedule	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – names of birds, flightless, fly, high, beak, feathers, tail, home, wings, nest, move, care, egg, grains etc. Reading aloud three letter words with vowel u. Eg- sun, cup, nut, etc. Reading simple sentences.	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. Pre number concept – Heavy/Light with Objects, Pictures, worksheets. Shapes – Star. Showing concrete objects in the environment. Cutting & pasting of Star. Drawing of pictures with Star. Clay 	

			<p>modelling eg. making of things with star.</p> <ul style="list-style-type: none"> • Revision of Recognition of numbers 1-50 with flash cards, modules & TLM. • Oral Counting – 1 to 50. • Correlation of numbers 1 – 20. • Writing of numbers 1-50. • Back counting 20-1. • Concept of what comes in between till 20. <p>Theme related objects can be taken in all the activities and functions.</p>	
<p>Conversation & discussion on different birds and their features.</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण- ख, घ, ध, • शब्दावली - खत, खरबूजा, खिड़की, खाली, घर, घोंसला, घड़ा, घड़ी, धनुष, धन, धोबी, इत्यादि • रेगी अक्षर –रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ख, घ, ध <p>दो एवं तीन अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास ।</p>	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Three letter words with vowel u • Short sentences with vowel u • Related worksheets • Exercises for Index Finger Spacing to be incorporated. <p>For left to right directionality- Picture book handling & reading.</p>		

Picture Books and Flash cards to be used in class to know more about birds, beaks, feathers etc.				<u>Creative Expression-</u> Imitating bird sounds and creating a nest.
Rhyming games				
Two-four line riddles				

Planning a day's schedule is important. Believing in children's inherent inertia & capacities is equally important for successful teaching.

Month- November
Theme- Means of Transport.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	Mont. Apparatus As per Schedule	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>Fine Motor-</u> Shape collage making on road transport.
Rhymes and stories	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> • Vocabulary- signal, traffic, safety, honk, slow, fast, move, ticket, travel, passengers, exit , entry. • Reading aloud three letter words with vowel e. Eg- pen, leg, jet etc. • Reading simple sentences. • Read aloud stories Action words related to the theme (only five).	<ul style="list-style-type: none"> • Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. • Pre number concept – Before& After (time & space). Revision of Heavy/Light., More / Less with Objects, Pictures, worksheets. <ul style="list-style-type: none"> • Shapes – Revision of Diamond & Star. 	<u>Gross Motor-</u> Musical chair Transportation(Road, Air and Water).

			<ul style="list-style-type: none"> • Oral Counting – 1 to 50 • Correlation of numbers 1 – 20. • Writing of numbers 1-50 (Practice). • Back counting 10-1 • Revision of what comes After and between. • Concept of what comes before upto 10. <p>Theme related objects can be taken in all the activities and functions.</p>	
<p>Conversation and discussion on Means Of Transport. Also, shortlist 3-4 important road signs & make the children recognize these through meaningful conversation.</p>	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण - फ, थ, छ • शब्दावली - फल, फूल, फव्वारा, फसल, फन, थाली, थैला, थरमस, थोड़ा, छाता, छत, छोटा, छाया, छननीइत्यादि • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - फ, थ, छ <p>दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास</p>	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> • Three letter words with vowel e. • Related worksheets. • Exercises for Index Finger Spacing to be incorporated. <p>For left to right directionality- Picture book handling & reading.</p>		<p><u>Creative Expression-</u></p> <p>Boat science (concept of sink & float).</p>

<p>Show and tell</p> <p>Bring the toy train or means of transport and speak a few sentences on the same.</p>				
<p>To and Fro</p> <p>A traffic Park interaction to be encouraged focusing on road safety</p>				

*Let the child draw and colour for imagination, creativity and **EMOTIONAL** Expression!*

A Creative recap of the concept is more important than the initial elaboration.

Month- December
Theme- Mother Earth.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	<u>Mont. Apparatus</u> <u>As per Schedule</u>	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>MONTESSORI APPARATUS-</u> As per Schedule	<u>Fine Motor-</u> Use of Paper bag (paper bag making).
Rhymes and stories according to the theme for the month.	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary- trees, plants, save, nature, clean, mountains, pollution, etc. Revision of three letter words with vowel a, e, i, o, u and related activities. Read aloud stories Reading of four letter words with "a". eg- hand, flag, etc	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. Pre number concept – Hot/Cold(temperature)with Objects, Pictures, worksheets. Shapes – Revision of Semicircle, Heart, Diamond & Star. Oral Counting – 1 to 50. Correlation of numbers 1 – 40. Writing of numbers 1-50. Back counting 20-1. Concept of what comes before upto 20. 	<u>Gross Motor-</u> Any relay race based on winter fruits & vegetables.

			<ul style="list-style-type: none"> Recognition of Signs of + and =. <p>Theme related objects can be taken in all the activities and functions.</p>	
	<ul style="list-style-type: none"> मौखिक ध्वनि विश्लेषण - भ, झ, च शब्दावली - भालू, भिंडी, भुट्टा, भैंस, भूरा, झाड़ु, झंडा, झरना, झीपड़ी, झील, चाकू, चम्मच, चीकू, चमेली, चीनीइत्यादि रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए लिखित अभ्यास - भ, झ, च दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास। 	<p><u>Writing Activities</u></p> <ul style="list-style-type: none"> Writing of three letter words with vowel a, e, i, o, u Recapitulation of three letter words Related worksheets 		<p><u>Creative expression-</u> Welcome to Santa</p>
Cleanliness& Neatness (following a Hygiene regime specifically during winter season) Conversation		<u>Recapitulation</u>		

Show and tell - Things we use in winter season.				
Rhyming game related to theme related words.				

Encourage group & collective activities to enhance social & moral development of a growing child.

Month- January
Theme- Our Helpers.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	<u>MONTESSORI APPARATUS</u> <u>As per Schedule</u>	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>MONTESSORI APPARATUS-</u> <u>As per Schedule</u>	<u>Fine Motor-</u> Collage making for different parts of a computer system.
Rhymes and stories according to the theme and for the month.	<u>MONTESSORI APPARATUS-</u> <u>As per Schdule</u>	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary- guard, helpers, help, whistle, broom, tools, helpers at home & school, computer, mouse, keyboard, monitor, video, audio, teacher, doctor Reading of simple sentences and sight words already covered. Read aloud stories 	<ul style="list-style-type: none"> Problem Solving 4-5-piece puzzle. Maze. Complete the patterns. Number Games. Pre number concept – Thick / Thin with Objects, Pictures, worksheets. Shapes – Cone. Showing concrete objects in the environment. Cutting & pasting of Cone. Drawing of pictures with Cone. Clay 	<u>Gross Motor-</u>

		Reading of four letter words with "i". eg- trim, flip, etc.	Modelling eg. making of things with cone. <ul style="list-style-type: none"> • Correlation of numbers 1 –20. • Writing of numbers 1-50. • Back counting 20-1 • Single line addition from 1 to 9 Theme related objects can be taken in all the activities and functions.	
Conversation and discussion on Our Helpers specifically channelizing for the services /professions of our family members and role of neighbours and Domestic & School helpers.	<ul style="list-style-type: none"> • मौखिक ध्वनि विश्लेषण - ज, श, ष • शब्दावली -जहाज, जग, जीभ, जूता, जलेबी, शलगम, शीशा, शाल, शरबत, षट्कोण • रेगी अक्षर – रेगी अक्षर द्वारा अभ्यास कराया जाए • लिखित अभ्यास - ज, श, ष • दो,तीन एवं चार अक्षर वाले शब्दों को पढ़ने और लिखने का अभ्यास • शब्दों को पूरा करने का अभ्यास कराया जाये 	<u>Writing Activities</u> <ul style="list-style-type: none"> • Writing of simple sentences using mixed vowels and sight words • Related worksheets 		<u>Creative Expression-</u> Fashion show- on community helpers. Pretend play (teacher will make a setup of a restaurant and kids will do the role play of the staff .Same thing can be done with other community services and technology (as a helper) to be catered to).
Show and tell		<u>Recapitulation.</u>		

Talk on objects we use as our helpers including Technology - computer, mobile phone.				
Rhyming Games on theme related words.				
Bridging the gap activities to be conducted for smooth transition from PP II to Class I.				

A teacher must diligently work on the 'Learning Outcomes' of a lesson with careful reference to the average capacity of her group.

Month- February.
Theme- Plants & Air.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme. NEWS OF THE DAY –to be done on daily basis.	Reading activities.	<u>MONTESSORI APPARATUS</u> As per Schedule	Revision of all the concept covered in the session.	<u>Fine Motor-</u> Blow painting- With the help of straw. Hand fan making
Rhymes & Stories according to the theme for the month.	<ul style="list-style-type: none"> सभी स्वरों की पहचान एवं लिखित अभ्यास करवाया जायेगा दो, तीन एवं चार अक्षर वाले शब्दों से वाक्यों का निर्माण वाक्यों को पढ़ने व लिखने का अभ्यास 	<u>Reading Readiness Activities</u> <ul style="list-style-type: none"> Vocabulary – seeds, leaf, stem, branch, root, fruit, flower, fresh, clean, wind, cloud, blow, breathe. Reading of four letter words with “e,o,u”. Eg- hand, belt, pink, frog etc. 	CONCEPT- Single line addition.	<u>Gross Motor-</u> Pin wheel race.

	कराया जायेगा <ul style="list-style-type: none"> चल अक्षर माला (पांच पेटियाँ) द्वारा शब्द बनाना दिए गए चित्रों में से हवा एवं पौधों को सुरक्षित रखने वाले तत्वों के चित्रों का चुनाव करें	<ul style="list-style-type: none"> Reading of simple sentences with three & four letter words Read aloud stories 		
		<u>Writing Activities</u> <ul style="list-style-type: none"> Four letter words Writing of simple sentences with three and four letter words Related worksheets 		<u>Creative expression-</u> Experiments related to air. Story Dramatization on three little pigs to understand the concept of air.
Magic Box- Pick a picture from the box and initiate conversation on the same focussing on healthy Air and & Air Pollution.		<u>Recapitulation</u>		Plantation drive to reduce air pollution.

Environment – immediate and known to the child is the most meaningful for vocabulary building.

Month- March.
Theme- My School.

<u>Language development</u>	<u>Literacy (Hindi)</u>	<u>Literacy (English)</u>	<u>Blocks & Maths</u>	<u>Gross & Fine Motor Skills& creative Expression</u>
Circle Time- Teachers to structure the activity as per the theme.	Reading activities	<u>MONTESSORI APPARATUS-</u> Reading boxes	Revision.	<u>Fine Motor-</u> I can Write-(calligraphy activities)
Rhymes & Stories according to the theme for month.	<ul style="list-style-type: none"> क-ह (क्रम से लिखने का अभ्यास) पुस्तक से वाक्य पढ़ने का अभ्यास कराया जायेगा पुनरावृत्ति	<ul style="list-style-type: none"> Vocabulary- building, school, medical room, classroom, swings, library, play ground, garden, corridor, swimming pool Revision - Reading and Writing sentences with three and four letter words along with sight words		<u>Gross Motor-</u> Words sound race(practice word sounds and get the kid moving Hindi/English, Jumping to 50.
Conversation and discussion on School, Teacher Friends.		<u>Recapitulation</u>		

Role Play- My teacher, My Friend				<u>Creative expression-</u> Make a drawing of school.

Dressing up for social roles in make-believe Play, children are prone to recognize & identify with the value of Clothes/Uniform.