



**SESSION:2024-25**  
**SPLIT-UP SYLLABUS**  
**Class – III**  
**SUBJECT-ENGLISH**

**TEXTBOOKS:**

1. New Images: Class Book
2. New Images: Enrichment Reader
3. Cornerstone

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	<p>MCB: -</p> <p>Ch-1 The Whispering Palm</p> <p>Ch- 2 If Mice Could Roar (poem)</p> <p>Ch-3 Who Did Patrick’s Homework?</p> <p>Grammar: Ch-2 The sentences Ch-3 Negative sentences</p>	<p>The students will be able:</p> <ul style="list-style-type: none"> <li>• To understand and analyse the gist of the text.</li> <li>• To learn new words and understand their meaning.</li> <li>• To develop the ability to read, comprehend, organize, and retain written information.</li> <li>• To appreciate nature’s resources.</li> <li>• To understand and appreciate the poem.</li> <li>• To recognize rhyming words.</li> <li>• To recite the poem with rhythm, fluency, intonation and correct pronunciation.</li> <li>• To understand and comprehend the gist of the text.</li> <li>• To learn new words and understand their meaning.</li> <li>• To realize the importance of hard work.</li> <li>• To form positive and negative sentences correctly.</li> <li>• To understand the difference between affirmative and negative statements.</li> </ul>
JUNE	<p>MCB Ch 5- My Robot Robbi</p> <p>Ch 4 – Roundabout (Grammar &amp; Activity)</p> <p>Grammar: Ch-4 Nouns Ch-5 Singular &amp; plural Ch-7 Possession</p>	<ul style="list-style-type: none"> <li>• To understand and analyse the gist of the text.</li> <li>• To learn new words and understand their meaning.</li> <li>• To develop the ability to read, comprehend, organize and retain written information.</li> <li>• To appreciate the advances made in technology.</li> <li>• To understand and appreciate the poem.</li> <li>• To recognize rhyming words.</li> <li>• To recite the poem with rhythm, fluency, intonation and correct pronunciation.</li> <li>• To differentiate between different types of nouns</li> <li>• To differentiate between Singular and Plural Nouns and understand the rules for changing the number of Nouns</li> <li>• Students will learn to show possession using apostrophes for both singular and plural nouns.</li> </ul>

	Writing: Picture Composition	<ul style="list-style-type: none"> <li>To write a paragraph on the given topic with the help of the hints provided.</li> <li>To recollect thoughts and express them correctly.</li> <li>To enhance creativity.</li> </ul>
JULY	Ch-6 A trip to Mars (Grammar & Activity)	<ul style="list-style-type: none"> <li>To develop the ability to read, comprehend, organize, and retain written information.</li> <li>To appreciate the advances made in space exploration.</li> </ul>
	Grammar: Ch-8 Pronouns	<ul style="list-style-type: none"> <li>To identify and use personal pronouns in sentences correctly.</li> <li>To replace nouns with appropriate pronouns to make sentences less repetitive.</li> </ul>
	Ch-9 Articles  Ch-10 Adjectives	<ul style="list-style-type: none"> <li>To identify the different types of articles (definite, indefinite, and zero articles) and understand when to use each one appropriately</li> <li>To identify adjectives in sentences and distinguish them from other parts of speech.</li> <li>To use adjectives effectively in their writing to enhance description and create vivid imagery.</li> </ul>
	Writing Skills: - Picture Composition	<ul style="list-style-type: none"> <li>To write a paragraph on the given topic with the help of the hints provided.</li> <li>To recollect thoughts and express them correctly.</li> <li>To enhance creativity.</li> </ul>
AUGUST	MCB: - Ch- 7 Magic Vessels	<ul style="list-style-type: none"> <li>To understand and analyze the gist of the text.</li> <li>To learn new words and understand their meaning.</li> <li>To develop the ability to read, comprehend, organize and retain written information</li> </ul>
	Grammar: Ch-12 Verbs  Writing Skills Paragraph Writing	<ul style="list-style-type: none"> <li>To identify and categories action verbs in sentences.</li> <li>To use verbs correctly to describe actions in their own sentences.</li> <li>To write clear and well-structured paragraphs with a topic sentence, supporting details, and a concluding sentence.</li> <li>To use proper punctuation and capitalisation in their paragraph writing.</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024)</b>		
SEPTEMBER	MCB: - Ch-8 Laughing Song	<ul style="list-style-type: none"> <li>To comprehend and appreciate the poem.</li> <li>To learn new words and understand their meaning.</li> <li>To recognize rhyming words.</li> <li>To recite the poem with rhythm, fluency, intonation, and correct pronunciation.</li> </ul>
	Ch-9 When Rusty Played Holi	<ul style="list-style-type: none"> <li>To comprehend and analyse the gist of the text.</li> <li>To learn new words and understand their meaning.</li> <li>To develop the ability to read, comprehend, organize, and retain written information.</li> <li>To develop good manners and conduct.</li> </ul>
	Grammar: - Ch-14 More about verbs Ch-15 Verb Shows time	<ul style="list-style-type: none"> <li>To identify and use various types of verbs correctly in sentences.</li> <li>To understand how verbs indicate different tenses to show time in sentences.</li> </ul>

OCTOBER	MCB: - Ch-10 Mother Wolf	<ul style="list-style-type: none"> <li>To understand and analyse the gist of the text.</li> <li>To learn new words and understand their meaning.</li> <li>To develop the ability to read, comprehend, organize, and retain written information.</li> <li>To acknowledge the co-existence of animals and humans.</li> </ul>
	Grammar: - Ch-16 What is happening  Ch-18 Short Forms	<ul style="list-style-type: none"> <li>To identify and form the <b>ing</b> form of words.</li> <li>Identify and use common short forms (contractions) in sentences.</li> </ul>
NOVEMBER	MCB: - Ch-11 The Lazy Frog  Ch-12 Save the cat (Activity)  Ch-13 Face to Face	<ul style="list-style-type: none"> <li>To understand and appreciate the poem.</li> <li>To recognise rhyming words.</li> <li>To recite the poem with rhythm, fluency, intonation, and correct pronunciation.</li> <li>To develop the ability to read, comprehend, organize, and retain written information.</li> <li>To acknowledge the importance of saving tigers</li> <li>To comprehend and appreciate the poem.</li> <li>To recognize rhyming words.</li> <li>To recite the poem with rhythm, fluency, intonation and correct pronunciation.</li> </ul>
	Grammar: - Ch-19 Adverb  Ch- 23 Adverb & Adjectives  Ch-21 Prepositions	<ul style="list-style-type: none"> <li>Students will be able to distinguish between different types of prepositions (such as time, place, direction) and understand their appropriate usage in sentences.</li> <li>To identify Adverb and Adjective.</li> <li>To use adverb and Adjective at right place.</li> <li>To identify and use common prepositions in sentences correctly.</li> <li>To understand and explain the relationship between objects in a sentence using prepositions.</li> </ul>
DECEMBER	MCB: - Ch-14 The worlds Best Dress Ch-15 The Return of the Olympics Games.  Grammar: - Ch-22 Conjunction  Ch-23 Punctuation  Writing Skills: - Letter Writing	<ul style="list-style-type: none"> <li>To comprehend and analyse the gist of the text.</li> <li>To learn new words and understand their meaning.</li> <li>To know about the origin of Olympics Games.</li> <li>To develop the ability to read, and comprehend.</li> <li>To identify and use common conjunctions like "and," "but," and "or" to join words and simple sentences.</li> <li>To demonstrate understanding of how conjunctions connect ideas by creating sentences using appropriate conjunctions.</li> <li>Students will be able to correctly use periods, question marks, and exclamation marks at the end of sentences.</li> <li>Students will understand the use of commas in lists and to separate items in dates and addresses.</li> <li>To know the meaning and purpose of writing letter.</li> <li>To learn the format of informal letter.</li> </ul>
JANUARY- FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

## SUBJECT-HINDI

### TEXTBOOKS:

हिंदी पाठमाला - नई आशाएं पाठ

हिंदी व्याकरण - हिंदी व्याकरण -

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	पाठ - 1 भारत का ध्वज फहराएँगे	<ul style="list-style-type: none"><li>देश प्रेम की भावना, दृढनिश्चय, उल्लास की भावना का विकास करना  </li></ul>
	पाठ - 2 दो दोस्त	<ul style="list-style-type: none"><li>मित्रता, सहायता, सूझ-बूझ, आत्म-सुरक्षा की भावना का विकास करना  </li></ul>
	व्याकरण - भाषा, वर्णमाला, विराम-चिह्न	<ul style="list-style-type: none"><li>परिभाषा, भेद, उदाहरण द्वारा वर्ण-ज्ञान एवं विराम चिह्न प्रयोग का ज्ञान कराना  </li></ul>
JUNE	पाठ - 3 सत्यवादी नरेंद्र	<ul style="list-style-type: none"><li>साहस, सच्चाई, मित्रता, निडरता की भावना का विकास करना  </li></ul>
JULY	पाठ - 4 स्वच्छ रहो स्वस्थ रहो	<ul style="list-style-type: none"><li>स्वच्छता, स्वास्थ्य, मदद की भावना के प्रति जागरूक करना  </li></ul>
	पाठ - 5 चलो उड़ चलें	<ul style="list-style-type: none"><li>प्रकृति-सौंदर्य, मीठी वाणी के महत्व को परिभाषित करना  </li></ul>
	व्याकरण - संज्ञा, लिंग, वचन सर्वनाम, विशेषण, क्रिया	<ul style="list-style-type: none"><li>परिभाषा, भेद, उदाहरण द्वारा संबंधित व्याकरण का ज्ञान कराना  </li></ul>
AUGUST	पाठ - 6 साथी की सहायता	<ul style="list-style-type: none"><li>मित्रता, हास्य, सहायता, सहयोग की भावना का विकास करना  </li></ul>
	पाठ - 7 जादुई पौधा	<ul style="list-style-type: none"><li>पेड़-पौधों का संरक्षण, देखभाल, स्वास्थ्य इत्यादि का सामान्य ज्ञान कराना  </li></ul>
	व्याकरण - अशुद्धि संशोधन पर्यायवाची शब्द विलोम शब्द	<ul style="list-style-type: none"><li>परिभाषा, भेद, उदाहरण द्वारा</li></ul>
HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024)		
SEPTEMBER	पाठ - 8 जैसे को तैसा पाठ - 9 पेड़ लगाओ	<ul style="list-style-type: none"><li>चतुराई</li><li>समस्या समाधान</li><li>पर्यावरण संरक्षण</li><li>वृक्षारोपण</li><li>वैज्ञानिक दृष्टिकोण</li></ul>
	व्याकरण - मुहावरे, चित्र वर्णन,	<ul style="list-style-type: none"><li>मुहावरों द्वारा शब्द का ज्ञान कराना  </li><li>बौद्धिक गहराई की समझ विकसित करना</li></ul>

	मात्राएँ तथा शब्द-रचना	<ul style="list-style-type: none"> <li>मात्रा का ज्ञान कराना ।</li> </ul>
OCTOBER	पाठ – 10 भोजन की थाली	<ul style="list-style-type: none"> <li>भोजन के प्रति वैज्ञानिक दृष्टिकोण की समझ विकसित करना ।</li> </ul>
	पाठ – 11 अकबर और बीरबल	<ul style="list-style-type: none"> <li>हास्य एवं मनोरंजन द्वारा नैतिक ज्ञान कराना ।</li> </ul>
	व्याकरण – अनुच्छेद लेखन, कहानी लेखन, अनेक शब्दों के लिए एक शब्द	<ul style="list-style-type: none"> <li>भाषा को प्रभावी ढंग से इस्तेमाल करने में मदद करना</li> <li>एकाग्रता एवं बौद्धिक गहराई की समझ विकसित करना</li> <li>एकार्थी शब्द का ज्ञान कराना ।</li> </ul>
NOVEMBER	पाठ – 12 मैसूर की सैर	<ul style="list-style-type: none"> <li>मैसूर की सामान्य जानकारी ,ऐतिहासिक व सांस्कृतिक विरासत तथा सौंदर्यबोध का ज्ञान कराना ।</li> </ul>
	पाठ – 13 खट्टे अंगूर	<ul style="list-style-type: none"> <li>मदद की भावना का विकास करना ।</li> </ul>
	व्याकरण – पत्र लेखन अनेकार्थक शब्द वाक्य- लेखन	<ul style="list-style-type: none"> <li>अभिव्यक्ति कौशल में वृद्धि होती है।भाषिक योग्यता में वृद्धि होती है।</li> <li>अनेकार्थी शब्दों का ज्ञान एवं वाक्य निर्माण का ज्ञान कराना ।</li> </ul>
DECEMBER	पाठ – 14 सचिन तेंदुलकर	<ul style="list-style-type: none"> <li>खेल भावना,अभ्यास,लगन,आत्मविश्वास,उत्तरदायित्व की भावना का विकास करना ।</li> </ul>
	पाठ 15- परीक्षा	<ul style="list-style-type: none"> <li>सचबोलना ,गुरु का आदर करना जैसे गुणों का विकास करना ।</li> </ul>
	व्याकरण- अपठित गद्यांश पत्र लेखन	<ul style="list-style-type: none"> <li>अभिव्यक्ति कौशल में वृद्धि होती है।भाषिक योग्यता में वृद्धि होती है।</li> </ul>
JANUARY- FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

### SUBJECT- ODIA

#### TEXTBOOKS:

1.ଆମ ପିଲାଙ୍କ ଭାଷା – ଭାଷା ସାହିତ୍ୟ ଓ ବ୍ୟାକରଣ (ଭାଗ-୨)

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch-1 କ	<ul style="list-style-type: none"> <li>କ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ବାକ୍ୟ. 6ର ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ।</li> </ul>
JUNE	Ch-2 ଙ	<ul style="list-style-type: none"> <li>ଙ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ବାକ୍ୟ. 6ର ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ।</li> </ul>

JULY	Ch-3 ଜ	<ul style="list-style-type: none"> <li>ଜ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ।</li> </ul>
	Ch-4 ଘ	<ul style="list-style-type: none"> <li>ଘ ଯୁକ୍ତାକ୍ଷର କୁ ବାକ୍ୟ ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ ।</li> </ul>
	Ch-5 ଙ, ଞ (କେବଳ ଶବ୍ଦ ପରିଚୟ)	<ul style="list-style-type: none"> <li>ଙ, ଞ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ।</li> </ul>
	Ch-6 ଣ, ଞ (କେବଳ ଶବ୍ଦ ପରିଚୟ)	<ul style="list-style-type: none"> <li>ଣ, ଞ ଯୁକ୍ତାକ୍ଷର କୁ ବାକ୍ୟ ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ ।</li> </ul>
AUGUST	Ch-7 ଶ, ଷ	<ul style="list-style-type: none"> <li>ଶ, ଷ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ।</li> </ul>
	Ch-8 ଷ, ଷ	<ul style="list-style-type: none"> <li>ଷ, ଷ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ।</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>		
SEPTEMBER	Ch-9 ଡ, ଢ	<ul style="list-style-type: none"> <li>ଡ, ଢ ଯୁକ୍ତାକ୍ଷର କୁ ବାକ୍ୟ ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ ।</li> </ul>
	Ch-10 ଢ, ଣ	<ul style="list-style-type: none"> <li>ଢ, ଣ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ ।</li> </ul>
	Ch-11 ଣ, ଣ	<ul style="list-style-type: none"> <li>ଣ, ଣ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ ।</li> </ul>
OCTOBER	Ch-12 ଣ, ଣ	<ul style="list-style-type: none"> <li>ଣ, ଣ ଯୁକ୍ତାକ୍ଷର କୁ ବାକ୍ୟ ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ ।</li> </ul>
	Ch-14 ଣ, ଣ, ଣ	<ul style="list-style-type: none"> <li>ଣ, ଣ, ଣ ଯୁକ୍ତାକ୍ଷର ପ୍ରୟୋଗ ତଥା ବାକ୍ୟ ପଠନ ଓ ଲେଖନ ଶୈଳୀର ବିକାଶ ହେବ ।</li> </ul>
NOVEMBER	Ch-15 ଣ, ଣ	<ul style="list-style-type: none"> <li>ଣ, ଣ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ ।</li> </ul>
	Ch-16 ଣ, ଣ, ଣ	<ul style="list-style-type: none"> <li>ଣ, ଣ, ଣ ଯୁକ୍ତ ନୂତନ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ।</li> </ul>
	Ch-17 ଣ, ଣ	<ul style="list-style-type: none"> <li>ଣ, ଣ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ, ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ ।</li> </ul>
DECEMBER	Ch-21 ଣ, ଣ	<ul style="list-style-type: none"> <li>ଣ, ଣ ଯୁକ୍ତ ନୂତନ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ ଜାଣିବାରେ ସମର୍ଥ ହେବେ ଓ ଗପର ସାରମର୍ମ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।</li> </ul>
	Ch-28 ଣ, ଣ, ଣ	<ul style="list-style-type: none"> <li>ଣ, ଣ, ଣ ଯୁକ୍ତ ନୂତନ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ ଜାଣିବାରେ ସମର୍ଥ ହେବେ ଓ ପ୍ରୟୋଗ ବିଷୟରେ ଜ୍ଞାତ ହେବେ ।</li> </ul>
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## SUBJECT- MATHS

### TEXTBOOKS:

1. Mathematics - Textbook for class III - CES Publication
2. Mathematics exemplar problems for class III, CES publication

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	CH 1- Revisiting Class 2	<ul style="list-style-type: none"> <li>• Identify and understand the numbers upto 1000.</li> <li>• Able to arrange in ascending or descending orders.</li> </ul>
	CH 2- Shapes	<ul style="list-style-type: none"> <li>• Recognize 2D and 3D shapes.</li> <li>• Understand and describe the properties of 2D and 3D shapes.</li> </ul>
JUNE	CH 3- Place Value and Numbers	<ul style="list-style-type: none"> <li>• Identify the place value of digits in numbers up to the thousands.</li> <li>• Able to read and write numbers up to 9,999 in words and numerals.</li> </ul>
JULY	CH 4- More about numbers	<ul style="list-style-type: none"> <li>• Able to compare, place value of digits.</li> <li>• Explores numbers to identify the even and odd numbers.</li> </ul>
	CH 5- Data Handling	<ul style="list-style-type: none"> <li>• Collects and represents data of a given situation.</li> <li>• Represents the data in terms of pictograph</li> </ul>
	CH 6- Money	<ul style="list-style-type: none"> <li>• Recognise and identify different coins and notes of Indian currency.</li> <li>• Reads and understand M.R.P.</li> <li>• Understand relation between rupee and paise.</li> </ul>
AUGUST	CH-8 Addition	<ul style="list-style-type: none"> <li>• Able to add 4- digit numbers.</li> <li>• Able to solve daily life problems by using addition upto 4-digits.</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>		
SEPTEMBER	CH-7 Patterns	<ul style="list-style-type: none"> <li>• Identifies, observes and generalises the patterns involving shapes, numbers and objects.</li> </ul>
	CH-9 Subtraction	<ul style="list-style-type: none"> <li>• Able to subtract 4-digit numbers.</li> <li>• Able to perform the addition and subtraction together.</li> </ul>
OCTOBER	CH 10- Measurement of Length	<ul style="list-style-type: none"> <li>• Understand and converts the different units of length(cm,m,km)</li> <li>• Solve real life situations involving lengths of various objects.</li> </ul>
	CH 11- Multiplication	<ul style="list-style-type: none"> <li>• Explores the different ways of building tables.</li> <li>• Able to multiply by 2-digit numbers.</li> <li>• Develop the skills to multiply in everyday situations.</li> </ul>
NOVEMBER	CH 12- Division	<ul style="list-style-type: none"> <li>• Understands the concept of division as equal sharing.</li> <li>• Performs division of 2-digit and 3-digit numbers by one digit number.</li> </ul>
	CH 13- Measurement of weight	<ul style="list-style-type: none"> <li>• Understand and converts the different units of weight(mg,g,kg)</li> <li>• Solve real life situations involving lengths of various objects.</li> </ul>
	CH 14- Measurement of Capacity	<ul style="list-style-type: none"> <li>• Understand and converts the different units of capacity (ml,l)</li> <li>• Solve real life situations involving lengths of various objects</li> </ul>
DECEMBER	CH 15- Fraction	<ul style="list-style-type: none"> <li>• Understands and represents part of a whole as a fraction.</li> <li>• Explores and identifies fraction of a collection</li> </ul>

	CH 16- Time and Calendar	<ul style="list-style-type: none"> <li>• Develops skill to read the clock to tell the time.</li> <li>• Understands and reads the calendar for a given months.</li> </ul>
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### SUBJECT-ENVIRONMENTAL STUDIES

#### TEXTBOOKS:

#### 1. Environmental Studies - Textbook for Class- III

MONTHS	UNIT/ CHAPTER	LEARNING OUTCOMES
APRIL	Ch-1 My Family and Me	The students will be able to: <ul style="list-style-type: none"> <li>• identify and appreciate the role of different members of a family.</li> <li>• understand the concept of a family tree.</li> <li>• appreciate good values and customs acquired from the family.</li> <li>• observe hereditary features among family members.</li> </ul>
	Ch-2 Caring for Others	<ul style="list-style-type: none"> <li>• appreciate and understand the needs of old people and ways to care for them.</li> <li>• understand the challenges faced by physically challenged people and identify ways to support them.</li> </ul>
JUNE	Ch-3 People Around Us	<ul style="list-style-type: none"> <li>• comprehend the meaning of the word occupation.</li> <li>• identify the people who provide services to us.</li> <li>• appreciate the role of community helpers and social workers in our society.</li> </ul>
JULY	Ch-4 Playing Is Fun	<ul style="list-style-type: none"> <li>• understand the importance of playing games.</li> <li>• explore outdoor, indoor and team games.</li> <li>• gain knowledge about traditional Indian games.</li> <li>• gain knowledge about games as a form of occupation.</li> <li>• Identify some adventure sports.</li> </ul>
	Ch-5 Plants around Us	<ul style="list-style-type: none"> <li>• identify different kinds of plants.</li> <li>• understand the effect of type of climate on plants.</li> <li>• comprehend and appreciate the importance and uses of plants.</li> <li>• gain knowledge about fruits and vegetables not originally grown in India.</li> </ul>
	Ch-6 Leaves in Our Lives	<ul style="list-style-type: none"> <li>• identify and label the parts of a leaf.</li> <li>• differentiate between different types of leaves based on colour, size, shape, texture, and smell.</li> <li>• understand the process of photosynthesis.</li> </ul>
AUGUST	Ch-7 The World of Animals	<ul style="list-style-type: none"> <li>• identify different types of animals based on size.</li> <li>• understand the movement of animals.</li> <li>• appreciate and understand the Food Chain.</li> <li>• respect every living creature.</li> <li>• understand the uses of tails of different animals.</li> <li>• categorize animals based on their food habits.</li> <li>• understand the importance of animals in our lives.</li> </ul>
	Ch-8 Tiny Animals	<ul style="list-style-type: none"> <li>• gain knowledge about the features of insects.</li> <li>• identify harmful and useful insects.</li> </ul>
	Ch-9 Birds We See	<ul style="list-style-type: none"> <li>• gain knowledge about the different features of birds.</li> <li>• identifying different neck movements and sounds of birds.</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>		



SEPTEMBER	Ch-10 Sources of Food	<ul style="list-style-type: none"> <li>• identify the various sources of food.</li> <li>• learn about different parts of plants eaten as food.</li> <li>• classify various types of foods.</li> <li>• understand the importance of eating healthy.</li> <li>• appreciate the diversity of food in India.</li> </ul>
	Ch-11 Cooking and Eating	<ul style="list-style-type: none"> <li>• understand the reasons for cooking food.</li> <li>• identify and list methods of cooking.</li> <li>• gain knowledge about vessels, stoves and fuels used in cooking.</li> </ul>
	Ch-12 Our Houses	<ul style="list-style-type: none"> <li>• understand the importance and need of a house.</li> <li>• identify different types of houses.</li> <li>• gain knowledge about some unusual houses.</li> <li>• list ways to keep the house clean and decorate it.</li> </ul>
OCTOBER	Ch-13 Animals in Our Homes	<ul style="list-style-type: none"> <li>• gain knowledge about pets and domestic animals.</li> <li>• gain knowledge about food habits and shelter of different animals.</li> <li>• gain knowledge about different pests in our homes and list methods of keeping them away.</li> </ul>
	Ch-14 Maps and Directions	<ul style="list-style-type: none"> <li>• comprehend the concept of directions.</li> <li>• understand the meaning and importance of a map, a sketch, and a plan.</li> </ul>
	Ch-15 We Need Water	<ul style="list-style-type: none"> <li>• understand the need, uses and importance of water and list ways to save it.</li> <li>• gain knowledge about the safe ways to store and handle clean water.</li> </ul>
NOVEMBER	Ch-16 Water in Our Lives	<ul style="list-style-type: none"> <li>• list different sources of water, their properties, and ways of storing it.</li> <li>• comprehend the meaning and importance of rainwater harvesting.</li> <li>• identify and list the causes of water pollution and ways to conserve it.</li> </ul>
	Ch-17 Travelling to Places	<ul style="list-style-type: none"> <li>• gain knowledge about different modes of transportation.</li> <li>• appreciate the history of transport.</li> <li>• list different fuels used to run vehicles with engines.</li> <li>• identify special means of transport.</li> </ul>
	Ch-18 Means of Communication	<ul style="list-style-type: none"> <li>• comprehend the meaning of the word communication.</li> <li>• identify types of means of communication.</li> <li>• understand the importance of Mass Media.</li> </ul>
DECEMBER	Ch-19 Clothes We Wear	<ul style="list-style-type: none"> <li>• understand the importance of clothes.</li> <li>• gain knowledge about weaving, knitting and colouring of clothes.</li> <li>• understand the effects of climate, customs and traditions on clothing.</li> </ul>
	Ch-20 The Potter's Wheel	<ul style="list-style-type: none"> <li>• understand the uses of pottery in our lives.</li> </ul>
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### SUBJECT-COMPUTER

#### TEXTBOOKS: IT Planet- Code AI Plus

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch-1 Windows Operating System	Student will learn about <ul style="list-style-type: none"> <li>• Understanding Windows and its different versions, Identify different components of Windows 10 screen work with Windows 10, Start and use an app in Windows 10, Restart and shut down the computer.</li> </ul>

JUNE	Ch-2 Paint 3D	Student will learn about <ul style="list-style-type: none"> <li>Identify 2D and 3D shapes, understand paint 3D window components, Draw 2D and 3D shapes, Add sticks, 3D text and effects in a drawing, use 3D library to add 3D objects.</li> </ul>
JULY	Ch-3 Word- Editing and Formatting	Student will learn about <ul style="list-style-type: none"> <li>Edit and delete text in Word document, format text to change its appearance, insert pictures and WordArt in a document, Print a hard copy of document.</li> </ul>
AUGUST	Ch-4 Introduction to PowerPoint Worksheet-I	Student will learn about <ul style="list-style-type: none"> <li>Understanding the presentation software PowerPoint, Identify the components of PowerPoint window, Create and add slide, format and save a PowerPoint presentation, run a slide show of PowerPoint presentation.</li> <li>Practice Chapter-1 to 4 in Worksheet.</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>		
SEPTEMBER	Ch-5 Internet	Student will learn about <ul style="list-style-type: none"> <li>Understanding the meaning of Internet, Understand the different uses of Internet, Identify important terms related to internet.</li> </ul>
OCTOBER	Ch-6 Step wise thing and Sequence	Student will learn about <ul style="list-style-type: none"> <li>Understand step wise thinking, Know how to solve real life situation through case study, Identify about sequence and abstraction.</li> </ul>
NOVEMBER	Ch-7 Scratch 3	Student will learn about <ul style="list-style-type: none"> <li>Understanding the meaning and advantages of Scratch, Understand components of Scratch 3 window, Identify and work with Scratch block, Create run and save a Scratch Program.</li> </ul>
DECEMBER	Ch-8 AI vs. Human Intelligence Worksheet-II	Student will learn about <ul style="list-style-type: none"> <li>Understanding the meaning and features of human intelligence, Differentiate between human intelligent and AI, Differentiate weak AI and Strong AI, Understand how to play Quick, Draw.</li> <li>Practice Chapter-5 to 8 in Worksheet.</li> </ul>
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### SUBJECT- GENERAL KNOWLEDGE

**TEXTBOOKS:**

**1. Do You Know 3, Author- Urmi Chakraborty, Dayita Datta, Sucharita Basu Kasturi, Publication- Cambridge University Press 2023.**

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Lesson 1- My Country	<ul style="list-style-type: none"> <li>Identify famous Indian symbols and achievers.</li> <li>Know about the Indian cities, states and cultures.</li> </ul>
JUNE	Lesson 2- Around the World	<ul style="list-style-type: none"> <li>Know about famous Nobel Laureates, traditional wears, National flags, important dates and monuments.</li> </ul>
JULY	Lesson 3- Environment and the World of Science	<ul style="list-style-type: none"> <li>Know about various science experiments and other details regarding the same.</li> <li>Know about solar system, human anatomy, Indian scientist and measurements.</li> </ul>

	Lesson 4- The World of Plants and Animals	<ul style="list-style-type: none"> <li>• Know about useful insects and wildlife records.</li> <li>• Know about different feathered creatures and various useful medicinal plants with its usefulness.</li> </ul>
AUGUST	Lesson 5- Art and Literature	<ul style="list-style-type: none"> <li>• Know about music instruments &amp; different famous books and its authors.</li> <li>• Know about famous artist and Indian musician.</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>		
SEPTEMBER	Lesson 6- Grammar and Language	<ul style="list-style-type: none"> <li>• Know about Homophones and abbreviations, conjunction, Action word, phrasal verbs and spellings.</li> </ul>
OCTOBER	Lesson 7- Sports and Games	<ul style="list-style-type: none"> <li>• Know about different National sports , common wealth games &amp; screen games with its proper descriptions</li> <li>• Know about sports trophies and sports around the world.</li> </ul>
NOVEMBER	Lesson 8- Moral Values and Life Skills	<ul style="list-style-type: none"> <li>• Know about various First Aid tips, moral values and life skills.</li> </ul>
DECEMBER	Lesson 9- Mind Games	<ul style="list-style-type: none"> <li>• Know about methods to solve snake-ladder game.</li> <li>• Know the methods to solve problems related basic mathematical aptitude.</li> </ul>
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### PHYSICAL EDUCATION

MONTH	TOPIC	LEARNING OUTCOME
<b>APRIL</b>	1.Yoga Exercise Trikonasana 2.Ball Game Hit the Target 3.Pitthu Garam 4.Standing Kh-Kho	<ul style="list-style-type: none"> <li>• Improves balance and flexibility.</li> <li>• Develops hand-eye coordination.</li> <li>• Promotes teamwork and strategic thinking.</li> <li>• Improves speed and reflexes.</li> </ul>
<b>JUNE</b>	1.Yoga Exercise Pawanmuktasana 2.Ball Game Catching and throwing 3.Hurdle Steps Practice 4.Hurdle Race	<ul style="list-style-type: none"> <li>• Improve digestion and reduce bloating.</li> <li>• Develop hand-eye coordination and timing.</li> <li>• Increase leg strength and agility.</li> <li>• Enhance speed and endurance.</li> </ul>
<b>JULY</b>	1.Yoga Exercise Practice of Bhujangasana and Vajrasana 2.Ball Game Aiming practice 3.Hurdle Drills Practice 4.Circle Chase	<ul style="list-style-type: none"> <li>• Improves digestive health and reduces bloating.</li> <li>• Develops hand-eye coordination and fine motor skills.</li> <li>• Strengthens lower body muscles.</li> <li>• Boosts cardiovascular endurance.</li> </ul>
<b>AUGUST</b>	1.Yoga Exercise Practice of both asanas Trikonasana and sulabhasana 2.Ball Game Throwing at target 3.Standing Kho-Kho 4.Circle Race	<ul style="list-style-type: none"> <li>• Improved flexibility and strength in the muscles of the legs, back, and core.</li> <li>• Development of hand-eye coordination and spatial awareness.</li> <li>• Enhanced agility, speed, and quick reflexes through fast-paced gameplay.</li> <li>• Boosted cardiovascular endurance and stamina through sustained running.</li> </ul>

<b>SEPTEMBER</b>	1.Athletics Races (Practice) 2.Rhythmic Activities- Jumping 3.Recreational Game – Collecting the ball 4.Recreational Game- Dog and Bone	<ul style="list-style-type: none"> <li>• Improve speed and endurance through repeated practice.</li> <li>• Develop coordination and timing with rhythmic movements.</li> <li>• Develop coordination and timing with rhythmic movements.</li> <li>• Enhance strategic thinking and quick decision-making.</li> </ul>
<b>OCTOBER</b>	1.Callisthenics Exercises (Squat, Lunge) 2.Athletics (Standing Stance) 3.Athletics (Hurdle Race) 4.Rhythmic Activity (Long Jump)	<ul style="list-style-type: none"> <li>• Develops lower body strength and endurance.</li> <li>• Improves overall body posture</li> <li>• Enhances agility and coordination.</li> <li>• Develops explosive leg strength.</li> </ul>
<b>NOVEMBER</b>	1.Athletics (high knee / Stride Drills) 2.Athletics (Hop jump/Zig zag jump/Sack Race) 3.Rhythmic Activity (Collecting the ball) 4.Pec Activity (Follow the leader)	<ul style="list-style-type: none"> <li>• Improved cardiovascular endurance and leg strength.</li> <li>• Boosted lower body power and explosive strength.</li> <li>• Enhanced hand-eye coordination.</li> <li>• Developed listening and following instructions skills.</li> </ul>
<b>DECEMBER</b>	1.Athletics (high knee / Stride Drills) 2.Athletics (Hop jump/Zig zag jump) 3.Rhythmic Activity (Flip jump with 360 turn) 4.Pec Activity (Kicking the ball)	<ul style="list-style-type: none"> <li>• Improves running technique and overall speed.</li> <li>• Strengthens leg muscles and improves balance.</li> <li>• Enhances body control and spatial awareness.</li> <li>• Develops lower body strength and coordination.</li> </ul>
<b>JANUARY</b>	1.Yoga (Sukshma Vyayama) 2.Meditation (Breathing Exercise) 3.Rhythmic Activity (Wall Ball tossing) 4.Pec Activity (Duck Goose Chasing Game)	<ul style="list-style-type: none"> <li>• Improve flexibility and joint mobility.</li> <li>• Reduce stress and anxiety.</li> <li>• Develop hand-eye coordination.</li> <li>• Promote social interaction and teamwork.</li> </ul>

### SUBJECT-DANCE

<b>MONTHS</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
APRIL	1.Basic knowledge of Bharatnatyam dance 2.Bhoomi-Pranam basic steps 3.Basic Steps of western dance	<ul style="list-style-type: none"> <li>• Students will gain a foundational understanding of the principles and movements inherent to Bharatnatyam dance, including its historical significance and cultural context.</li> <li>• Students will develop a solid understanding of breath control and relaxation techniques to enhance physical and mental well-being.</li> </ul>
JUNE	1.Basic Step of Bharatnatyam Tatta Aadavu no- 1 to 6 2.Asamyukta Hasta Mudras 1 to 8	<ul style="list-style-type: none"> <li>• Students will demonstrate proficiency in executing these steps with precision, rhythm, and grace, embodying the traditional techniques and expressions intrinsic to Bharatanatyam.</li> <li>• Students will apply their knowledge of Asamyukta Hasta Mudras 1 to 8 in practical contexts, effectively communicating emotions and stories through precise execution of these traditional Indian dance hand gestures.</li> </ul>
JULY	1.Basic Step of Bharatnatyam Tatta Aadavu no- 1 to 8 2.Asamyukta Hasta Mudras 1 to 10	<ul style="list-style-type: none"> <li>• Students will Understanding these steps cultivates a strong grounding in Bharatanatyam's classical vocabulary, enabling dancers to express stories and emotions with grace and authenticity.</li> </ul>

	3.Basic steps of Bollywood dance	<ul style="list-style-type: none"> <li>Students will be able to demonstrate proficiency in Asamyukta Hasta Mudras 1 to 10, showcasing the fundamental hand gestures of Indian classical dance.</li> </ul>
AUGUST	1. Dance on Patriotic song. 2.Asamyukta Hasta Mudras 1 to 13	Students will demonstrate proficiency in dancing to patriotic songs by showcasing synchronized movements and expressing national pride through their choreography
SEPTEMBER	1.Bhartanatyam Natta Aadavu no-1 to 4 2.Samyukta Hasta Mudra no-1to 5	<ul style="list-style-type: none"> <li>Students will Practicing Bharatanatyam's Natta Aadavu steps 1 to 4 cultivates a strong sense of body alignment and grace.</li> <li>Students will demonstrate proficiency in Samyukta Hasta Mudras 1 to 5, showcasing the coordination and grace required in traditional hand gestures.</li> </ul>
OCTOBER	1. Bhartanatyam Natta Aadavu no-1 to 5 2.Samyukta Hasta Mudra no-1to 7	<ul style="list-style-type: none"> <li>Students will integrate rhythmic accuracy and expressive nuances into their performance of Bhartanatyam's Natta Aadavu steps 1 to 5, reflecting a deep understanding of classical dance principles.</li> <li>Students will apply their understanding of these mudras in traditional dance forms, enhancing their expressive capabilities and cultural awareness."</li> </ul>
NOVEMBER	1. Sports Day dance preparation	<ul style="list-style-type: none"> <li>Students will demonstrated enhanced coordination and teamwork skills through their active participation in Sports Day dance preparation.</li> </ul>
DECEMBER	1.Annual Day Practices	<ul style="list-style-type: none"> <li>Students will Annual Day practices enhance students' confidence and teamwork skills through collaborative rehearsals and performance preparation.</li> </ul>

### SUBJECT-MUSIC

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	1. Alankars 1 to 3 2. Prayer song sthayi – (Itni Shakti humedena data)	Students will learn <ul style="list-style-type: none"> <li>basic Techniques of alankars 1 to 3</li> <li>provide students with opportunities for spiritual reflection, contemplation, and connection with their beliefs and values.</li> </ul>
JUNE	National song (Vande Mataram)	Students will learn lyrics, rhythm, melody , emotion of national song.
JULY	Sargam Geet – (Raag Bhoopali)	Students will learn <ul style="list-style-type: none"> <li>Classical Music</li> <li>Swaras</li> </ul>
AUGUST	Patriotic song	<ul style="list-style-type: none"> <li>Students will demonstrate an understanding of patriotism</li> </ul>
SEPTEMBER	1. Alankar 4 to 6 2. Practicing high and low/Aaroh-Avroh	Students will learn <ul style="list-style-type: none"> <li>Basic Techniques of alankars 4 to 6</li> </ul>

	form	<ul style="list-style-type: none"> <li>Explore pitch range from low to high and high to low</li> </ul>
OCTOBER	Ganesh Mantra	<ul style="list-style-type: none"> <li>students will develop a deeper understanding of the spiritual significance</li> </ul>
NOVEMBER	Earth song	Students will understand the consequences of deforestation, pollution, and climate change.
DECEMBER	Annual day practices	Students will develop team work with collaboration and respect.
JANUARY	Worship song	Learning worship songs involves practicing singing techniques, musical notation, rhythm, and harmony.

### SUBJECT-ART & CRAFT

MONTH	TOPIC	LEARNING OUTCOMES
APRIL	1.Basic Fundamental Course in Visual Art -Basic Steps 2.Still life study-Basic Steps (Flower vase)	<ul style="list-style-type: none"> <li>Student will learn how to use the Material.</li> <li>Student will learn Basic pencil shading technique. Like outline drawing, capture the proportion, strokes, shading and blending.</li> <li>To understand how to draw a Still-life</li> <li>Learning how to draw a Flower vase.</li> </ul>
JUNE	Draw a flower vase and do the shading with pencil.	<ul style="list-style-type: none"> <li>Student will learn how to use the Material.</li> <li>Student will learn Basic pencil shading technique. Like outline drawing, capture the proportion, strokes, shading and blending.</li> <li>To understand how to draw a Still-life</li> </ul>
JULY	Rakhi Making with paper and craft items.	<ul style="list-style-type: none"> <li>Student will learn how to make a Rakhi</li> <li>Understand basic craft technique with mixed media</li> </ul>
AUGUST	Independence Day Decoration Tricolor paper cap making DIY-Basic steps	<ul style="list-style-type: none"> <li>Learning how to make a Cap with tricolour papers.</li> <li>Develop creative skill</li> <li>Student will develop fine motor skill</li> </ul>
SEPTEMBER	Clay modeling- Basic steps Tepa putul-Toy making with	<ul style="list-style-type: none"> <li>To understand how to crate a 3D form in visual art.</li> <li>Basic modeling technique with mixed media</li> <li>Student develop artistic mind.</li> </ul>
OCTOBER	Collage making-Alpona-basic steps	<ul style="list-style-type: none"> <li>Student will Learn how to draw a Alpona with poster color on paper.</li> <li>To understand the value of team work.</li> <li>Develop artistic mind.</li> </ul>
NOVEMBER	Sports Day Decoration Annual Carnival Decoration	<ul style="list-style-type: none"> <li>Learning Decoration idea.</li> <li>Material and it is use</li> <li>Basic craft technique with mixed media</li> <li>Team work</li> </ul>
DECEMBER	Annual Day Decoration	<ul style="list-style-type: none"> <li>Learning Decoration idea.</li> <li>Material and it is use</li> <li>Basic craft technique with mixed media</li> <li>Team work</li> </ul>
JANUARY	Coiling process- basic steps	<ul style="list-style-type: none"> <li>Student will learn how to make coil with modeling clay.</li> <li>Basic modeling technique with mixed media</li> </ul>