



SESSION:2024-25

SPLIT-UP SYLLABUS

Class – II

SUBJECT-ENGLISH

TEXTBOOKS:

- 1. Tip-Tap-Toe: Coursebook**
- 2. Tip-Tap-Toe: Practice Book**
- 3. Grammar : Given separately.**

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Coursebook: - Ch-1If Dogs Could Talk Practice book: - Ch-1 (Page 1 -8) Grammar: Rhyming words Sight words- he, she, it, the, is	The students will be able: - <ul style="list-style-type: none">To understand the concept of empathy by imagining what dogs might say if they could talk.To enhance their creative writing skills by crafting short dialogues from a dog's perspective. To identify and create pairs of rhyming words.To recognize and accurately read sight words such as "he," "she," "it," "the," and "is" in sentences.
JUNE	Coursebook: - Ch2- My Brother's Wheelchair Practice Book: - Ch-2 (Page 10-17) Grammar: - Naming Words	<ul style="list-style-type: none">To understand the importance of kindness and empathy towards others with different abilities.To learn to appreciate the value of family support and teamwork. To identify and classify various naming words (nouns) in sentences.To use naming words to describe people, places, animals, and things effectively.
JULY	Coursebook: - Ch-3 The Story of Ta-in and Ta-na. Practice book: - Ch-3 Page (18-26) Writing Skills: -	<ul style="list-style-type: none">To learn the importance of friendship and helping others.To understand the value of kindness and teamwork. To write a paragraph on the given topic with the help of the hints provided.

	Picture Composition	<ul style="list-style-type: none"> To recollect thoughts and express them correctly. To enhance creativity.
AUGUST	<p>Coursebook: -</p> <p>Ch- 4 The one-horned Rhino</p> <p>Ch-5 The boy Who did not eat his breakfast</p> <p>Practice book:</p> <p>Ch-4 Page (27-34)</p> <p>Ch-5 Page (35-42)</p> <p>Grammar: -</p> <p>Punctuation (Capital Letter, Full Stop)</p>	<ul style="list-style-type: none"> To understand and analyze the gist of the text. To learn new words and understand their meaning. To develop the ability to read, comprehend, organize and retain written information To use proper punctuation and capitalization in their paragraph writing.
SEPTEMBER	<p>Coursebook: -</p> <p>Ch- 6 Science</p> <p>Practice book</p> <p>Ch-6 Page (43-50)</p>	<ul style="list-style-type: none"> To understand the basic needs of plants and animals for survival. To learn how to observe and describe weather patterns and their effects on the environment.
	<p>Grammar: -</p> <p>Use of he/she/it/they</p>	<ul style="list-style-type: none"> To correctly use "he," "she," "it," and "they" in sentences to refer to people, animals, and objects. To understand the difference between singular and plural pronouns and use them appropriately in context.
OCTOBER	<p>Coursebook: -</p> <p>Ch-7 A Tumbler of oil</p> <p>Practice book: -</p> <p>Ch-7 Page (51-58)</p>	<ul style="list-style-type: none"> To understand and analyse the gist of the text. To learn new words and understand their meaning. To develop the ability to read, comprehend, organize, and retain written information.
	<p>Grammar: -</p> <p>Use of This/That/These/ Those</p>	<ul style="list-style-type: none"> To correctly identify and use "this" and "that" to refer to singular objects near and far. To properly use "these" and "those" to refer to plural objects near and far.
NOVEMBER	<p>Coursebook: -</p> <p>Ch-8 Wet or Dry</p> <p>Practice book: -</p> <p>Ch-8 Page (59-66)</p>	<ul style="list-style-type: none"> To develop habits that keeps them healthy. To develop fluency in reading and writing
	<p>Grammar: -</p> <p>Use of a/an</p>	<ul style="list-style-type: none"> To correctly use "a" and "an" before nouns in simple sentences. To understand the difference between using "a" before consonant sounds and "an" before vowel sounds.

DECEMBER	Coursebook: - Ch-9 The Story of yes or no Practice book: - Ch-9 Pages (67-75). Writing Skills: - Paragraph Writing	<ul style="list-style-type: none"> To understand and manage own emotions and respond positively to social norms. To organise sentences to create a coherent paragraph and use appropriate transition words effectively.
JANUARY	Coursebook: - Ch-10 Tenali Rama the detective Practice book: - Ch-10 Pages (76-82)	<ul style="list-style-type: none"> To develop language and literacy To develop fluency in reading and writing.

SUBJECT-HINDI

TEXTBOOKS:

हिंदीपाठमाला – नई आशाएं पाठ

हिंदीव्याकरण – हिंदी व्याकरण –

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	पाठ – 1 हुआ सवेरा	<ul style="list-style-type: none"> प्रकृति प्रेम उसके सौंदर्य-बोध एवं परिश्रम के महत्व को विकसित करना
	पाठ – 2 चिड़िया और हाथी	<ul style="list-style-type: none"> मित्रता ,सहायता एवं सूझ-बूझ की भावना का विकास करना
	व्याकरण - वर्णमाला , मात्राएँ ,संयुक्तताक्षर	<ul style="list-style-type: none"> परिभाषा, भेद ,उदाहरण द्वारा वर्णमाला , मात्राएँ ,संयुक्तताक्षर का ज्ञान करना
JUNE	पाठ – 3 निराली का फैसला	<ul style="list-style-type: none"> काम का महत्व ,मेहनत एवं निर्णय लेने की क्षमता का विकास करना
JULY	पाठ – 4 सारी मम्मी	<ul style="list-style-type: none"> स्वास्थ्य, पौष्टिक भोजन खाना ,आज्ञापालन एवं मातृस्नेह की भावना का ज्ञान कराना
	पाठ – 5 चिड़िया	<ul style="list-style-type: none"> परिश्रम, प्यार-स्नेह एवं हिम्मत के गुणों का विकास करना

	व्याकरण – संज्ञा ,अपठित गद्यांश	<ul style="list-style-type: none"> परिभाषा, भेद, उदाहरण द्वारा संज्ञा की समझ विकसित करना बौद्धिक गहराई की समझ विकसित करना
AUGUST	पाठ – 6 चलो खेलते हैं	<ul style="list-style-type: none"> खेल ,मनोरंजन एवं दोस्ती की भावना का विकास
	पाठ – 7 चतुर मुरगा	<ul style="list-style-type: none"> समझदारी ,चतुराई,सूझ- बूझ जैसे गुणों का विकास करना
	पाठ – 8 गिलहरी और चना	<ul style="list-style-type: none"> सामान्य विज्ञान की जानकारी तथा सहायता का भाव विकसित करना
	व्याकरण – सर्वनाम , वचन	<ul style="list-style-type: none"> परिभाषा ,भेद,उदाहरण द्वारा सर्वनाम एवं वचन का ज्ञान कराना
SEPTEMBER	पाठ – 9 नीम का पेड़ पाठ – 10 सबका बगीचा	<ul style="list-style-type: none"> पेड़- पौधों की उपयोगिता ,प्रकृति- प्रेम,पर्यावरण संरक्षण,वृक्षारोपण के प्रति वैज्ञानिक दृष्टिकोण विकसित करना
	व्याकरण – लिंग , क्रिया	<ul style="list-style-type: none"> परिभाषा ,भेद,उदाहरण द्वारा लिंग एवं वचन का ज्ञान कराना
OCTOBER	पाठ – 11 किसान और भालू	<ul style="list-style-type: none"> समझदारी,चतुराई,समस्या समाधान,धैर्य,परिश्रम इत्यादि गुणों का विकास करना
	व्याकरण – विशेषण	<ul style="list-style-type: none"> परिभाषा,भेद,उदाहरण द्वारा विशेषण का ज्ञान करना
		<ul style="list-style-type: none"> बौद्धिक गहराई की समझ विकसित करना
NOVEMBER	पाठ – 12 आई दीपावली	<ul style="list-style-type: none"> संस्कृति,उल्लास,आनंद,पारिवारिक-स्नेह,शिष्टाचार के गुणों का विकास करना
	व्याकरण – समान अर्थ वाले शब्द, विलोमशब्द,	<ul style="list-style-type: none"> परिभाषा,भेद,उदाहरण द्वारा समान एवं विपरीत अर्थ प्रकार करने वाले शब्दों का ज्ञान कराना
DECEMBER	पाठ – 13 गायक गधा	<ul style="list-style-type: none"> दोस्ती,सही सलाह मानना,समझदारी जैसे गुणों से परिचय कराना
	पाठ – 14 ऋतुएँ	<ul style="list-style-type: none"> जानकारी,आनंद,मनोरंजन,त्योहार - संस्कृति इत्यादि से जोड़ना
	व्याकरण – चित्रवर्णन, पत्रलेखन	<ul style="list-style-type: none"> बौद्धिक गहराई की समझ विकसित करना पत्र लेखन का अभ्यास कराना
JANUARY	पाठ 15- हाथी	<ul style="list-style-type: none"> जानकारी,पशु-प्रेम,पर्यावरण जागरूकता का बोध कराना

	व्याकरण – नाम वाले शब्द काम वाले शब्द	• विभिन्न शब्दों का ज्ञान कराना
FEBRUARY	REVISION	

SUBJECT- ODIA

TEXTBOOKS:

1. ODIA(BHASA SAHITYA O BYAKARANA -1) for Class- 2

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch- 13 ଅନୁସ୍ଵାର ଯୋଗ Ch-14 ବିସର୍ଗଯୋଗ	କଂ ରୁ ହଂ ଅନୁସ୍ଵାର ଯୋଗକରି ଶବ୍ଦ ଗଠନ କରିବାରେ ସମର୍ଥ ହେବେ। ବିସର୍ଗଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବାରେ ସମର୍ଥ ହେବେ।
JUNE	Ch- 15 ଚନ୍ଦ୍ରବିନ୍ଦୁ ଯୋଗ	ଚନ୍ଦ୍ରବିନ୍ଦୁ ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ ଓ ଗୀତାକୁ ସୁନ୍ଦର କଣ୍ଠରେ ଆବୃତ୍ତି କରିବେ ।
JULY	Ch-16 ହଳନ୍ତଯୋଗ	ହଳନ୍ତ ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ ,ପଦ୍ୟକୁ ଆବୃତ୍ତି କରିବେ ଓ ଗପକୁ ଉଚ୍ଚ ସ୍ଵରରେ ପଢ଼ିବାରେ ସମର୍ଥ ହେବେ ।
	Ch-17 “ଘ”ଫଳା	“ଘ” ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ ,ପଦ୍ୟକୁ ଆବୃତ୍ତି କରିବେ ଓ ଗପକୁ ଉଚ୍ଚ ସ୍ଵରରେ ପଢ଼ିବାରେ ସମର୍ଥ ହେବେ ।
AUGUST	Ch-18 “ର”ଫଳା	“ର” ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ ,ପଦ୍ୟକୁ ଆବୃତ୍ତି କରିବେ ଓ ଗପକୁ ଉଚ୍ଚ ସ୍ଵରରେ ପଢ଼ିବାରେ ସମର୍ଥ ହେବେ ।
SEPTEMBER	Ch-19 “ଲ” ଫଳା	“ଲ” ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ , ବାକ୍ୟକୁ ଉଚ୍ଚ ସ୍ଵରରେ ପଢ଼ିବାରେ ସମର୍ଥ ହେବେ ।
	Ch-20 “ଳ”ଫଳା	“ଳ” ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ , ବାକ୍ୟକୁ ଉଚ୍ଚ ସ୍ଵରରେ ପଢ଼ି କବିତାକୁ ଅବୃତ୍ତି କରିବାରେ ସମର୍ଥ ହେବେ ।
OCTOBER	Ch-21 “ବ”ଫଳା	“ବ” ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ,ଚିତ୍ର ଅଙ୍କନ କରି ନାମ ଲେଖିବେ ଓ ବାକ୍ୟକୁ ଉଚ୍ଚ ସ୍ଵରରେ ପଢ଼ି କବିତାକୁ ଅବୃତ୍ତି କରିବାରେ ସମର୍ଥ ହେବେ ।
NOVEMBER	Ch-22 “ନ”ଫଳା	“ନ” ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ,ଚିତ୍ର ଅଙ୍କନ କରି ନାମ ଲେଖିବେ ଓ ବାକ୍ୟକୁ ଉଚ୍ଚ ସ୍ଵରରେ ପଢ଼ି କବିତାକୁ ଅବୃତ୍ତି କରିବାରେ ସମର୍ଥ ହେବେ
DECEMBER	Ch-23 “ଶ”ଫଳା	“ଶ” ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ ,ପଦ୍ୟକୁ ଆବୃତ୍ତି କରିବେ ଓ ଗପକୁ ଉଚ୍ଚ ସ୍ଵରରେ ପଢ଼ିବାରେ ସମର୍ଥ ହେବେ ।
JANUARY	Ch- 24 “ମ”ଫଳା	“ମ” ଫଳା ଯୋଗ କରି ଶବ୍ଦ ଗଠନ କରିବେ ,ପଦ୍ୟକୁ ଆବୃତ୍ତି କରିବେ ଓ ଗପକୁ ଉଚ୍ଚ ସ୍ଵରରେ ପଢ଼ିବାରେ ସମର୍ଥ ହେବେ ।
FEBRUARY	REVISION	

SUBJECT- MATHS

TEXTBOOKS:

1. Mathematics - Textbook cum workbook- Vol-1
2. Mathematics - Textbook cum workbook- Vol-2

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	1- Revisiting Class 1	<ul style="list-style-type: none"> • Able to recall and understand types of line. • Able to find after and before numbers.
	2- Shapes	<ul style="list-style-type: none"> • Develops and understands of 2D and 3D shapes. • Identifies open and closed figures.
JUNE	3- Place Value	<ul style="list-style-type: none"> • Understands the place value system upto 100. • Able to show the place value using abacus.
	4- Numbers upto 100	<ul style="list-style-type: none"> • Reads and writes numerals and number names upto 999. • Expands a number for showing the place value of the digits.
JULY	5- More About numbers	<ul style="list-style-type: none"> • Able to recognise odd and even numbers. • Forms greatest and smallest numbers using digits.
	6- Patterns	<ul style="list-style-type: none"> • Observes and describes the patterns. • Extends the pattern using sequence in accordance to shapes, Numbers and letters.
	7- Measurement of Length	<ul style="list-style-type: none"> • Becomes familiar with the standard units for measuring length and distance. • Able to measures smaller lengths using a scale.
AUGUST	CH 8- Addition	<ul style="list-style-type: none"> • Able to adds two or three digit numbers.
	CH 9- Measurement of weight	<ul style="list-style-type: none"> • Compares the weight of objects. • Estimates the weights of objects in terms of grams and kilograms
SEPTEMBER	CH 10- Capacity	<ul style="list-style-type: none"> • Compares and orders containers in terms of their capacity. • Estimates the capacity of a container in terms of litres And millilitres.
	CH 11-Subtraction	<ul style="list-style-type: none"> • Able to understand and performs subtraction of two or three digit numbers.
OCTOBER	CH12- Multiplication	<ul style="list-style-type: none"> • Understands multiplication as repeated addition. • Able to multiply 2 digit numbers by one digit number.
	CH13- Money	<ul style="list-style-type: none"> • Identifies Indian currency notes and coins. • Calculates the money required and money obtained in balance.
NOVEMBER	CH14- Data Handling	<ul style="list-style-type: none"> • Collects and represents data of a given situation.
	CH15- Division	<ul style="list-style-type: none"> • Understands the concept of division as a way of equal grouping. • Able to divide single digit/double digit by one-digit.

DECEMBER	CH16- Fraction	<ul style="list-style-type: none"> • Understands the fraction as a part of whole. • Understands and represents one-half, one-fourth, three-fourths
	CH17- Measurement of time	<ul style="list-style-type: none"> • Able to read, show and write the time using a clock in terms of O'Clock and half past
JANUARY	CH18- Calendar	<ul style="list-style-type: none"> • Understands days of week and months of a year.
FEBRUARY	REVISION	

SUBJECT-ENVIRONMENTAL STUDIES

TEXTBOOKS:

1. Environmental Studies - Textbook for Class- II–Viva Education

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch-1 About Me	The students will be able to: <ul style="list-style-type: none"> • explore about themselves. • identify and list their favourite food, subject, game etc.
	Ch-2 Human Body	<ul style="list-style-type: none"> • identify various parts of the body and their functions. • list the sense organs and their functions. • understand the sequence in which the living things grow.
JUNE	Ch-3 My Wonderful Family	<ul style="list-style-type: none"> • comprehend the meaning of a family. • differentiate between different types of families. • understand the relationship between different family members and list the ways in which they help each other.
JULY	Ch-4 We Need Food	<ul style="list-style-type: none"> • classify food into different food groups. • Identify and classify foods on the basis of their source. • compare the diet of vegetarians and non- vegetarians. • understand the importance of water for the body. • list good eating habits.
	Ch-5 Clothes We Wear	<ul style="list-style-type: none"> • understand the need of wearing clothes. • identify and associate different types of clothes with different seasons. • list the various things made with different fabrics. • identify and differentiate between uniform and costume. (Special

		<p>clothes).</p> <ul style="list-style-type: none"> • understand process of fibre to fabric. understand the importance of wearing clean clothes.
	Ch-6 We Need Shelter	<ul style="list-style-type: none"> • list building materials required to make a house. • recognize different types of houses in different parts of India.
AUGUST	Ch-7 Be Safe and Healthy	<ul style="list-style-type: none"> • understand the importance of good food habits. • list different ways to keep ourselves clean. • understand the importance of exercise in our life. understand the importance of correct postures.
	Ch-8 My School	<ul style="list-style-type: none"> • to know the importance of school. • name different kinds of schools. • know about the good manners to be followed in the school. <p>name few important days and festivals we celebrate in school.</p>
	Ch-9 Neighbours and Neighbourhood	<ul style="list-style-type: none"> • appreciate the importance of neighbourhood and list the ways in which neighbours help one another. • identify the important places and services in a neighbourhood. • identify the places of recreation and recognize their importance.
SEPTEMBER	Ch-10 People We Need	<ul style="list-style-type: none"> • name the people who help and entertain us to make our lives comfortable. • understand the work done by helpers. respect and appreciate the work done by helpers.
	Ch-11 Celebrating Festivals	<ul style="list-style-type: none"> • differentiate between national, religious and harvest festivals. • identify the reasons for celebrating different festivals. identify the practices associated with each festival.
	Ch-12 Directions, Travel and Communication	<ul style="list-style-type: none"> • understand the importance of various means of transport. • list examples of various means of transport. • categorize the different means of transport as land, water and air. • list special vehicles. • comprehend the meaning of means of communication. • identify the main directions.
OCTOBER	Ch-13 Weather and Seasons	<ul style="list-style-type: none"> • differentiate between weather and season. • list the names of different types of seasons. identify and understand the season-cycle in India.

	Ch-14 The World of Plants	<ul style="list-style-type: none"> •name the different parts of a plant. •identify the different types of plants. •list the characteristics of trees, shrubs, herbs. •differentiate between climbers and creepers. describe the functions of leaves in a green plant.
NOVEMBER	Ch-15 The World of Animals	<ul style="list-style-type: none"> • recognize the different kinds of homes of animals. • classify the animals based on what they eat. • understand the ways in which different animals move.
	Ch-16 The World Around Us	<ul style="list-style-type: none"> • Identify a day and night sky. • Identify and name the different landforms and waterbodies found on Earth. • learn facts about the Sun, moon and Earth.
DECEMBER	Ch-17 Air	<ul style="list-style-type: none"> •understand the properties and uses of air. appreciate the importance of clean air.
	Ch-18 Water	<ul style="list-style-type: none"> • appreciate to importance of water. • list the various sources of water. • identify the vessels used for storing water. • understand the properties of clean water. • acknowledge the necessity of saving water. • recognize the ways to save water and keep it clean.
JANUARY- FEBRUARY	REVISION	

SUBJECT-COMPUTER

TEXTBOOKS:

IT Planet- CodeBotics-2

MONTHS	UNIT/ CHAPTER	LEARNING OUTCOMES
APRIL	Ch-1 Computer at various places	Student will learn about <ul style="list-style-type: none"> • Understand the features of computer, Identify the different type of computer, understand the uses of computer at different places.
JUNE	Ch-2 Computer Devices	Student will learn about <ul style="list-style-type: none"> • Understand the uses of computer devices, Learn about some basic input output and

		storage devices.
JULY	Ch-3 Fun with Tux Paint	Student will learn about <ul style="list-style-type: none"> • Draw different shapes and drawing, use various tools of Tux paint to draw and paint, understand the use of slide show to run all the scenes of a story or text.
AUGUST	Ch-4 Word- 2016 Worksheet-I	Student will learn about <ul style="list-style-type: none"> • Understand the Word processing program-Word, Identify various components of word window, Change style, size and colour of fonts in word, save document for future. • Practice Chapter-1 to 4 in Worksheet.
SEPTEMBER	Ch-5 More on Paint	Student will learn about <ul style="list-style-type: none"> • Identify various components of paint window, understand the use of various options and tools in paint, save your drawing to view or modify it in future.
OCTOBER	Ch-6 Arrangement of Patterns	Student will learn about <ul style="list-style-type: none"> • Understand about growing and repeating patterns, understand decomposition, Code-decode using secret code.
NOVEMBER	Ch-7 Fun with ScratchJr	Student will learn about <ul style="list-style-type: none"> • Understand Scratch Jr program and its working, Identify various components of Scratch Jr screen, Use motion block to move sprite, change sprite character and background of the stage, create program on Scratch Jr.
DECEMBER	Ch-8 Understand AI Worksheet-II	Student will learn about <ul style="list-style-type: none"> • Understand the Concept of AI, differentiate between AI and normal machine, Application of AI. • Practice Chapter-5 to 8 in Worksheet.
JANUARY- FEBRUARY	REVISION	

SUBJECT- GENERAL KNOWLEDGE

TEXTBOOKS:

1. Do You Know 2, Author- Urmi Chakraborty, Dayita Datta, Sucharita Basu Kasturi, Publication- Cambridge University Press 2023.

MONTHS	UNIT/ CHAPTER	LEARNING OUTCOMES
APRIL	Lesson 1- My Country	<ul style="list-style-type: none"> • Identify famous Indian personalities and freedom fighters. • Know about the Indian cities, states and important dates.
JUNE	Lesson 2- Around the World	<ul style="list-style-type: none"> • Know about Wonders of the world, famous dishes of different countries and continents.

JULY	Lesson 3- Environment and the World of Science	<ul style="list-style-type: none"> • Know about light, weather, water, sense organs and other details regarding the same. • Know about healthy food & junk food, healthy living styles.
	Lesson 4- The World of Plants and Animals	<ul style="list-style-type: none"> • Identify names of vegetables, flowers, birds and aquatic animals. • Know about different interesting helpful animals and various useful medicinal plants with its usefulness.
AUGUST	Lesson 5- Art and Literature	<ul style="list-style-type: none"> • Know about the tools use for art. • Know about rhymes, wisdom tales and magical fairyland.
SEPTEMBER	Lesson 6- Grammar and Language	<ul style="list-style-type: none"> • Know about Antonyms, singular & plural, Action words, collective nouns, animal genders and anagrams.
OCTOBER	Lesson 7- Sports and Games	<ul style="list-style-type: none"> • Know about different sports tournaments, self-defense techniques, names of field events and Indian board games with its proper descriptions. • Know about courts & fields and Olympic games.
NOVEMBER	Lesson 8- Moral Values and Life Skills	<ul style="list-style-type: none"> • Know about various Friendship goals, palette of health, moral values and life skills.
DECEMBER	Lesson 9- Mind Games	<ul style="list-style-type: none"> • Know about methods to solve riddles and odd one out. • Know about clockwise and anticlockwise. • Know the methods to solve problems related basic mathematical aptitude and analogy.
JANUARY- FEBRUARY	REVISION	

SUBJECT-DANCE

MONTHS	TOPIC	LEARNING OUTCOME
APRIL	1.Basic Steps of BharatnatyamTatta adavu no-1 to 8 2.Basic Steps of filmy dance 3.Basic Single Hand Mudra 1to7	<ul style="list-style-type: none"> • Practicing Tatta adavu steps 1 to 8 in Bharatanatyam cultivates discipline and precision in dancers, enabling them to express intricate emotions and stories through graceful movements and precise rhythmic patterns. • Learners will develop coordination and rhythm through practicing sequences and routines commonly found in film dance choreography.
JUNE	1.Basic steps of Bharatnatyam Natta adavu no- 1 to 2	<ul style="list-style-type: none"> • Students will be able to demonstrate the basic steps of Bharatnatyam Natta Adavu, specifically Natta Adavu numbers 1 and 2, with correct posture and rhythm.
JULY	1.Basic steps of Bharatnatyam Natta adavu no- 1 to 5 2.Basic Steps of Bollywood dance 3. Basic Hand Mudra 1to10	<ul style="list-style-type: none"> • Students will be able to demonstrate and perform the first five basic steps of Bharatnatyam Natta adavu with correct posture, hand gestures, and rhythmic footwork, reflecting a foundational understanding of the traditional dance form • Student will be able to demonstrate an understanding

		of Bollywood dance's cultural significance and rhythm coordination.
AUGEST	1.Patriotic dance preparation 2.Basic Hasta Mudra-1 to 10	<ul style="list-style-type: none"> Students will demonstrate an understanding of patriotic themes and cultural significance through the creation and performance of a dance routine. Students will be able to identify and demonstrate the basic Hasta Mudras (hand gestures) from 1 to 10, understanding their significance and usage in classical Indian dance.
SEPTEMBER	1.Basic steps of Odissi dance Chauka no-1to 4 2.Samyukta Hasta Mudras no-1 to 5	<ul style="list-style-type: none"> Students will demonstrate proficiency in the basic steps of Odissi dance, including Chauka, through mastery of positions 1 to 4. Students will demonstrate proficiency in Samyukta Hasta Mudras number 1 to 5, showcasing precise hand gestures essential for classical dance expressions.
OCTOBER	1.Basic steps of Odissi dance Chouka no 1 to 6 2.Basic steps of Bollywood dance 3.Samyukta Hasta Mudras no-1to 6	<ul style="list-style-type: none"> By the end of the session, students will be able to execute the essential Chouka steps in Odissi dance, progressing sequentially through positions 1 to 6 with clarity and precision. Students will understanding rhythmic footwork and expressive hand gestures, leading to an ability to perform simple Bollywood routines with flair and confidence.
NOVEMBER	1.Sports Day dance preparation	<ul style="list-style-type: none"> Participants enhanced their coordination and teamwork skills through rigorous practice sessions for the Sports Day dance.
DECEMBER	1.Annual Day Practices	<ul style="list-style-type: none"> Students will demonstrate proficiency in organizing and coordinating Annual Day events, showcasing their skills in event management and teamwork.
JANUARY	1.Republic Day Dance preparation	<ul style="list-style-type: none"> The Republic Day dance preparation aimed to foster cultural appreciation and patriotism among participants through dedicated rehearsals and collaborative efforts.

SUBJECT-MUSIC

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	1. Alankars 1 to 3 2. Prayer song sthayi – (Itni Shakti humedena data)	Students will learn <ul style="list-style-type: none"> basic techniques of alankars 1 to 3 provide students with opportunities for spiritual reflection, contemplation, and connection with their beliefs and values.
JUNE	Prayer song antara – (Itni Shakti humedena data)	<ul style="list-style-type: none"> provide students with opportunities for spiritual reflection, contemplation, and connection with their beliefs and values.
JULY	National song sthayi - (VandeMataram)	<ul style="list-style-type: none"> Students will learn lyrics, rhythm, melody , emotion of national song.
AUGUST	Patriotic song	<ul style="list-style-type: none"> Students will demonstrate an understanding of patriotism

SEPTEMBER	1. Alankar 4 to 6 2. Practicing high and low/Aaroh-Avroh form	Students will learn <ul style="list-style-type: none"> • Basic Techniques • Explore pitch range from low to high and high to low
OCTOBER	Ganesh Mantra	<ul style="list-style-type: none"> • Students will develop a deeper understanding of the spiritual significance of the mantra
NOVEMBER	National song antara – (VandeMataram)	<ul style="list-style-type: none"> • Students will learn lyrics, rhythm, melody , emotion of national song.
DECEMBER	1. Annual day practices 2. Worship song	<ul style="list-style-type: none"> • Students will develop team work with collaboration and respect. • Learning worship songs involves practicing singing techniques, musical notation, rhythm, and harmony.
JANUARY-FEBRUARY	REVISION	

PHYSICAL EDUCATION

MONTH	TOPIC	LEARNING OUTCOME
APRIL	1.Yoga Exercise Sukshma Vyayama nd Paschimottanasana 2.Ball Game Hit the Target 3.Overhead Ball Relay 4.Overhead Relay	<ul style="list-style-type: none"> • Improved flexibility and joint mobility. • Increased flexibility in the spine and hamstrings. • Enhanced hand-eye coordination and aiming skills. • Improved upper body strength and coordination.
JUNE	1.Yoga Exercise Vajrasana and Padmasana 2.Ball Game Catching and throwing 3.Jump in Hoopla 4.Laughter Exercise	<ul style="list-style-type: none"> • Improved flexibility and posture. • Enhanced hand-eye coordination. • Improved agility and coordination. • Boosted mood and stress relief.
JULY	1.Yoga Exercise Practice of Ardh-halasan 2.Ball Game Aiming practice 3.Chasing Game 4.Running, Jumping and Hopping	<ul style="list-style-type: none"> • Improved flexibility and balance. • Increased hand-eye coordination. • Enhanced cardiovascular endurance. • Improved overall physical fitness and stamina.
AUGUST	1.Yoga Exercise Practice of both asanas Tadasana and Vajrasana 2.Ball Game Throwing at target 3.Chasing Game 4.Race (Practice)	<ul style="list-style-type: none"> • Improved posture and balance. • Improved hand-eye coordination. • Improved agility and speed. • Improved cardiovascular endurance.
SEPTEMBER	1.Athletics Races (Practice) 2.Rhythmic Activities- Jumping 3.Recreational Game – Collecting the ball 4.Recreational Game- Dog and Bone	<ul style="list-style-type: none"> • Improved speed and endurance through consistent training. • Development of agility and timing skills. • Improved hand-eye coordination and spatial awareness.
OCTOBER	1.Callisthenics Exercises Squat Lunge 2.Athletics (Standing Stance) 3.Athletics (Running Drills) 4.Rhythmic Activity (Vertical Jump)	<ul style="list-style-type: none"> • Improved lower body strength and stability. • Increased balance and coordination. • Enhanced speed and agility. • Heightened explosiveness and power in leg muscles.
NOVEMBER	1.Athletics (Racing Practice) 2.Athletics (Running Jumping and Twisting Drills) 3.Rhythmic Activity (Collecting the ball)	<ul style="list-style-type: none"> • Improved physical fitness and endurance. • Enhanced agility and coordination. • Improved hand-eye coordination. • Enhanced communication and collaboration skills

	4.Pec Activity (Relay Race)	within a team.
DECEMBER	1.Athletics (Hop jump/Zig zag jump) 2.Rhythmic Activity (Flip Jump) 3.Pec Activity (Long jump)	<ul style="list-style-type: none"> Improved agility and coordination. Increased flexibility and balance. Enhanced leg muscle power and speed.
JANUARY	1.Yoga (Balloon Breathing) 2.Meditation (Breathing Exercise) 3.Rhythmic Activity (Ball tossing) 4.Pec Activity (Asking to touch different body parts and recognise)	<ul style="list-style-type: none"> Increased lung capacity and control over breathing. Better emotional regulation and mindfulness. Improved hand-eye coordination and motor skills. Heightened body awareness and proprioception.

SUBJECT-ART & CRAFT

MONTH	TOPIC	LEARNING OUTCOMES
APRIL	Basic Fundamental Course in Visual Art Still life study (geometric shapes)	<ul style="list-style-type: none"> Student will learn how to use the Material. Student will learn Basic pencil shading technique. Like outline drawing, capture the proportion, strokes, shading and blending. To understand how to draw a Still-life
JUNE	Draw your favorite ancient temple and do the shading with pencil.	<ul style="list-style-type: none"> Student will learn how to use the Material. Student will learn Basic pencil shading technique. Like outline drawing, capture the proportion, strokes, shading and blending. To understand how to draw a Still-life
JULY	Photo frame making with paper and craft items.	<ul style="list-style-type: none"> Student will learn how to make a photo frame with Craft items. Understanding Materials and it is use. Basic craft technique with mixed media
AUGUST	Tricolor butterfly making (Paper craft)	<ul style="list-style-type: none"> Will learn how to make a butterfly with tricolour paper. Develop creative skill. Student will develop fine motor skill.
SEPTEMBER	Clay modeling (Pen stand)	<ul style="list-style-type: none"> Student will learn how to create a 3D form. Understanding modelling sense. How to make a pen stand with clay.
OCTOBER	Creative diya design	<ul style="list-style-type: none"> To learn how to design a terracotta diya. Understand how to work with team.
NOVEMBER	Sports Day Decoration Annual Carnival Decoration	<ul style="list-style-type: none"> Learning Decoration idea. Material and it is use Basic craft technique with mixed media Team work
DECEMBER	Annual Day Decoration	<ul style="list-style-type: none"> Learning Decoration idea. Material and it is use Basic craft technique with mixed media Team work
JANUARY	Coiling process- basic steps	<ul style="list-style-type: none"> Student will learn how to make coil with modeling clay. Basic modeling technique with mixed media