



Bal Bharati
PUBLIC SCHOOL

(An Institution of the Child Education Society (Regd.), New Delhi)
NTPC Darlipali, Odisha

BAL BHARATI PUBLIC SCHOOL, DARLIPALI

EXAMINATION POLICY

SCHEME OF ASSESSMENT AND PROMOTION POLICY (2024-25)

CLASSES VI - VII

Dear Parents

The Directorate of Education as per the circular no.DE.5/212/Exam/16-17/Part-1/717-727 dated 07/10/2022, has brought out a new Assessment Plan for Classes VI to VIII for the session 2023-24. The main points of the policy are as under:

1. There shall be a regular examination in classes VI, VII and VIII at the end of every academic year.
2. If a child fails in the examination, he/she shall be given additional instructions and granted opportunity for Re-Examination within a period of two months from the date of declaration of the result.
3. Assessment of classes VI, VII & VIII will be done on the same examination pattern.
4. Academic Session for classes VI to VIII will have assessment as Periodic Tests (July & November), Mid-Term Examinations (September/October) & Annual Examinations (February/March).
5. Pen and paper examination of classes VI to VIII will be conducted. These examinations will test the achievements of basic learning outcomes. A summary of the analysis of class wise and subject wise results shall be prepared and kept in record to serve as an input for academic enrichment and remedial purpose.
6. Fraction of the marks will be rounded off as per mathematical formula in all the subjects and classes, for example:
8.1 to 8.4 will be rounded off to 8.0 and 8.5 to 8.9 rounded off to 9.0.

SCHEME OF EXAMINATION:

EXAMINATION	ACADEMIC SUBJECTS		COMPUTER	GK	
		MARKS			WEIGHTAGE
PT-I	PEN PAPER TEST	25	5	-----	-----
PT-21 MID-TERM EXAM	PEN PAPER TEST	60	20	25 MARKS	50 MARKS
PT-3	PEN PAPER TEST	25	5	-----	-----
ANNUAL EXAMINATION	PEN PAPER TEST	60	50	25 MARKS	50 MARKS

7. Regular Assessment students of classes VI to VIII will be done throughout the academic session as per the weightage of marks given in the following table:

DISTRIBUTION OF 100 MARKS

Attendance of the student	05 MARKS
Subject Enrichment	05 MARKS
Project Based Activities	05 MARKS
Portfolio	05 MARKS
Multiple Assessment Tests	05 MARKS
Unit Test/Periodic Tests (AVERAGE OF PT1 and PT3)	05 MARKS
Mid Term Exam / PT2	20 marks
Annual Examination	50 marks
TOTAL	100 MARKS

8. (a) The Question Paper for the Mid-Term Exam will be set out of the syllabus covered till the Mid-Term Exam.

(b) The Question Paper for the Annual Exam will be set out of the syllabus of the academic session.

9. Parameters of Internal

Assessment: (a) Students'

Attendance — 5 marks

Every student must have a minimum of 75% attendance, failing which he/she will not be allowed to sit in the Annual Examination / will not be promoted to the next higher class.

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86 -90	3
81 -85	2
76 - 80	1
Up to 75	NIL

(b) Subject Enrichment — 5 marks

These activities are defined as activities leading to experiential learning integrated with each subject and leading to subject enrichment of the student. They shall be engaged in activities based on content that connects different areas of knowledge, application and values with their own lives and the world around.

(c) Project Based Activities - 5 marks

These activities are instructional approaches designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world. Project Based Activities provide an opportunity for students to engage deeply with the targeted content with a focus on long-term retention. These activities facilitate the development of key skills like: Identification of Problems, Logical Thinking, Creativity, Inference Making and Problem Solving.

(d) Portfolio - 5 marks

The Portfolio is to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

It is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests.

(e) Multiple Assessment — 5 marks

Multiple Assessment is aimed at evaluating the performance of the learner more comprehensively & regularly and

provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, quizzes, concept maps, exit cards, visual expressions, listening and speaking skills etc. as per the demand of the subject and the context towards addressing the goal of assessment for and as learning.

(f) Periodic Tests - 5 marks

Periodic Tests will be conducted at school level in the first two periods, pattern of which will be same as term end examination. NO RETEST will be conducted for Periodic Tests.

10. Co-scholastic Activities:

Co-Scholastic Activities will be graded before the end of the Mid-Term Exam and Annual Exam on a 3-point scale:

A-OUTSTANDING B -VERY GOOD C -GOOD

The parameters for assessing Co-curricular activities are:

1. Regularity
2. Sincere Participation
3. Output and teamwork

The co-curricular activities covered will be:

- a) **Work Education** refers to skill-based activity: Information and Communication Technology (Theory and Practical)
- b) **Visual Art** refers to Art Education

- c) **Performing Art** refers to one of the following: Instrumental Music/ Vocal Music/ Dance/Dramatics.
- d) **Physical Education** refers to Games & Sports
- e) **Yoga**
- f) **General Knowledge**

11. Promotion Guidelines:

➤ Passing Criteria for Class VI & VII:

- (a) In order to be declared 'Pass' at the end of the session for promotion to the next higher class, a student must secure at least 33% marks in each subject i.e., 33 out of 100 in each subject studied by him/her during the session.
- (b) The promotion to the next higher class will also be subject to the condition that a minimum of 25% marks be scored in each subject in the Annual Examination i.e., 13 marks out of 50.

> Re-Examination for Class VI & VII:

- (a) A candidate who appears in the Annual Examination can be declared eligible for appearing in the Re-Examination in all the failing subject(s).
- (b) Re-Examination will be conducted on the same syllabus and pattern as of Annual Examination. Weightage of marks obtained by the student in Re-Examination will be proportionately calculated out of 70 marks.
- (c) In order to be declared 'Pass' in Re-Examination, a student will have to secure at least 25% marks in the subject(s) in which he/she has taken the Re-Examination i.e., 18 marks out of 70, provided that a minimum of 33 marks out of 100 marks are secured in total.

PRINCIPAL