



**SPLIT-UP SYLLABUS-2024-25**

**Class – IX**

**SUBJECT- ENGLISH**

**TEXTBOOKS:**

1. Beehive
2. Moments

MONTHS	TOPICS	LEARNING OUTCOMES
APRIL 2024	<p><b>Literature (Beehive)</b> <b>PROSE</b> The Fun They Had</p> <p>The Sound of Music</p> <p><b>POETRY</b> The Road Not Taken</p>	<ul style="list-style-type: none"> <li>• To enable the students to read, write, speak understand English correctly.</li> <li>• To enable the students to understand the difficult words and phrases in the lesson.</li> <li>• To acquaint the students with a scientific story.</li> <li>• To enable the students about Robots and Robotic teachers.</li> <li>• To enable the students to get inspiration from the real life experiences of a differently abled person.</li> <li>• To enable the learners to extrapolate from the given text.</li> <li>• To sensitize the students to the feelings of an individual.</li> <li>• To enable the students to feel the struggle of Evelyn for her success.</li> <li>• To understand that the decisions taken by people shape their lives.</li> <li>• Understand that the decisions taken by people shape their lives.</li> <li>• Describe the dilemma of the poet and the poetic devices used in the poem.</li> <li>• Enhance creativity and imagination.</li> <li>• Know the factors that determine our choice</li> </ul>
MAY 2024	<p><b>Literature(Beehive)</b> <b>POETRY</b> Wind</p> <p><b>Grammar</b> Subject – verb concord</p>	<ul style="list-style-type: none"> <li>• To understand various poetic devices (repetition/ free verse/ metaphor)</li> <li>• To know about the literature of other language (Tamil).</li> <li>• To enrich the vocabulary.</li> <li>• To kindle the imagination of creative poetry</li> <li>• To understand use of correct form of verb with the subject.</li> </ul>
JUNE 2024	<p><b>Supplementary Reader: (Moments)</b> The Lost Child</p> <p><b>Grammar</b> Tenses</p>	<ul style="list-style-type: none"> <li>• To understand the relationship of wishes and reality.</li> <li>• To understand value of family members.</li> <li>• To appreciate beauty of nature and surroundings.</li> <li>• To get the idea of effective writings in simple language that conveys deeper meanings.</li> <li>• To develop critical thinking by analyzing the text</li> </ul>

	Diary Entry/ Story Writing	<ul style="list-style-type: none"> <li>To know about the different forms of tenses.</li> </ul>
JULY 2024	<p><b>Literature(Beehive)</b> <b>PROSE</b> The Little Girl</p> <p>A Truly Beautiful Mind</p> <p>The Snake and the Mirror</p> <p><b>POETRY</b> Rain on the Roof</p> <p>The Lake Isle of Innisfree</p> <p><b>Supplementary Reader: (Moments)</b> The Adventures of Toto</p> <p><b>Grammmar</b> Determiners</p> <p>Reported speech</p>	<ul style="list-style-type: none"> <li>To understand the importance of the parents.</li> <li>Acquisition of grammar accuracy.</li> <li>To write textual questions using the appropriate vocabulary.</li> <li>To introduce the students to the new words and phrases of English language.</li> <li>To develop the interest of the students to a literary piece.</li> <li>To develop the scientific temper of students.</li> <li>To make the students conscious of the scientific invention and discoveries.</li> <li>Understands and Analyses the theme of the lesson that all creatures have right to live.</li> <li>To inculcate the habit of reading poems.</li> <li>To admire the bliss of nature in the form of rain.</li> <li>Sensitize the learners to ideas and emotions that are evoked by rain.</li> <li>To make them realize that nature gives soothing/ healing effect.</li> <li>To understand various poetic devices.</li> <li>To help students to learn to adopt and observe peace and tranquility of nature in their lives</li> <li>To sensitize students towards loving animals</li> <li>List and interpret the incidents of the story.</li> <li>identify and use determiners.</li> <li>Use determiners and clauses accurately in speaking and writing the language.</li> <li>To learn about the characteristics difference between direct and indirect speech.</li> <li>To learn about the change in pronoun.</li> <li>To learn about the change in time reference.</li> <li>To change all kind of sentences.</li> </ul>
AUGUST 2024	<p><b>Supplementary Reader: (Moments)</b> Iswaran the Storyteller</p> <p>In the Kingdom of Fools</p> <p><b>Reading Comprehension</b> 1.Discursive passage</p>	<ul style="list-style-type: none"> <li>To learn about the story telling technique.</li> <li>To learn how to compose an interesting story.</li> <li>To learn structure of Tenses.</li> <li>Read, recall and narrate the story.</li> <li>Expand vocabulary,</li> <li>Infer the thoughts and emotions of the characters.</li> <li>Analyse the plot and the situations and express the dangers posed by foolish people</li> <li>Comprehend the given passage, analyse the text, infer the theme/ideas, interpret the topic, expand their vocabulary and develop an understanding of different text genres.</li> </ul>

2. Case based Factual passage (with visual input/statistical data/ chart etc. 200-250 words)

**HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )**

<p>SEPTEMBER</p>	<p><b>Literature (Beehive)</b>  <b>PROSE</b>          My Childhood</p> <p><b>POETRY</b>          A Legend of the Northland</p> <p>No Men Are Foreign</p> <p><b>Supplementary Reader: Moments</b>          The Happy Prince</p>	<ul style="list-style-type: none"> <li>To instil values of generosity, kindness, humility and communal harmony among the children.</li> <li>To enable them to frame sentences using the new words and phrases.</li> <li>Acquaint the students with a Mythological story.</li> <li>Enjoy poetry in the form of Ballad.</li> <li>To identify figures of speech.</li> <li>To inculcate values amongst the students such as unity, affection, activeness, awareness, carefulness, creativity etc.</li> <li>To let the students know that a thought of war can only be defeated by the thought of peace.</li> <li>To enable students understand the real experience of good deeds.</li> <li>To enable and sensitize them to share the feeling of happiness, love, charity and sacrifice .</li> <li>To sensitize them to have empathy, sympathy and a helping hand towards the sufferings of humans.</li> <li>To enable them to render the selfless service to the humanity.</li> </ul>
<p>OCTOBER</p>	<p><b>Literature (Beehive)</b>  <b>PROSE</b>          Reach For The Top</p> <p><b>POETRY</b>          On killing a tree</p> <p>A Slumber Did My Spirit Seal</p> <p><b>Supplementary Reader: Moments</b>          The Last Leaf</p>	<ul style="list-style-type: none"> <li>Understand the importance of values in life.</li> <li>Students will learn how hard work and determination can help go a long way.</li> <li>To understand that conserving nature is the need of hour.</li> <li>Critically analyse the depleting forest cover.</li> <li>To make students understand the reality of life and death.</li> <li>To realize students harsh realities of life.</li> <li>To enable students, connect poem with real life.</li> <li>To understand that “A friend in need is friend indeed”.</li> <li>Students will learn that patience is the plaster of all sorrows.</li> </ul>
<p>NOVEMBER</p>	<p><b>Literature (Beehive)</b>  <b>PROSE</b>          Kathmandu</p> <p><b>Supplementary Reader: Moments</b>          A House is not a Home</p>	<ul style="list-style-type: none"> <li>To use new words and phrases in their own language.</li> <li>To know the culture and religion of Hindus and Buddhism.</li> <li>To enable the students to understand the difference between a ‘home’ and a ‘house’.</li> <li>To enable to distinguish between natural and manmade disaster.</li> <li>To enable the students to share their personal experience about their loss if any.</li> <li>To enrich vocabulary and its usage within appropriate context.</li> </ul>

	The Beggar	<ul style="list-style-type: none"> <li>To be truthful irrespective of situations.</li> <li>To make students understand the relationship between self-awareness, violation of personal space and helping behavior.</li> <li>To identify beggars and emphasize the importance of living with dignity.</li> </ul>
DECEMBER	<b>Literature (Beehive)</b> <b>PROSE</b> If I were You	<ul style="list-style-type: none"> <li>To understand some examples of wit and irony.</li> <li>To learn and locate the right meanings of new words and phrases from the dictionary.</li> <li>To comprehend the text.</li> </ul>
JANUARY-FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION</b>	

### SUBJECT-HINDI

#### TEXTBOOKS:

1. स्पर्श भाग -1
2. संचयन भाग -1
3. व्याकरण परिचय

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	स्पर्श काव्य खण्ड- 1-रैदास के पद  स्पर्श गद्य खण्ड - 1-दुःख का अधिकार  संचयन - 1-गिल्लू  व्याकरण - 1-शब्द और पद 2-अनुस्वार रचनात्मक लेखन - 1-अपठित गद्यांश	<ul style="list-style-type: none"> <li>भारतीय चिंतन परंपरा की समझ विकसित करना</li> <li>3- भारतीय संत परम्परा से अवगत होना</li> <li>आदर्शों को स्वीकार कर अपनी कल्पनाशक्ति और रचनात्मकशक्ति का विकास करना</li> <li>सभी प्राणियों के प्रति दया का भाव और जीने का अधिकार अतीत की घटनाओं को याद रखना और वर्तमान के बारे में समझ बनाना</li> <li>भाषा की नियमबद्ध प्रकृति को समझना और उसका विश्लेषण करना</li> <li>व्याकरण के नियमों को समझना</li> <li>छात्रों की बौद्धिक गहराई की जाँच करना।</li> </ul>
JUNE	स्पर्श काव्य खण्ड- 2-रहीम के दोहे  स्पर्श गद्य खण्ड - 2-एवरेस्ट मेरी शिखर यात्रा  संचयन - 2-स्मृति	<ul style="list-style-type: none"> <li>भारतीय चिंतन परंपरा की समझ विकसित करना ,भारतीय संत परम्परा से अवगत होना</li> <li>आदर्शों को स्वीकार कर अपनी कल्पनाशक्ति और रचनात्मकशक्ति का विकास करना</li> <li>सभी प्राणियों के प्रति दया का भाव और जीने का अधिकार अतीत</li> </ul>

	<p>व्याकरण - 3-उपसर्ग -प्रत्यय 4-विराम चिह्न रचनात्मक लेखन - 2-अनुच्छेद लेखन</p>	<p>की घटनाओं को याद रखना और वर्तमान के बारे में समझ बनाना</p> <ul style="list-style-type: none"> <li>भाषा की शुद्धता और सुंदरता को बनाए रखना</li> <li>विपरीत अर्थ प्रकट करने वाले शब्दों का ज्ञान</li> <li>भाषा को प्रभावी ढंग से इस्तेमाल करने में मदद करना</li> </ul>
JULY	<p>स्पर्श काव्य खण्ड- 3-गीत-अगीत</p> <p>स्पर्श गद्य खण्ड - 3-तुम कब जाओगे अतिथि</p> <p>संचयन - 3-कल्लू कुम्हार की उनाकोटी</p> <p>व्याकरण - 5-संधि रचनात्मक लेखन - 3-चित्र वर्णन</p>	<ul style="list-style-type: none"> <li>आदर्शों को स्वीकार कर अपनी कल्पनाशक्ति और रचनात्मकशक्ति का विकास करना</li> <li>अतिथि को देवता समझाना एवं भारतीय संस्कृति का पालन करना</li> <li>पर्यटन ,देशप्रेम ,अन्य राज्य की संस्कृति ,खानपान का परिचय</li> <li>छात्रों की ध्वनियों, ध्वनियों के सूक्ष्म अंतर और उच्चारण के नियमों का ज्ञान कराना</li> <li>भाषा को प्रभावी ढंग से इस्तेमाल करने में मदद करना</li> </ul>
AUGUST	<p>स्पर्श काव्य खण्ड- 4-अग्निपथ</p> <p>स्पर्श गद्य खण्ड - 4-वैज्ञानिक चेतना के वाहक</p> <p>संचयन - 4-मेरा छोटा सा निजी पुस्तकालय</p> <p>व्याकरण - 6-अर्थ की दृष्टि से वाक्य भेद</p> <p>रचनात्मक लेखन - 4-अनौपचारिक पत्र</p>	<ul style="list-style-type: none"> <li>संघर्ष ,त्याग ,आत्मसम्मान जैसे गुणों का विकाश</li> <li>वैज्ञानिक दृष्टिकोण का विकाश ,देशप्रेम ,संघर्ष त्याग की भावना का विकास</li> <li>पुस्तकों के प्रति प्रेम ,आदर्शवाद एवं नैतिकता का विकास</li> <li>भाषा की नियमबद्ध प्रकृति को समझना और उसका विश्लेषण करना</li> <li>अभिव्यक्ति कौशल में वृद्धि होती है।भाषिक योग्यता में वृद्धि होती है।</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>		
SEPTEMBER	<p>स्पर्श काव्य खण्ड- 5-नए इलाके में</p>	<ul style="list-style-type: none"> <li>अंधाधुंध परिवर्तन एवं बदलाव की विडंबना की ओर संकेत</li> </ul>

	स्पर्श गद्य खण्ड - 5-शुक्र तारे के सामान	<ul style="list-style-type: none"> <li>आदर्शों को स्वीकार कर अपनी कल्पनाशक्ति और रचनात्मकशक्ति का विकास करना</li> </ul>
OCTOBER	स्पर्श काव्य खण्ड- 5-नए इलाके में (Contd...)  स्पर्श गद्य खण्ड - 5-शुक्र तारे के सामान (Contd.....)	<ul style="list-style-type: none"> <li>अंधाधुंध परिवर्तन एवं बदलाव की विडंबना की ओर संकेत</li> <li>आदर्शों को स्वीकार कर अपनी कल्पनाशक्ति और रचनात्मकशक्ति का विकास करना</li> </ul>
NOVEMBER	स्पर्श काव्य खण्ड- 6-खुशबू रचते हाथ	<ul style="list-style-type: none"> <li>समाज के उपेक्षित वर्ग के प्रति समाज का ध्यान खींचने का प्रयास</li> </ul>
DECEMBER - FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION</b>	

### SUBJECT-SANSKRIT

#### TEXTBOOKS:

- शेमुषी )Subject Code- प्रथमभाग: - (122
- व्याकरणम् व्यीथि

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	पाठ: 1 भारतीयसन्तगीति: व्याकरणम्- धातुरूपम् शब्दरूपम्	<ul style="list-style-type: none"> <li>पदानाम् अर्थाः धातवः च एतेषां ज्ञानं भविष्यति ।</li> </ul>
JUNE	पाठ:2 स्वर्णकाकः व्याकरणम्- सन्धिः पत्रलेखनम्	<ul style="list-style-type: none"> <li>प्राणिनां महत्त्वस्य विषये ज्ञानं भविष्यति ।</li> </ul>
JULY	पाठ: 3 गोदोहनम् व्याकरणम्-शब्दरूपम् अव्ययः	<ul style="list-style-type: none"> <li>अद्यतनीयं कार्यं तत् अद्यैव विधीयताम् । यस्य गतिः विपरीते सः ध्रुवं कष्टं लभते।</li> <li>लडलकारस्य मध्यमपुरुषस्य वाक्येषु प्रयोगः ।</li> </ul>
	पाठ: 5 सूक्तिमौक्तिकम् संख्या – 1 – 50 प्रत्ययाः - क्त्वा ,तुमुन् , शानच्, शतृ, क्तवतु, ल्यप् क्त,	<ul style="list-style-type: none"> <li>नीतिश्लोकविषयस्य वास्तविकं ज्ञानलाभः भविष्यति ।</li> <li>संख्यानां वाक्ये प्रयोगं करिष्यन्ति।</li> <li>प्रत्ययानां ज्ञानं भविष्यति।</li> </ul>
AUGUST	पाठ: 6 भ्रान्तो बालः	<ul style="list-style-type: none"> <li>विना परिश्रमेण किमपि न लभते । तस्मात् परिश्रमः कर्तव्यः । यथा</li> </ul>

	समय: - सामान्य सपाद, पादोन ,सार्ध,	अयं भ्रान्तः बालकः कृतः। • विद्याध्ययनं प्रति इच्छायुक्तं सन् क्रीतिं प्रीतिं च प्राप्तम् ।
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>		
SEPTEMBER	पाठः 9 सिकतासेतुः कारकविभक्तिः च	• सिकताद्वारा सेतुनिर्माणम् यथा न सम्भवति तथैव यथा स्थाने परिश्रमः कर्तव्यः। अन्यथा अरण्ये रोदनवत् फलसिद्धिः न भविष्यति । शब्दज्ञानं शब्दार्थज्ञानं च भविष्यति।
	पाठः 10 जटायोः शौर्यम् उपसर्गः अनुच्छेदलेखनम्	• रामायणविषयकं ज्ञानलाभः भविष्यति । • रामायणे जटायोः शौर्यत्वविषये ज्ञानं भविष्यति। • उपसर्ग वाक्ये प्रयोगं करिष्यन्ति।
OCTOBER	पाठः 11 पर्यावरणम् व्याकरणम् – घटनाक्रमानुसारं वाक्यलेखनम्	• पर्यावरणस्य सामान्य ज्ञानलाभः , विषयगत व्याकरणस्य ज्ञानलाभः भविष्यति।
NOVEMBER	पाठः 12 वाङ्मनः प्राणस्वरूपम् अनुच्छेदलेखनम्	• वाक् मनसः प्राणस्य स्वरूपत्वम् । पदानाम् अर्थाः धातवः च एतेषां ज्ञानं भविष्यति ।
DECEMBER	व्याकरणम् – अनुवादः , चित्रवर्णनम्	• व्याकरणस्य ज्ञानलाभः भविष्यति।
JANUARY FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION</b>	

### SUBJECT- ODIA

#### TEXTBOOKS:

1. ODIA (SAHITYA DHARA)ODISHA GOVERMENT - Textbook for Class- IX
2. MADHYAMIKA BYAKARAN

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch- 1 ବେଲ ଉତ୍କଳ ଜନନୀ(ପଦ୍ୟ) Ch-8 ଜାତୀୟ ଜୀବନ (ଗଦ୍ୟ)	<ul style="list-style-type: none"> <li>• ଓଡ଼ିଶାକୁ ଜନନୀ ଭାବରେ ଗ୍ରହଣ କରି ତାକୁ ସମ୍ମାନ ଦେବା ଜାଣିବେ ।</li> <li>• ଓଡ଼ିଆ ଜାତିକୁ ସମ୍ମାନ ଦେବା ପ୍ରଥମ କର୍ତ୍ତବ୍ୟ ବୋଲି ମନେକରିବେ ଏହା ଜାଣିବେ ।</li> </ul>
JUNE	Ch- 2 କାହା ମୁଖ ଅନାଇ ବଞ୍ଚିବି (ପଦ୍ୟ) ସ୍ମୃତିରଣ – ସଞ୍ଚି	<ul style="list-style-type: none"> <li>• ଯଶୋଦାଙ୍କ ମାତୃ ହୃଦୟ ସ୍ନେହ ଭାବକୁ ଓ ଗଭୀର ମମତା ଭାବକୁ ଜାଣିପାରିବେ</li> <li>• ସ୍ମର ସଞ୍ଚି , ବ୍ୟଞ୍ଜନ ସଞ୍ଚି , ବିସର୍ଗ ସଞ୍ଚି</li> </ul>
JULY	Ch- 10 ଭାଷା ଓ ଜାତୀୟତା (ଗଦ୍ୟ )	<ul style="list-style-type: none"> <li>• ମାତୃଭାଷାର ଗୁରୁତ୍ୱ ଦେବା ନିଜର କର୍ତ୍ତବ୍ୟ ମନେ କରିବେ ।</li> </ul>

	Ch- 3 ପଦ୍ମ (ପଦ୍ୟ) ସ୍ଵକରଣ – ସମାପ୍ତ	<ul style="list-style-type: none"> <li>• ଇଶ୍ଵରଙ୍କ ଦାନ ସୌନ୍ଦର୍ଯ୍ୟ ମୟ ଅଟେ ଏହା ପ୍ରତ୍ଵେକ ଅନୁମାନ କରିବେ ।</li> <li>• ତତ୍ ପୁରୁଷ , କର୍ମ ଧାରଣ, ଦ୍ଵିଗୁ, ବ୍ରହ୍ମ , ବହୁବ୍ରାହ୍ମି ଓ ଅବ୍ୟୟୀଭାବ</li> </ul>	
AUGUST	Ch- 11 ବାମନର ହାତ ଓ ଆକାଶର ହାତ (ଗଦ୍ୟ) Ch- 4 ହେ ମୋର କଲମ (ପଦ୍ୟ) ସ୍ଵକରଣ – କୃତ୍ଵ	<ul style="list-style-type: none"> <li>• ଉଚ୍ଚ ଶିକ୍ଷା ପଞ୍ଚତି ଓ ତାହାର ରୋମାଞ୍ଚକର ତଥ୍ୟ ବିଷୟରେ ଅବଗତ ହେବେ ।</li> <li>• କଲମର ବୈପ୍ଳବିକ ଗୁଣ ବିଷୟରେ ଅବଗତ ହେବେ ।</li> <li>• ଧାତୁ , ପ୍ରତ୍ୟୟ</li> </ul>	
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>			
SEPTEMBER	Ch -5 ମଣିଷ ଭାଇ (ପଦ୍ୟ)	<ul style="list-style-type: none"> <li>• ମଣିଷକୁ ମଣିଷ ପରି ବଞ୍ଚିବାର ଆଶା ପାଇଁ ଆହ୍ଵାନ ଦେବା ବିଷୟକୁ ଜାଣିବେ ।</li> </ul>	
	Ch- 12 ପ୍ରକୃତ ବନ୍ଧୁ (ଗଦ୍ୟ) Ch- 6 ଗୋପ ପ୍ରଣୟ (ପଦ୍ୟ)	<ul style="list-style-type: none"> <li>• ପ୍ରକୃତ ବନ୍ଧୁତ୍ଵର ମହତ୍ଵ ଓ ଚମତ୍କାରିତା ଗୁଣ ବିଷୟରେ ଜାଣିବେ ।</li> <li>• ଜାତୀୟତା ବୋଧକୁ ବୁଝିବାରେ ସମର୍ଥ ହେବେ ।</li> </ul>	
	OCTOBER	Ch- 7 ପାଇକ ବଧୂର ଉଦ୍‌ ବୋଧନ(ପଦ୍ୟ) Ch- 14 ଶକ୍ତି ଓ ଜ୍ଞାନ (ଗଦ୍ୟ) ସ୍ଵକରଣ- ତତ୍ତ୍ଵ	<ul style="list-style-type: none"> <li>• ଜନ୍ମଭୂମିର ରକ୍ଷା ପାଇଁ ନିଜ କର୍ତ୍ତବ୍ୟକୁ ବୁଝି ପାରିବେ ।</li> <li>• ରାଷ୍ଟ୍ରର ଶକ୍ତି ଜ୍ଞାନ ଓ ମୌଳିକତା ପ୍ରତି ସଚେତନ ହେବେ ।</li> <li>• ତତ୍ ସମ , ତତ୍ ଭବ , ଦେଶଜ , ବୈଦେଶିକ</li> </ul>
NOVEMBER	Ch- 16 ବୁଢ଼ା ଶଙ୍ଖାରି(ଗଳ୍ପ)	<ul style="list-style-type: none"> <li>• ଅନାବିଳ ବାସ୍ ସଲ୍ୟ ପ୍ରେମର ମହାନତା ଗୁଣ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>	
	Ch- 19 ଦଳ ବେହେରା (ଏକାଙ୍କିକା) ଅନୁଛେଦ ଲିଖନ	<ul style="list-style-type: none"> <li>• ସଂଗ୍ରାମୀ ମଣିଷର ଜୀବନ କାହାଣୀ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>	
DECEMBER	Ch- 18 ଲକ୍ଷ୍ମୀର ଅଭିସାର(ଗଳ୍ପ) Ch-20 ଦୂର ପାହାଡ଼ (ଏକାଙ୍କିକା) Ch-17 ପତାକା ଉତ୍ତୋଳନ ସ୍ଵକରଣ – ସରକାରୀ ପତ୍ର ଓ ଦରଖାସ୍ତ	<ul style="list-style-type: none"> <li>• ଗଭୀର ବାସ୍ ସଲ୍ୟବୋଧର କରୁଣ ଚିତ୍ରକୁ ଜାଣିବେ ।</li> <li>• ସମାଜ ପ୍ରତି ସବୁବେଳେ ଦୃଢ଼ ମନୋବଳ ରଖିବା ଉଚିତ୍ ।</li> <li>• ସ୍ଵାଧୀନତା ମଣିଷର ଜନ୍ମଗତ ଅଧିକାର ଏ ବିଷୟରେ ଜାଣିବେ ।</li> </ul>	
	JANUARY- FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION</b>	

**SUBJECT- MATHEMATICS**

**TEXTBOOKS:**

1. Mathematics - Textbook for class IX - NCERT Publication
2. Mathematics exemplar problems for class IX, NCERT publication

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
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<b>APRIL</b>	Chapter 1: Number Systems	<ul style="list-style-type: none"> <li>Understand and apply the concepts of rational and irrational numbers.</li> <li>Represent real numbers on the number line.</li> <li>Use the properties of real numbers and their operations to simplify expression.</li> </ul>
	Chapter 4: Linear Equations in Two Variables	<ul style="list-style-type: none"> <li>Understand the concept of linear equations in two variables.</li> <li>Graph linear equations on the Cartesian plane.</li> <li>Solve linear equations algebraically and graphically.</li> <li>Interpret solutions of linear equations in real-life contexts.</li> </ul>
<b>JUNE</b>	Chapter 2: Polynomials	<ul style="list-style-type: none"> <li>Understand the relationship between zeros and coefficients of a polynomial.</li> <li>Perform arithmetic operations on polynomials.</li> <li>Factorize polynomials using appropriate methods.</li> </ul>
	Chapter 3: Coordinate Geometry	<ul style="list-style-type: none"> <li>Understand the Cartesian plane and coordinate system.</li> <li>Plot points on the Cartesian plane.</li> </ul>
<b>JULY</b>	Chapter 5: Introduction to Euclid's Geometry	<ul style="list-style-type: none"> <li>Understand Euclid's definitions, axioms, and postulates.</li> <li>Apply Euclid's axioms and postulates to solve geometrical problems.</li> <li>Recognize the significance of Euclid's work in the development of geometry.</li> </ul>
	Chapter 6: Lines and Angles	<ul style="list-style-type: none"> <li>Define and identify different types of angles and lines.</li> <li>Understand the properties of complementary, supplementary, and vertically opposite angles.</li> <li>Use the properties of angles formed by parallel lines and a transversal to solve problems.</li> <li>Apply angle properties to find unknown angles in geometrical figures.</li> </ul>
<b>AUGUST</b>	Chapter 10: Heron's Formula	<ul style="list-style-type: none"> <li>Understand Heron's formula for the area of a triangle.</li> <li>Apply Heron's formula to find the area of triangles given their side lengths.</li> <li>Solve problems involving the application of Heron's formula.</li> </ul>
	Chapter 12: Statistics	<ul style="list-style-type: none"> <li>Calculate measures of central tendency (mean, median, mode) for a given data set.</li> <li>Represent data using bar graphs, histograms, and frequency polygons</li> </ul>
<b>SEPTEMBER</b>	Chapter 7: Triangles	<ul style="list-style-type: none"> <li>Apply the congruence criteria for triangles (SSS, SAS, ASA, RHS).</li> <li>Prove properties of triangles using congruence criteria.</li> </ul>
	Chapter 8: Quadrilaterals	<ul style="list-style-type: none"> <li>Understand the properties of parallelograms, rectangles, squares, and rhombuses.</li> <li>Prove theorems related to the properties of quadrilaterals.</li> </ul>
<b>OCTOBER</b>	Chapter 8: Quadrilaterals (Cont.)	<ul style="list-style-type: none"> <li>Solve problems involving the properties of quadrilaterals</li> </ul>
	Chapter 10: Circles	<ul style="list-style-type: none"> <li>Prove and apply properties of circles and their parts.</li> <li>Understand and use the concept of a tangent to a circle.</li> </ul>
<b>NOVEMBER</b>	Chapter 10: Circles (Cont.)	<ul style="list-style-type: none"> <li>Solve problems involving the properties of circles and tangents.</li> </ul>
	Chapter 11: Surface Areas and Volumes	<ul style="list-style-type: none"> <li>Understand the concepts of surface area and volume for three-dimensional shapes.</li> <li>Calculate the surface area and volume of cubes, cuboids, cylinders, cones, and spheres.</li> </ul>
<b>DECEMBER</b>	Chapter 11: Surface Areas and Volumes (cont.)	<ul style="list-style-type: none"> <li>Solve real-life problems involving the surface area and volume of three-dimensional shapes.</li> </ul>
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## SUBJECT-GENERAL SCIENCE

### TEXTBOOKS:

1. Science - Textbook for Class- IX - NCERT Publication
2. Science Exemplar problems for Class-IX, NCERT publication

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch-1 The matter in our surroundings	Enable students to <ul style="list-style-type: none"> <li>• Learn about Matter and classification of matter on the basis of physical and chemical properties.</li> <li>• Learn Various scales of measuring temperature.</li> </ul>
	Ch- 2 Is matter around us pure?	Enable students to <ul style="list-style-type: none"> <li>• learn the properties of true solution, colloidal solution and suspension.</li> <li>• learn about the various techniques to separate the components of mixture and their application.</li> </ul>
JUNE	Ch-5 The Fundamental unit of life	Enable students to <ul style="list-style-type: none"> <li>• learn and understand about cell and structural organization of cell.</li> <li>• understand the mechanism of different organelles with reference to their importance in vital role of life</li> </ul>
JULY	Ch-6 Tissues	Enable students to <ul style="list-style-type: none"> <li>• learn and understand about tissues and structural organization of different tissues</li> <li>• enhance to analyse the role and importance of different tissues present in plants and animals.</li> <li>• share their opinion on simple and complex tissues.</li> <li>• to evaluate different function of tissues depending on their location and structure.</li> </ul>
	Ch-7 Motion	Enable students to <ul style="list-style-type: none"> <li>• To understand distance and displacement can be same in some situations and different in some situations.</li> <li>• Calculate the average walking or running by evaluating the distance and time.</li> <li>• Identify the nature or kind of motion of own or anybody.</li> </ul>
	Ch-8 Force and Laws of motion	Enable students to <ul style="list-style-type: none"> <li>• To understand that mass and inertia are related.</li> <li>• Apply the inertia of rest and motion and direction to different situation</li> <li>• Use of balanced and unbalanced force in daily life.</li> <li>• Apply the concept and applications of Newton's second laws in daily actions</li> </ul>
AUGUST	Ch-9 Gravitation	Enable students to <ul style="list-style-type: none"> <li>• Apply the concept of free fall during the rain fall or any object fall from certain height.</li> <li>• Understand that weight changes with place due to change in acceleration due to gravity.</li> <li>• Analyse and conclude the situation for applying pressure or thrust</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>		

SEPTEMBER	Ch- 3 Atoms and Molecules	Enable students to <ul style="list-style-type: none"> <li>Apply the concept of stoichiometry in their day to day life.</li> <li>Appreciate the significance of relative atomic mass, molecular mass</li> <li>Learn about laws of conservation of mass and law of constant proportion.</li> </ul>
	Ch- 4 Structure of Atom	Enable students to <ul style="list-style-type: none"> <li>Understand the discharge tube experiment and discovery of electron, proton and neutron.</li> <li>Understand the characteristics of anode rays and cathode rays.</li> <li>Describe Thomson model, Rutherford model and Bohrs model of an atom</li> </ul>
OCTOBER	Ch- 4 Structure of Atom (Contd....)	Enable students to <ul style="list-style-type: none"> <li>Understand the discharge tube experiment and discovery of electron, proton and neutron.</li> <li>Understand the characteristics of anode rays and cathode rays.</li> <li>Describe Thomson model, Rutherford model and Bohrs model of an atom</li> </ul>
NOVEMBER	Ch-10 Work and Energy	Enable students to <ul style="list-style-type: none"> <li>Apply the concept of free fall during the rain fall or any object fall from certain height</li> <li>Understand that weight changes with place due to change in acceleration due to gravity.</li> <li>Analyse and conclude the situation for applying pressure or thrust</li> </ul>
	Ch-11 Sound	Enable students to <ul style="list-style-type: none"> <li>Apply the concept of sound propagation in loudspeaker.</li> <li>Use of the concept of loudness and pitch during public use of loudspeaker.</li> <li>Analyse the concept of echo i.e. megaphone, stethoscope etc</li> </ul>
DECEMBER	Ch-12 Improvement in Food Resources	Enable students to <ul style="list-style-type: none"> <li>identify different types of livestock farming</li> <li>share their opinion on improvement of animal variety through breeding.</li> <li>evaluate different types of farming practices like – poultry, fish, bee-keeping of different states or places.</li> </ul>
JANUARY-FEBRUARY	<b>REVISION FOR ANNUAL EXAMINATION</b>	

### SUBJECT-SOCIAL SCIENCE

**TEXTBOOKS:**

**History: India And The Contemporary World-I**

**Geography: Contemporary India-I**

**Political Science: Democratic Politics-I**

**Economics: Economics (Class Ix)**

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	<b>History</b> Ch-1 The French Revolution	Enable students to <ul style="list-style-type: none"> <li>infer how the French Revolution had an impact on the European countries in the making of nation states in Europe and elsewhere.</li> <li>Illustrate that, the quest for imperialism triggered the First World War.</li> <li>Examine various sources to address imbalances that may lead to revolutions.</li> </ul>

	<p><b>Geography</b> Ch-1 India: Size &amp; Location</p>	<p>Enable students to</p> <ul style="list-style-type: none"> <li>Infer how the conditions and relationships of the people living in states that are sharing border with the neighboring countries impact trade and culture.</li> <li>Justify the selection of 82.5E* longitude as Time meridian of India. (IST)</li> <li>Critically analyse the role of opening of Suez Canal in improvement of foreign trade.</li> </ul>
	<p><b>Economics</b> Ch-1 The Story of Village Palampur</p>	<p>Enable students to</p> <ul style="list-style-type: none"> <li>Enlist the requirements of production and comprehend the interdependence of these requirements.</li> <li>Corelate farming and non-farming activities to economic growth.</li> <li>Comprehend how the significance of conditions of farming and the factors of production impact economic development.</li> </ul>
JUNE	<p><b>History</b> Ch-2 Socialism in Europe &amp; the Russian Revolution</p>	<p>Enable students to</p> <ul style="list-style-type: none"> <li>To compare the situations that led to the rise of Russian and French Revolutions.</li> <li>Examine the situations that led to the establishment of Lenin's communism and Stalin's Collectivization.</li> <li>Analyse the role played by the varied philosophers and leaders that shaped the revolution.</li> </ul>
	<p><b>Political Science</b> Ch-1 What is Democracy? Why Democracy?</p>	<p>Enable students</p> <ul style="list-style-type: none"> <li>Examine the concept structural components of Democracy and its forms/ features.</li> <li>Compare and Contrast working of democracies of India and North Korea and infer on their differences and significance in each country.</li> <li>Analyse and infer on the different historical processes and forces that have contributed for the promotion of democracy.</li> </ul>
JULY	<p><b>Political Science</b> Ch-2 Constitutional Design</p>	<p>Enable students</p> <ul style="list-style-type: none"> <li>Enumerate the essential features that need to be kept in mind while drafting any Constitution. Examine the guiding values that created the Indian constitution.</li> <li>Comprehend the roles and responsibilities as citizens of India.</li> </ul>
	<p><b>Geography</b> Ch-2 Physical Features of India</p>	<p>Enable the students to</p> <ul style="list-style-type: none"> <li>Conclude why India is a subcontinent based on study of different physical features.</li> <li>Analyse the conditions and relationships of the people living in different physiographic areas.</li> <li>Enumerate the different environmental issues in India and propose solutions for these issues.</li> </ul>
	<p><b>Economics</b> People as resource</p>	<p>Enable the students to</p> <ul style="list-style-type: none"> <li>Evaluate the reasons that contribute to the quality of population.</li> <li>Observe the different government schemes in some states and see its effect on the quality of people there by.</li> <li>Propose innovative strategies to resolve unemployment problems.</li> </ul>
AUGUST	<p><b>Geography</b> Ch-3 Drainage</p>	<p>Enable students to</p> <ul style="list-style-type: none"> <li>Enlist the different rivers, the areas they serve and their impact on the economy of That area.</li> <li>Enumerate the different lakes and describe their contribution to the Indian ecology.</li> <li>Present creative solutions to overcome the water pollution also o increase the contribution of water bodies to Indian economy.</li> <li>Identify the river systems of the country and explain the role of rivers in human society.</li> </ul>

	<b>Political Science</b> Ch- 3 Electoral Politics	Enable students to <ul style="list-style-type: none"> <li>• Understand representative democracy via competitive party politics.</li> <li>• Familiarise with the Indian Electoral system.</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024)</b>		
SEPTEMBER	<b>History</b> Ch-3 Nazism and the Rise of Hitler	Enable students to <ul style="list-style-type: none"> <li>• Critically analyse the effect of WW1 on Germany.</li> <li>• Analyse the reason for the establishment of the racial state.</li> </ul>
	<b>Geography</b> Ch-4 Climate	Enable students to <ul style="list-style-type: none"> <li>• Familiarise with the natural forces affecting the climate as a whole.</li> <li>• Differentiate between weather and climate.</li> <li>• Develop an understanding of different factors affecting the climate of a region.</li> <li>• Understand about the climate of India.</li> </ul>
	<b>Economics</b> Ch-3 Poverty as a Challenge	Enable students to <ul style="list-style-type: none"> <li>• Sensitise the inequalities existing in the society and the condition of the underprivileged section of the society.</li> <li>• Be aware of the Anti-poverty measures adopted by the Government in India.</li> </ul>
OCTOBER	<b>History</b> Ch-4 Forest Society and Colonialism	Enable students to <ul style="list-style-type: none"> <li>• Analyse the changes brought about by colonial rule in different forest regions.</li> <li>• Identify the consequences of exploitation of forest resources during colonial times.</li> </ul>
	<b>Political Science</b> Ch-4 Working of Institutions	Enable students to <ul style="list-style-type: none"> <li>• Get an overview of Central Government structures.</li> <li>• Identify the role of parliament and its procedures.</li> <li>• Distinguish between permanent and political executives.</li> <li>• Understand the working of the Indian Judiciary.</li> </ul>
NOVEMBER	<b>History</b> Ch-5 Pastoralists in the modern World	Enable students to <ul style="list-style-type: none"> <li>• Examine the impact of colonialism and modernisation on pastoral societies.</li> <li>• Gain insights into the cultural diversity and resilience of pastoral groups in different regions of the world.</li> </ul>
	<b>Geography</b> Ch-5 Natural vegetation and wildlife	Enable students to <ul style="list-style-type: none"> <li>• Demonstrate beliefs in peaceful coexistence of human beings, flora and fauna.</li> <li>• Develop clear understanding of various types of vegetation and wildlife.</li> </ul>
	<b>Political Science</b> Ch-5 Democratic Rights	Enable students to <ul style="list-style-type: none"> <li>• Understand the importance of rights in a democratic system.</li> <li>• Empathise with victims when humanity suffered in the absence of rights.</li> </ul>
DECEMBER	<b>Geography</b> Ch-6 Population	Enable students to <ul style="list-style-type: none"> <li>• Understand the need of population control.</li> <li>• Develop an attitude of gender equality.</li> <li>• Critically analyse the importance of literacy and health on the quality of population.</li> </ul>
	<b>Economics</b> Ch-4 Food Security in India	Enable students to <ul style="list-style-type: none"> <li>• Realise the need for food security in various situations.</li> <li>• Develop clear understanding about the role of government in protecting the weaker section of the society.</li> <li>• Familiarise with the problems in Public Distribution Systems and looking</li> </ul>

for alternative solutions.

JANUARY-  
FEBRUARY

**REVISION FOR ANNUAL EXAMINATION**

**SUBJECT- ARTIFICIAL INTELLIGENCE, Code- 417**

**TEXTBOOKS: ARTIFICIAL INTELLIGENCE PRESCRIBE BY CBSE**

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Unit-1: Basics of Information Technology  Topic- Computer System, Memory	Student will learn about <ul style="list-style-type: none"> <li>• Characteristics of a computer, components of a computer system - CPU, memory, storage devices and I/O devices</li> <li>• Memory: primary (RAM and ROM) and secondary memory.</li> </ul>
JUNE	Unit 3: Information and Communication Technology Skills-I	Student will learn about: <ul style="list-style-type: none"> <li>• Students will learn about basic fundamental of computer.</li> <li>• I/O devices: keyboard, mouse, monitor, printer, scanner, web camera, Internet.</li> </ul>
JULY	Unit - 1 AI REFLECTION, PROJECT CYCLE AND ETHICS	Student will learn about: <ul style="list-style-type: none"> <li>• To identify and appreciate Artificial Intelligence and describe its applications in daily life.</li> <li>• To recognize, engage and relate with the three realms of AI:, Computer Vision, Data Statistics and Natural Language Processing.</li> <li>• Learn problem scoping and ways to set goals for an AI project.</li> <li>• Identify data requirements and find reliable sources to obtain relevant data.</li> <li>• Use various types of graphs to visualise acquired data.</li> <li>• To understand and reflect on the ethical issues around AI.</li> <li>• To let the students analyse the advantages and disadvantages of Artificial Intelligence.</li> </ul>
<b>HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024 )</b>		
AUGUST	UNIT 2: DATA LITERACY (Chapter - 1,2)	<ul style="list-style-type: none"> <li>• Define data literacy and recognize its importance Understand how data literacy enables informed decision-making and critical thinking</li> <li>• Apply the Data Literacy Process Framework to analyse and interpret data effectively</li> <li>• Differentiate between Data Privacy and Security</li> <li>• Identify potential risks associated with data breaches and unauthorized access.</li> <li>• Learn measures to protect data privacy and enhance data security</li> </ul>
SEPTEMBER	Unit 3: MATH FOR AI (Statistics & Probability)	<ul style="list-style-type: none"> <li>• Analysing the data in the form of numbers/images and find the relation/pattern between the them.</li> <li>• Use of Math in AI.</li> <li>• Number Patterns</li> <li>• Picture Analogy</li> </ul>
OCTOBER	Unit 3: Statistics	<ul style="list-style-type: none"> <li>• Understand the concept of Statistics in real life.</li> <li>• Application in various real life scenarios</li> </ul>

	<b>Unit 3: Probability</b>	<ul style="list-style-type: none"> <li>Understand the concept of Probability in real life and explore various types of events.</li> <li>Application in various real life scenarios</li> </ul>
NOVEMBER	<b>UNIT 4: INTRODUCTION TO GENERATIVE AI:</b>	<ul style="list-style-type: none"> <li>Students will be able to define Generative AI &amp; classify different kinds.</li> <li>Students will be able to explain how Generative AI works and recognize how it learns.</li> <li>Applying Generative AI tools to create content.</li> <li>Understanding the ethical considerations of using Generative AI.</li> </ul>
NOVEMBER	<b>UNIT -5 INTRODUCTION TO PYTHON</b>	Student will learn about <ul style="list-style-type: none"> <li>Learn basic programming skills through gamified platforms.</li> <li>Acquire introductory Python programming skills in a very user-friendly format.</li> </ul>
	<b>PART - A UNIT - 1, 2,4,5</b>	<ul style="list-style-type: none"> <li>Communication Skills-I</li> <li>Self-Management Skills-I</li> <li>Entrepreneurial Skills</li> <li>Green Skills-I</li> </ul>
DECEMBER	<b>Lab Exercises Recommended Activity:</b> <ul style="list-style-type: none"> <li>Introduction to programming using Online Gaming portals like Code Combat.</li> </ul>	Student will learn about <ul style="list-style-type: none"> <li>Acquiring introductory Python programming skills user-friendly format</li> <li>Introduction to Python language</li> <li>Introducing python programming and its applications</li> </ul>
JANUARY- FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

### PHYSICAL EDUCATION

MONTH	TOPIC	LEARNING OUTCOME
APRIL	1. Badminton, Football, Kho-Kho, Volleyball, and Indoor Games.	<ul style="list-style-type: none"> <li>Agility and quick decision-making through fast-paced gameplay.</li> <li>Teamwork and communication skills for coordinated play.</li> <li>Development of sportsmanship, patience, and resilience in competition.</li> </ul>
JUNE	1. Introduction of Physical Education, Introduction of Physical Fitness,	<ul style="list-style-type: none"> <li>Understand the history and significance of physical education in promoting overall well-being.</li> <li>Identify key components of physical education programs, such as fitness assessments and activity planning.</li> <li>Define physical fitness and its components, including cardiovascular endurance, muscular strength, flexibility, and body composition.</li> </ul>
JULY	1. First Aid and Emergency Handling, and Measurement in Tournaments, Test	<ul style="list-style-type: none"> <li>Recognize common medical emergencies and apply appropriate first aid techniques.</li> <li>Understand various measurement techniques and tools used in sports tournaments.</li> <li>Develop effective test-taking strategies for different types of assessments.</li> </ul>

<b>AUGUST</b>	Yoga 1. Yoga and meditation – Surya Namaskar, Utkatasana, Salvasana, Bindu Trata	<ul style="list-style-type: none"> <li>Increased flexibility and strength through practicing yoga poses like Surya Namaskar (Sun Salutation) and Utkatasana (Chair Pose).</li> <li>Improved relaxation and stress reduction skills through learning meditation techniques such as Salvasana (Corpse Pose) and Bindu Trata (Point Gazing Meditation).</li> <li>Enhanced mind-body awareness and focus, leading to a greater sense of balance and well-being in daily life.</li> </ul>
<b>SEPTEMBER</b>	Athletics 1. Short Distance Races 100 mts, 200 mts, c) 400 mts 2. Middle Distance Races – a) 800 mts 3. Hurdles – 100 mts.	<ul style="list-style-type: none"> <li>Improved speed and explosive power through training in short distance races like the 100m, 200m, and 400m.</li> <li>Enhanced endurance and pacing strategies developed through middle distance races such as the 800m.</li> <li>Enhanced agility, coordination, and technique in hurdling through specialized training in the 100m hurdles.</li> </ul>
<b>OCTOBER</b>	Athletics 1. High Jump, 2. Long Jump, 3. Triple Jump,	<ul style="list-style-type: none"> <li>Understanding proper technique and form in high jump, long jump, and triple jump to maximize performance.</li> <li>Developing strength, agility, and coordination through training and practice in athletics.</li> <li>Enhancing mental focus, determination, and resilience while competing in high-pressure athletic events like the high jump, long jump, and triple jump.</li> </ul>
<b>NOVEMBER</b>	Athletics 1. Shot Put, 2. Discus Throw, Javelin Throw, Hammer Throw 3. Relay Race – 4x100 mts. 4. 4x400 mts.	<ul style="list-style-type: none"> <li>Develop proficiency in shot put technique, including proper stance, grip, and release for maximum distance.</li> <li>Master the techniques and mechanics of discus, javelin, and hammer throwing for improved accuracy and distance.</li> <li>Enhance teamwork and speed in relay races, focusing on baton exchanges, sprinting form, and strategic race planning.</li> </ul>
<b>DECEMBER</b>	1. Important National Level Tournaments & their Venues. 2. Sports personalities	<ul style="list-style-type: none"> <li>Identify and list important national-level sports tournaments along with their respective venues.</li> <li>Recognize and discuss prominent sports personalities, their achievements, and contributions to their respective sports.</li> </ul>
<b>JANUARY</b>	1. Safety Education 2. Safety measures against injuries and drowning, accident in play fields. 3. Safety in class room & play fields.	<ul style="list-style-type: none"> <li>Identify and apply safety protocols to prevent injuries and accidents in various environments.</li> <li>Demonstrate knowledge and skills in implementing safety measures to reduce the risk of drowning and accidents in play fields.</li> <li>Implement safety strategies within classrooms and play areas to ensure a secure and conducive learning environment.</li> </ul>
<b>FEBRUARY</b>	1. Safety Education 2. Safety measures against injuries and drowning, accident in play fields. 3. Safety in class room & play fields.	<ul style="list-style-type: none"> <li>Identify potential hazards and demonstrate safety measures to prevent injuries and accidents in play fields and aquatic environments.</li> <li>Apply safety protocols in classrooms and play fields to ensure a secure learning and recreational environment for students and teachers.</li> <li>Evaluate and implement emergency response procedures to address accidents and incidents effectively, promoting a culture of safety awareness and preparedness.</li> </ul>

**SUBJECT- DANCE**

<b>MONTHS</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
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<b>APRIL</b>	1. Basic Steps of Bharatnatyam Tirumanam Adavu  2. Bharatnatyam Item Alarippu basic steps	<ul style="list-style-type: none"> <li>Students will be able to demonstrate proficiency in executing the basic steps of Bharatnatyam Tirumanam Adavu, showcasing rhythmic footwork and graceful hand gestures.</li> <li>Students will be able to understand of Bharatnatyam by performing the basic steps of the Alarippu, a fundamental item in the repertoire.</li> </ul>
<b>JUNE</b>	1. Recapitulation Bharatnatyam Item Alarippu	<ul style="list-style-type: none"> <li>The recapitulation of the Bharatnatyam item Alarippu demonstrated a thorough understanding of its rhythmic intricacies and expressive elements.</li> </ul>
<b>JULY</b>	1. Basic steps of Bharatnatyam Kuditamitta Adavu no 1 to 4  3. Contemporary dance basic steps	<ul style="list-style-type: none"> <li>Students will acquire a foundational understanding of Bharatnatyam by mastering the initial sequences of Kuditamitta Adavu, comprising steps 1 to 4.</li> <li>Students will be able to develop an understanding of contemporary dance basics, applying techniques such as weight transfer.</li> </ul>
<b>AUGEST</b>	1. Introduction of patriotic dance  2. Independence Day dance preparation	<ul style="list-style-type: none"> <li>Students will be able to demonstrate the ability to perform and interpret patriotic dances with respect to their historical and cultural contexts.</li> <li>enhance students' coordination, teamwork, and cultural appreciation through choreography and music selection.</li> </ul>
<b>SEPTEMBER</b>	1. Basic Steps of Garba dance  2. Tisra Talam practice	<ul style="list-style-type: none"> <li>Students will be able to showcasing their ability to engage and participate in traditional celebrations.</li> <li>Students will be able to practice Tisra Talam enhances rhythmic proficiency through its unique subdivision of beats.</li> </ul>
<b>OCTOBER</b>	1. Diwali dance preparation	<ul style="list-style-type: none"> <li>Student will be able to learn traditional and folk dance forms during Diwali dance preparation.</li> </ul>
<b>NOVEMBER</b>	1. Sports Day dance preparation	<ul style="list-style-type: none"> <li>cultivate confidence and stage presence while showcasing the creativity and dedication.</li> </ul>
<b>DECEMBER</b>	1. Annual Day Practices	<ul style="list-style-type: none"> <li>Develop teamwork, confidence, and stage presence throughout the rehearsal period.</li> </ul>

### SUBJECT-MUSIC

<b>MONTHS</b>	<b>UNIT/ CHAPTER / TOPIC</b>	<b>LEARNING OUTCOMES</b>
APRIL	Welcome song	<ul style="list-style-type: none"> <li>Enable to practice different values such as, cooperation, team work, sharing, empathy, discipline, compassion &amp; respect for diversity</li> <li>To develop In-tune singing skills</li> </ul>
JUNE	Motivational song with instruments	<ul style="list-style-type: none"> <li>Enable to Identify different rhythm</li> </ul>

JULY	Raag Kalavati – (Aaroh-avroh, vistar, bandish & taan)	<ul style="list-style-type: none"> <li>classifies varied types of musical instruments.</li> <li>perform varied patterns of notes in different Ragas and rhythmic structures in different talas</li> </ul>
AUGUST	Patriotic song preparation	<ul style="list-style-type: none"> <li>To develop Patriotism</li> <li>To develop Theatrical Knowledge</li> </ul>
SEPTEMBER	Janmastami/Shastri and Gandhi Jayanti song preparation	<ul style="list-style-type: none"> <li>To develop Theatrical Knowledge &amp; Creativity</li> </ul>
OCTOBER	Diwali song preparation	<ul style="list-style-type: none"> <li>classifies different styles of singing and categories of musical instruments</li> <li>Develop Rhythm skill</li> </ul>
NOVEMBER	National Anthem with instruments preparation	<ul style="list-style-type: none"> <li>Help to build Team Work</li> <li>Develop Rhythm Skill</li> </ul>
DECEMBER- JANUARY	Annual day practices	<ul style="list-style-type: none"> <li>classifies different styles of singing and categories of musical instruments</li> <li>Develop Rhythm skill &amp; Team Work</li> </ul>

### SUBJECT-ART & CRAFT

MONTH	TOPIC	LEARNING OUTCOMES
APRIL	Basic Fundamental Course in Visual Art Still life-different element from our daily life- acrylic color	<ul style="list-style-type: none"> <li>Students will learn different Drawing technique and process like, proportion, perspective, shading and blending</li> <li>Understand the color code value.</li> </ul>
JUNE	Still life study- Acrylic color Final art work	<ul style="list-style-type: none"> <li>Students will learn Drawing technique and process like, proportion, perspective, shading and blending techniques.</li> <li>Understand the color code value.</li> </ul>
JULY	Textile-T shirt paint-basic steps	<ul style="list-style-type: none"> <li>Student will Learn basic textile art technique.</li> <li>learn tie and dye technique.</li> <li>Develop creative mind.</li> </ul>
AUGUST	Independence Day Decoration	<ul style="list-style-type: none"> <li>Develop the spirit of Team work</li> <li>develop fine motor skill.</li> </ul>
SEPTEMBER	Clay modeling- Basic steps Mask making with paper clay-step by step	<ul style="list-style-type: none"> <li>To understand how to create a 3D form in visual art.</li> <li>Basic modeling technique with mixed media.</li> <li>To develop artistic mind.</li> </ul>
OCTOBER	Wall painting/3D art on canvas- mandala art.	<ul style="list-style-type: none"> <li>To understand how to create a 3D form in visual art.</li> <li>Basic modeling technique with mixed media.</li> <li>To create the 3D canvas art.</li> </ul>
NOVEMBER	Sports Day Decoration Annual Carnival Decoration	<ul style="list-style-type: none"> <li>To develop Decoration idea.</li> <li>Basic modeling technique with mixed media.</li> <li>To develop artistic mind.</li> </ul>

DECEMBER

Annual Day Decoration

- Student will Learning Decoration idea.
- To understand Material and it is use.
- Basic craft technique with mixed media