



SESSION:2024-25
SPLIT-UP SYLLABUS
Class – I

SUBJECT-ENGLISH

TEXTBOOKS:

- 1. Tip-Tap-Toe: Coursebook**
- 2. Tip-Tap-Toe: Practice Book**
- 3. Grammar: Given separately.**

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Coursebook: - Ch-1A Giant's Cake: - Ch-1 (Page 1 -7) Grammar: Rhyming words Sight words- he, she, it, the, is	The students will be able: - <ul style="list-style-type: none">To identify key elements of the story "A Giant's Cake" and retell its main events.To demonstrate understanding by discussing the moral lesson or theme conveyed in "A Giant's Cake".To identify and create pairs of rhyming words.To recognize and accurately read sight words such as "he," "she," "it," "the," and "is" in sentences.
JUNE	Coursebook: - Ch2- Our Favourite Things to do Practice Book: - Ch-2 (Page 8-15) Grammar: - Naming Words	<ul style="list-style-type: none">To identify their preferred activities and describe their reasons for liking them.To identify and classify various naming words (nouns) in sentences.To use naming words to describe people, places, animals, and things effectively.
JULY	Coursebook: - Ch-3 Please, Thank you and pardon me . Practice book: - Ch-3 Page (16-22)	<ul style="list-style-type: none">To demonstrate understanding of polite expressions: "Please", "Thank you", and "Pardon me".
	Writing Skills: - Picture Composition	<ul style="list-style-type: none">To write a paragraph on the given topic with the help of the hints provided.To recollect thoughts and express them correctly.To enhance creativity.
AUGUST	Coursebook: - Ch- 4 Little Painters Ch-5 The Greedy Monkey Practice book: Ch-4 Page (23-31) Ch-5 Page (35-40)	<ul style="list-style-type: none">To understand and analyze the gist of the text.To learn new words and understand their meaning.To develop the ability to read, comprehend, organize and retain written information

	Grammar: - Punctuation (Capital Letter, Full Stop)	<ul style="list-style-type: none"> To use proper punctuation and capitalization in their paragraph writing.
SEPTEMBER	Coursebook: - Ch- 6 Brand New Ball Practice book Ch-6 Page (43-50)	<ul style="list-style-type: none"> To identify the main characters and summarise the plot effectively.
	Grammar: - Use of he/she/it/they	<ul style="list-style-type: none"> To correctly use "he," "she," "it," and "they" in sentences to refer to people, animals, and objects. To understand the difference between singular and plural pronouns and use them appropriately in context.
OCTOBER	Coursebook: - Ch-7 Papa, what's for lunch: - Ch-7 Page (51-58)	<ul style="list-style-type: none"> To understand and analyse the gist of the text. To learn new words and understand their meaning. To develop the ability to read, comprehend, organize, and retain written information.
	Grammar: - Use of This/That/These/ Those	<ul style="list-style-type: none"> To correctly identify and use "this" and "that" to refer to singular objects near and far. To properly use "these" and "those" to refer to plural objects near and far.
NOVEMBER	Coursebook: - Ch-8 Where do you go at night, Mr Sun? Practice book: - Ch-8 Page (60-67)	<ul style="list-style-type: none"> To develop fluency in reading and writing.
	Grammar: - Use of a/an	<ul style="list-style-type: none"> To correctly use "a" and "an" before nouns in simple sentences. To understand the difference between using "a" before consonant sounds and "an" before vowel sounds.
DECEMBER	Coursebook: - Ch-9 The three Butterflies: - Ch-9 Pages (68-75). Writing Skills: - Paragraph Writing	<ul style="list-style-type: none"> To understand and analyse the gist of the text. To learn new words and understand their meaning. To develop the ability to read, comprehend, organize, and retain written information. To organise sentences to create a coherent paragraph and use appropriate transition words effectively.
JANUARY	Coursebook: - Ch-10 When the Earth Broke Into two Practice book: - Ch-10 Pages (76-84)	<ul style="list-style-type: none"> To develop language and literacy To develop fluency in reading and writing.
FEBRUARY	REVISION	

SUBJECT-HINDI

TEXTBOOKS:

हिंदीपाठमाला – नईआशाएँ पाठ

हिंदीव्याकरण – हिंदी व्याकरण

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	पाठ – 1 उपवनचल	<ul style="list-style-type: none"> (अ) मात्रा का ज्ञान करना
	पाठ 2 बाजार जा	<ul style="list-style-type: none"> आ मात्रा का प्रयोग , उच्चारणविधि , लेखनकौशल, नवीनशब्द का ज्ञान करना
	व्याकरण - चित्रवर्णन , चित्रकथा , वर्णमाला	<ul style="list-style-type: none"> एकाग्रता एवं बौद्धिक गहराई की समझ विकसित करना वर्णों का ज्ञान करना
JUNE	पाठ – 3 तितली बच गई	<ul style="list-style-type: none"> इ – मात्रा का प्रयोग , लेखनकौशल, नवीनशब्द का ज्ञान करना
JULY	पाठ – 4 चुहिया	<ul style="list-style-type: none"> ई – मात्रा का प्रयोग एवं लेखनकौशल का अभ्यास करना
	पाठ – 5 जादू का जूता	<ul style="list-style-type: none"> नवीनशब्द का ज्ञान एवं लेखन कौशल का अभ्यास करना
	व्याकरण – आ , इ , ईकीमात्रावाले शब्द	<ul style="list-style-type: none"> उदाहरण स्वर भेद का ज्ञान करना
AUGUST	पाठ – 6 बरसात की ऋतु	<ul style="list-style-type: none"> स्वरपूर्वक कविता गायन , चित्र देखकर ऋ शब्द का लिखना
	पाठ 7 – परेश और बेला	<ul style="list-style-type: none"> गद्यांश का पाठ करने का कौशल विकसित करना
	व्याकरण- हमारी भाषा वर्णमाला	<ul style="list-style-type: none"> भाषा और वर्णमाला से सम्बन्धित बातों का ज्ञान करना
SEPTEMBER	पाठ 8 – पैसे काथैला पाठ 9 – सोनू का सपना	<ul style="list-style-type: none"> ऐ – मात्रा का प्रयोग ज्ञान करना ओ – मात्रा का प्रयोग ज्ञान करना
	व्याकरण – भाषा के प्रकार बताए, सभी स्वर तथा उनकी मात्रा	<ul style="list-style-type: none"> परिभाषा, भेद, उदाहरण द्वारा स्वर का ज्ञान करना
OCTOBER	पाठ 10 – औना और पौना	<ul style="list-style-type: none"> औ – मात्रा से शब्द प्रयोग , नवीन शब्द का ज्ञान लाभ , उच्चारण कौशल का विकास करना
	पाठ 11 – पढ़ो और सीखो	<ul style="list-style-type: none"> हास्य, मनोरंजन द्वारा पठन-पाठन में रुचि जगाना
	व्याकरण – ऋ , ए, ऐसे सम्बंधित	<ul style="list-style-type: none"> शब्द के प्रयोग का ज्ञान करना

	शब्द	
NOVEMBER	पाठ 12 – मोती का कंगन	<ul style="list-style-type: none"> अं –की मात्र प्रयोग , सामान्यज्ञान, कथा का सौंदर्यबोध समझाना।
	पाठ 13- माँ की अंगूठी	<ul style="list-style-type: none"> मदद की भावना का विकास करना ।
	व्याकरण – उलटे अर्थ वाले शब्द संयुक्त अक्षर	<ul style="list-style-type: none"> विलोम शब्द के ज्ञान कराना ।
DECEMBER	पाठ 14 – चिड़ियों का मेला	<ul style="list-style-type: none"> खेलभावना, अभ्यास, लगन ,आत्मविश्वास ,उत्तरदायित्व के गुणों को विकसित करना ।
	व्याकरण – रेफ , रपदेन नाम वाले शब्द	<ul style="list-style-type: none"> र पदेन नाम वाले शब्द प्रयोग का ज्ञान कराना ।
JANUARY	पाठ 15- चुनमुन और सिलबिल	<ul style="list-style-type: none"> मित्रता के महत्व का बोध कराना
	व्याकरण – पत्र लेखन	<ul style="list-style-type: none"> पत्र लेखन का अभ्यास कराना
FEBRUARY	REVISION	

SUBJECT- ODIA

TEXTBOOKS:

1.ଆମ ପିଲାଙ୍କ ଭାଷା – ଭାଷା ସାହିତ୍ୟ ଓ ବ୍ୟାକରଣ (ଭାଗ-0)

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	ଓଡ଼ିଆ ବର୍ଣ୍ଣ ମାଳା ପରିଚୟ ସ୍ଵର ବର୍ଣ୍ଣ	<ul style="list-style-type: none"> ସ୍ଵର ବର୍ଣ୍ଣର ଲେଖନ ଓ ଉଚ୍ଚାରଣ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ।
JUNE	ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ	<ul style="list-style-type: none"> ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣର ଲେଖନ ଓ ଉଚ୍ଚାରଣ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ।
JULY	Ch-1 ,Ch-2,Ch-3,Ch-4	<ul style="list-style-type: none"> ସ୍ଵର ବର୍ଣ୍ଣ ଓ ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ କୁ ନେଇ ଶବ୍ଦ ଗଠନ କରିବାରେ ସମର୍ଥ ହେବେ ।
	Page- 30,31,32,33,38,40,42,44	<ul style="list-style-type: none"> ସ୍ଵର ବର୍ଣ୍ଣ ଓ ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ କୁ ନେଇ ଶବ୍ଦ ଗଠନ କରିବାରେ ସମର୍ଥ ହେବେ ।
AUGUST	Ch-12'ଆ' କାର	<ul style="list-style-type: none"> 'ଆ' କାରଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ମାତ୍ରା ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ।
	Ch-13'ଇ' କାର	<ul style="list-style-type: none"> 'ଇ' କାରଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ମାତ୍ରା ବାକ୍ୟରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ ।

	Ch-14 'କ' କାର	<ul style="list-style-type: none"> 'କ' କାରଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ମାତ୍ରା ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ
SEPTEMBER	Ch-15 'ଉ' କାର	<ul style="list-style-type: none"> 'ଉ' କାରଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ମାତ୍ରା ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ
	Ch-16 'ଊ' କାର	<ul style="list-style-type: none"> 'ଊ' କାରଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ମାତ୍ରା ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ
	Ch-17 'ଋ'କାର	<ul style="list-style-type: none"> 'ଋ'କାର ଯୁକ୍ତ ଶବ୍ଦ ଗଠନ,ଶବ୍ଦାର୍ଥ,ମାତ୍ରା ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ
OCTOBER	Ch-18'ଏ' କାର	<ul style="list-style-type: none"> 'ଏ'କାର ଯୁକ୍ତ ଶବ୍ଦ ଗଠନ,ଶବ୍ଦାର୍ଥ,ମାତ୍ରା ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ
	Ch-19 'ଐ' କାର	<ul style="list-style-type: none"> 'ଐ'କାରଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ମାତ୍ରା ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ
NOVEMBER	Ch-20 'ଓ' କାର	<ul style="list-style-type: none"> 'ଓ'କାର ଯୁକ୍ତ ଶବ୍ଦ ଗଠନ,ଶବ୍ଦାର୍ଥ,ମାତ୍ରା ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ
	Ch-21 'ଔ' କାର	<ul style="list-style-type: none"> 'ଔ' କାର ଯୁକ୍ତ ଶବ୍ଦ ଗଠନ ଓ ନୂତନ ଶବ୍ଦାର୍ଥ , ମାତ୍ରା ପ୍ରୟୋଗରେ ସହାୟକ ହେବ
DECEMBER	Ch-22 ଆସ ଗୀତ ଗାଇବା	<ul style="list-style-type: none"> ସ୍ଵର ସହିତ କବିତା ଆବୃତ୍ତିରେ ସମର୍ଥ ହେବେ ଓ ଅର୍ଥ ବୁଝିବେ
	Ch-23 ଚିକି ବାଛୁରୀ	<ul style="list-style-type: none"> ସ୍ଵର କବିତା ଆବୃତ୍ତିରେ ସମର୍ଥ ହେବେ ଓ ଅର୍ଥ ବୁଝିବେ
JANUARY	Ch-24 ଠକିଲା ରୁ ଠିକିଲା	<ul style="list-style-type: none"> ଗପର ସାରମର୍ମ ବୁଝିବାକୁ ସମର୍ଥ ହେବେ
FEBRUARY	REVISION	

SUBJECT- MATHS

TEXTBOOKS:

1. Mathematics - Textbook for class I - CES Publication
2. Mathematics exemplar problems for class I, CES publication

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	CH 1- Grouping	<ul style="list-style-type: none"> Observes objects and can group them on the basis of some common property
	CH 2-Pre Number Vocabulary	<ul style="list-style-type: none"> Recognise and understand basic pre-number vocabulary such as top-bottom, on-under, inside-outside, big-small, heavy-light
	CH 3- Numbers - one to nine and zero	<ul style="list-style-type: none"> Recognises, speaks and writes numbers from one to nine
JUNE	CH 4- Numbers from 10-20	<ul style="list-style-type: none"> Counts the numbers of tens and ones and write numeral and number name for it.

		<ul style="list-style-type: none"> Compares numbers
JULY	CH 5- Ordinal numbers	<ul style="list-style-type: none"> Observes and identifies the position of an object by matching and one to one correspondence
	CH 6- Shapes	<ul style="list-style-type: none"> Observes and identifies 2D and 3D shapes Identifies types of lines
	CH 7- Patterns	<ul style="list-style-type: none"> Observes and identifies patterns in accordance to shapes, numbers and letters. Able to create their own patterns
	CH 8- Numbers from 1-100	<ul style="list-style-type: none"> Read and writes numerals for numbers in sequential order up to 99. Compare and arrange numbers up to 99
AUGUST	CH 9- Measurement of Length	<ul style="list-style-type: none"> Compare lengths of two or more objects. Measures lengths and distances using non-standard units of measurement.
	CH 10- Addition	<ul style="list-style-type: none"> Adds numbers up to 9 using objects and number line. Adds 2-digit numbers without re-grouping.
SEPTEMBER	CH 11- Subtraction	<ul style="list-style-type: none"> Subtracts numbers up to 9 using objects and number line Subtracts 2-digit numbers without regrouping
	CH 12- Money	<ul style="list-style-type: none"> Identifies Indian currency notes and coins
	CH 13- Odd and Even Numbers	<ul style="list-style-type: none"> Able to group and count the objects in twos. Able to identify a number as odd or even.
OCTOBER	CH 14- Skip Counting	<ul style="list-style-type: none"> Able to count in 2s, 5s and 10s
	CH 15- Multiplication	<ul style="list-style-type: none"> Able to relate multiplication as repeated addition. Able to develop the tables of 2 to 5.
NOVEMBER	CH 16- Measurement of weight	<ul style="list-style-type: none"> Compares between heavy and light objects.
	CH 17- Measurement of capacity	<ul style="list-style-type: none"> Estimates, measures and compares the capacity of different containers using non-standard units.
DECEMBER	CH 18- Measurement of Time	<ul style="list-style-type: none"> Identifies the events occurring at different times of the day that is morning, afternoon. Evening and night.
	CH 19- Calendar	<ul style="list-style-type: none"> Gets familiar with the days of a week and the months of a year.
JANUARY	CH 20- Data Handling	<ul style="list-style-type: none"> Collects, represents and interprets data based on observation of real and visual situations or experiences.
FEBRUARY	REVISION	

SUBJECT-ENVIRONMENTAL STUDIES

TEXTBOOKS:

1. Environmental Studies - Textbook for Class- I – Viva Education

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch-1 About Me	The students will be able to: <ul style="list-style-type: none"> • give self-introduction. • talk about their likes and dislikes. • talk about the members in their family. • Recall their residential address. • discuss about their friends, • their likes and dislikes, their family members.
	Ch-2 My Body	<ul style="list-style-type: none"> • identify and name their body parts. • learn the importance of each body part. • understand the function and movement of each body part.
JUNE	Ch-3 Looking after My Body	<ul style="list-style-type: none"> • understand the term organs. • identify and name the sense organs. • understand the function and importance of these organs. • distinguish between the of new born babies and grown-up children.
JULY	Ch-4 Clothes We Wear	<ul style="list-style-type: none"> • name different clothes according to the season and will understand their significance. • recognize uniforms of some helpers.
	Ch-5 Food We Eat	<ul style="list-style-type: none"> • learn about the importance of food. • know about the sources of food. • list different milk products.
	Ch-6 Safety Rules	<ul style="list-style-type: none"> • Understand the importance of following safety rules. • know the ways to stay safe.
AUGUST	Ch-7 My Family	<ul style="list-style-type: none"> • know about family and its types. • identify relationships with and among family members. • value the role and responsibilities of different family members. • appreciate the importance of grandparents in the family. • list the ways in which they have fun with family.
	Ch-8 We Need Shelter	<ul style="list-style-type: none"> • understand the need of house and its importance. • differentiate between kutcha and pucca house. • group the materials used to make kutcha and pucca houses. • compare different types of roofs of houses. • learn about the characteristics of a good house.
SEPTEMBER	Ch-9 Our Neighbourhood	<ul style="list-style-type: none"> • define the terms-neighbours and neighbourhood. • appreciate the importance of good neighbours. • recall the places in their neighbourhood. • understand the importance of various places in the neighbourhood. • identify the ways to keep their neighbourhood clean.
	Ch-10 My School	<ul style="list-style-type: none"> • comprehend the importance of a school. • identify and name the different rooms in a school.

	Ch-11 People Who Help Us	<ul style="list-style-type: none"> • identify and list people who help us to make our lives comfortable. • value the work done by various helpers. • follow etiquettes with the helpers.
OCTOBER	Ch-12 Festivals We Celebrate	<ul style="list-style-type: none"> • identify different types of festivals. • understand the significance of various festivals. • use the related vocabulary to talk about various festivals. • value the importance of celebrating festivals with their family and friends. • differentiate between religious and national festivals.
	Ch-13 Travelling Is Fun	<ul style="list-style-type: none"> • identify the different means of transport. • understand and appreciate the need for and importance of different means of transport.
	Ch-14 The World of Plants	<ul style="list-style-type: none"> • name the different parts of a plant. • identify different types of plants.
NOVEMBER	Ch-15 The World of Animals	<ul style="list-style-type: none"> • compare the animals as big or small. • categorize the animals as wild, pet, and domestic.
	Ch-16 Water and Air	<ul style="list-style-type: none"> • list various uses of water. • appreciate the importance of clean water. • observe the properties of clean water. • recognize the importance of water for both animals and plants. • discuss the ways to save water. • realize the importance of air for plants, animals and humans. • know the difference between wind, breeze and storm. • draw inference about properties of air through simple experiments.
DECEMBER	Ch-17 Weather	<ul style="list-style-type: none"> • learn about weather conditions on different days. • discuss the weather conditions on different days-cold day, hot day, cloudy day, windy day and rainy day.
	Ch-18 In the Sky	<ul style="list-style-type: none"> • differentiate between the day and the night sky. • explore and know some facts about the celestial bodies like the sun, the moon and the stars.
JANUARY- FEBRUARY	REVISION	

SUBJECT-COMPUTER

TEXTBOOKS:

IT Planet- CodeBotics-1

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch-1 Computer-A Magic Machine	Student will learn about <ul style="list-style-type: none"> • Recognize natural and man-made things, identify the different types of machine, identify computer as a machine, understand the characteristic of a computer.
JUNE	Ch-2 Computer-Its Parts	Student will learn about

	and Uses	<ul style="list-style-type: none"> Recognize the four parts of computer, identify the purpose of these parts, understand the difference uses of a computer
JULY	Ch-3 The Keyboard and Mouse	<p>Student will learn about</p> <ul style="list-style-type: none"> Understand the various features of a keyboard, identify the different types of keys and their functions, Learn about the different part of mouse, understand the difference function of mouse.
AUGUST	Ch-4 Paint- Introduction Worksheet-I	<p>Student will learn about</p> <ul style="list-style-type: none"> Start a paint program, understand various tools in the Tool group, Draw different shapes using Shape Group, Save your work for future. Practice Chapter-1 to 4 in Worksheet.
SEPTEMBER	Ch-5 Data and Memory	<p>Student will learn about</p> <ul style="list-style-type: none"> Know how a computer works, understand the concept of data and information, understand the need of memory in a computer, and understand the difference between human memory and computer memory.
OCTOBER	Ch-6 Tux Paint- Introduction	<p>Student will learn about</p> <ul style="list-style-type: none"> Make drawings in the computer using Tux paint, Know various components of Tux paint, use different tools to draw and colour in Tux paint, Open , Save and Quit Tux Paint.
NOVEMBER	Ch-7 Patterns and Puzzles	<p>Student will learn about</p> <ul style="list-style-type: none"> Understand and identify the patterns around us, Break down a task into smaller parts, Arrange objects or data in a particular order.
DECEMBER	Ch-8 Lets Draw with AI Worksheet-II	<p>Student will learn about</p> <ul style="list-style-type: none"> Learn about the terms Artificial and Intelligence, understand about AI, Create drawing using Autodraw. Practice Chapter-5 to 8 in Worksheet.
JANUARY- FEBRUARY	REVISION	

SUBJECT- GENERAL KNOWLEDGE

TEXTBOOKS:

1. Do You Know 1, Author- Urmi Chakraborty, Dayita Datta, Sucharita Basu Kasturi, Publication- Cambridge University Press 2023.

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Lesson 1- My Country	<ul style="list-style-type: none"> Identify famous Indian symbols, festivals and traditional dresses. Know about different monuments present in India.
JUNE	Lesson 2- Around the World	<ul style="list-style-type: none"> Know about different occupation, traditional dresses, transport systems and houses.
JULY	Lesson 3- Environment and the World of Science	<ul style="list-style-type: none"> Know about name of sense organs, first aid kit and other details regarding the same.

		<ul style="list-style-type: none"> Know about parts of computer, water bodies, road safety rules and know about sky family.
AUGUST	Lesson 4- The World of Plants and Animals	<ul style="list-style-type: none"> Know about the name of different birds and animals. Learn the methods of planting seeds and now wild & domestic animal.
SEPTEMBER	Lesson 5- Art and Literature	<ul style="list-style-type: none"> Know about rhymes, picture tale, stories name and music instruments.
OCTOBER	Lesson 6- Grammar and Language	<ul style="list-style-type: none"> Know about animal sounds, tongue twisters, nouns, riddles and expressions.
NOVEMBER	Lesson 7- Sports and Games	<ul style="list-style-type: none"> Know about famous sportsperson, indoor and outdoor games & board games.
DECEMBER	Lesson 8- Moral Values and Life Skills	<ul style="list-style-type: none"> Know about various rules of road safety, emergency numbers, clock tales, healthy habits, moral values and life skills.
JANUARY	Lesson 9- Mind Games	<ul style="list-style-type: none"> Know about methods to solve decode, odd one out, shapes, numbers and colours, month name and memory game. Know the methods to solve problems related basic mathematical aptitude.
FEBRUARY	REVISION	

SUBJECT- DANCE

MONTHS	TOPIC	LEARNING OUTCOME
APRIL	1. Introduction of Bhoomi-Pranam. 2. Basic Steps of Bharatnatyam Tatta adavu no-1 to 5 3. Basic Single Hasta Mudra 1 to 5	<ul style="list-style-type: none"> Students will gain proficiency in the proper execution and artistic expression of each mudra, enhancing their overall dance technique and storytelling abilities.
JUNE	1. Basic steps of Bharatnatyam Tatta adavu no-1 to 8	<ul style="list-style-type: none"> Students will be able to know the basic Classical knowledge Learning the basic steps of Western dance involves mastering fundamental movements like the box step and the grapevine, which form the foundation for more complex routines.
JULY	1. Basic steps of Bharatnatyam Natta adavu no-1 to 2 2. Basic steps of western dance	<ul style="list-style-type: none"> Students will develop a deeper understanding and appreciation of their country's cultural heritage and history through the practice and performance of patriotic dances. Students will be able to demonstrate and explain the significance of the first set of Basic Double Hasta Mudras in classical Indian dance.
AUGUST	1. Patriotic dance preparation 2. Basic Double Hasta Mudra-1 to 3	<ul style="list-style-type: none"> Students will gain proficiency in the proper execution and artistic expression of each mudra, enhancing their

		<p>overall dance technique and storytelling abilities.</p> <ul style="list-style-type: none"> Students will be able to identify and demonstrate the fundamental movements and rhythms characteristic of various folk dances.
SEPTEMBER	<p>1. Basic steps of Bharatnatyam Natta adavu no-1 to 4</p> <p>2. Basic Steps of folk dance</p> <p>3. Basic Single Hasta Mudras no-1 to 8</p>	<ul style="list-style-type: none"> Students will develop enhanced balance, footwork precision, and timing through practicing Natta Adavu steps 1 to 5, contributing to their overall dance technique and performance skills. By the end of this session, students will be able to accurately demonstrate the first six basic Double Hasta Mudras, identifying their names and symbolic meanings.
OCTOBER	<p>1. Basic steps of Natta adavu no-1 to 5</p> <p>2. Basic Double Hasta Mudras no-1 to 6</p>	<ul style="list-style-type: none"> Students will develop teamwork and coordination skills by collaboratively creating and rehearsing a dance routine for Sports Day.
NOVEMBER	<p>1. Sports Day dance preparation</p>	<ul style="list-style-type: none"> Students will develop their creative expression and confidence by engaging in various roles and presentations during the Annual Day practices.
DECEMBER	<p>1. Annual Day Practices</p>	<ul style="list-style-type: none"> Students will develop teamwork and coordination skills by collaboratively choreographing and practicing a dance routine for the Republic Day celebration.
JANUARY	<p>1. Republic Day Dance preparation</p>	<ul style="list-style-type: none"> Learners will gain proficiency in the proper execution and artistic expression of each mudra, enhancing their overall dance technique and storytelling abilities.

SUBJECT- MUSIC

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	<p>1. Alankars 1 to 3</p> <p>2. Prayer song sthayi – (Humko manki shakti dena)</p>	<p>Students will learn</p> <ul style="list-style-type: none"> Basic Techniques of alankars 1 to 3 Participation in prayer songs can provide students with opportunities for spiritual reflection, contemplation, and connection with their beliefs and values.
JUNE	<p>Prayer song antara – (Humko manki shakti dena)</p>	<ul style="list-style-type: none"> Participation in prayer songs can provide students with opportunities for spiritual reflection, contemplation, and connection with their beliefs and values.
JULY	<p>National song sthayi - (Vande Mataram)</p>	<ul style="list-style-type: none"> Students will learn lyrics, rhythm, melody, emotion of national song.
AUGUST	<p>Patriotic song</p>	<ul style="list-style-type: none"> Students will demonstrate an understanding of patriotism
SEPTEMBER	<p>1. Alankar 4 to 6</p> <p>2. Practicing high and low/Aaroh-Avroh form</p>	<ul style="list-style-type: none"> Students will learn basic Techniques of alankars 4 to 6

		<ul style="list-style-type: none"> Explore pitch range from low to high and high to low
OCTOBER	Ganesh Mantra	<ul style="list-style-type: none"> students will develop a deeper understanding of the spiritual significance
NOVEMBER	National song antara – (Vande Mataram)	<ul style="list-style-type: none"> Students will learn lyrics, rhythm, melody , emotion of national song.
DECEMBER	Annual day practices	<ul style="list-style-type: none"> Students will develop team work with collaboration and respect.
JANUARY	Inspirational song – (Phulo se nit hasna sikho)	<ul style="list-style-type: none"> Inspirational songs can bring people together, fostering a sense of unity and solidarity among listeners who resonate with the song's message.

SUBJECT-PHYSICAL EDUCATION

MONTH	TOPIC	LEARNING OUTCOME
APRIL	<ol style="list-style-type: none"> 1.Yoga Exercise Tadasana and Vrikshasana 2.Ball Game Hit the Target 3.Jump in Hoopla 4.Chasing Game 	<ul style="list-style-type: none"> Improved posture and balance through regular practice. Enhanced hand-eye coordination and motor skills. Increased agility and coordination through jumping and landing techniques. Enhanced teamwork and communication skills while strategizing to catch or evade
JUNE	<ol style="list-style-type: none"> 1.Yoga Exercise Meditation 2.Ball Game Catching and throwing 3.Jump in Hoopla 4.Jumping and Hopping 	<ul style="list-style-type: none"> Improved flexibility and balance. Enhanced hand-eye coordination. Improved cardiovascular fitness. Strengthened leg muscles and bones.
JULY	<ol style="list-style-type: none"> 1.Yoga Exercise Sukshma Vyayama 2.Ball Game Aiming practice 3.Chasing Game 4.Running and Jumping 	<ul style="list-style-type: none"> Improved flexibility and joint mobility. Enhanced hand-eye coordination. Enhanced cardiovascular endurance. Increased cardiovascular fitness.
AUGUST	<ol style="list-style-type: none"> 1.Yoga Exercise Practice of both asanas Uttanasana and Trikonasana 2.Ball Game Throwing at target 3.Chasing Game 4.Overhead Relay 	<ul style="list-style-type: none"> Improved flexibility and balance. Improved hand-eye coordination. Improved agility and speed. Improved teamwork and coordination.
SEPTEMBER	<ol style="list-style-type: none"> 1.Yoga Exercise Practice of both asanas Uttanasana and Trikonasana 2.Ball Game Throwing at target 3.Chasing Game 	<ul style="list-style-type: none"> Improved flexibility and balance. Improved hand-eye coordination and accuracy. Enhanced cardiovascular fitness and agility.
OCTOBER	<ol style="list-style-type: none"> 1.Yoga Exercise Practice of both asanas Uttanasana and Trikonasana 2.Ball Game Throwing at target 3.Chasing Game 4.Overhead Relay 	<ul style="list-style-type: none"> Improved flexibility and balance. Enhanced hand-eye coordination. Improved agility and speed. Enhanced teamwork and communication skills.

NOVEMBER	<ol style="list-style-type: none"> 1.Athletics (Racing Practice) 2.Athletics (Running Jumping and Twisting Drills) 3.Rhythmic Activity (Collecting the ball) 4.Pec Activity (Hitting and kicking) 	<ul style="list-style-type: none"> • Improved speed and agility through sprinting drills. • Increased explosiveness and coordination in athletic movements. • Enhanced hand-eye coordination and reflexes. • Strengthened upper body muscles for powerful hitting and kicking.
DECEMBER	<ol style="list-style-type: none"> 1.Basic rules and regulations of Volley Ball 2.Athletics (Hop jump/Zig zag jump) 3.Rhythmic Activity (Flip Jump) 4.Pec Activity (Dog and Bone) 	<ul style="list-style-type: none"> • Understand scoring systems and rotation rules. • Improve agility and quick directional changes. • Develop body control and flexibility. • Improve upper body strength and coordination.
JANUARY	<ol style="list-style-type: none"> 1.Yoga (Balloon Breathing) 2.Meditation (Breathing Exercise) 3.Pec Activity (Passing and Dodging) 	<ul style="list-style-type: none"> • Improved respiratory control and relaxation. • Enhanced focus and stress reduction. • Improved teamwork and strategic thinking.

SUBJECT-ART & CRAFT

MONTH	TOPIC	LEARNING OUTCOMES
APRIL	<ol style="list-style-type: none"> 1.Basic Fundamental Course in Visual Art 2.Fruits study (Pencil shading) 	<ul style="list-style-type: none"> • Student will learn how to use the Material. • Student will learn Basic pencil shading technique. Like outline drawing, capture the proportion, strokes, shading and blending. • To understand how to draw a Still-life
JUNE	Draw your favorite fruits basket and do the shading with pencil.	<ul style="list-style-type: none"> • Student will learn how to use the Material in Visual art. • Student will learn Basic pencil shading technique. Like outline drawing, capture the proportion, strokes, shading and blending
JULY	Rakhi	<ul style="list-style-type: none"> • Student will learn how to make a Rakhi • Understand basic craft technique with mixed media
AUGUST	Tricolor flower	<ul style="list-style-type: none"> • Learning how to make a flower with tricolour papers. • Develop creative skill • Student will develop fine motor skill
SEPTEMBER	Clay modeling	<ul style="list-style-type: none"> • To understand how to crate a 3D form in visual art. • Basic modeling technique with mixed media • Student develop artistic mind.
OCTOBER	Creative Lamp making (Paper)	<ul style="list-style-type: none"> • To understand the value of team work. • Students will Learning basic craft techniques
NOVEMBER	Sports Day Decoration Annual Carnival Decoration	<ul style="list-style-type: none"> • Learning Decoration idea. • Material and it is use • Basic craft technique with mixed media • Team work
DECEMBER	Annual Day Decoration	<ul style="list-style-type: none"> • Learning Decoration idea. • Material and its use • Basic craft technique with mixed media • Team work
JANUARY	Decorative wheel making with paper and craft items.	<ul style="list-style-type: none"> • To understand the value of team work. • Students will Learning basic craft techniques.