



Bal Bharati
PUBLIC SCHOOL
NTPC, DARLIPALI

(An Institution of the Child Education Society(Regd.), New Delhi)

CLASS- III

SPLIT-UP SYLLABUS

2025-26





(An Institution of the Child Education Society (Regd.), New Delhi)
NTPC Darlipali, Odisha
Class – III

SUBJECT-ENGLISH

TEXTBOOKS:

1. MCB- MY NEW CANVAS

2. GRAMMAR- CORNERSTONE

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	<p>MCB: -</p> <p>Ch-1 The Whispering Palm</p> <p>Ch-4 Nouns- proper, common , collective Nouns Gender-masculine, feminine</p> <p>Ch-3 Who Did Patrick's Homework?</p>	<p>The students will be able:</p> <ul style="list-style-type: none"> To understand and analyse the gist of the text. To learn new words and understand their meaning. To develop the ability to read, comprehend, organize, and retain written information. To appreciate nature's resources. To differentiate between different types of nouns To differentiate between Singular and Plural Nouns and understand the rules for changing the number of Nouns To understand and comprehend the gist of the text. To learn new words and understand their meaning. To realize the importance of hard work.
JUNE	<p>MCB</p> <p>Ch 5- My Robot Robbi</p> <p>Ch 4 – Round about (Project based activity)</p> <p>Grammar:</p> <p>Ch-5 Singular & plural</p>	<ul style="list-style-type: none"> To understand and analyse the gist of the text. To learn new words and understand their meaning. To develop the ability to read, comprehend, organize and retain written information. To appreciate the advances made in technology. To understand and appreciate the poem. To recognize rhyming words. To recite the poem with rhythm, fluency, intonation and correct pronunciation. Students will learn to show possession using apostrophes for both singular and plural nouns.
JULY	<p>Ch-6 A trip to Mars (Project based activity)</p> <p>Grammar- Ch-9 Articles</p>	<ul style="list-style-type: none"> To develop the ability to read, comprehend, organize, and retain written information. To appreciate the advances made in space exploration. To identify the different types of articles (definite, indefinite, and zero articles) and understand when to use each one appropriately

AUGUST	<p>MCB: - Ch- 7 Magic Vessels</p> <p>Ch- 2 If Mice Could Roar (Recitation only)</p> <p>Grammar- Ch-10 Adjectives</p>	<ul style="list-style-type: none"> • To understand and analyze the gist of the text. • To learn new words and understand their meaning. • To develop the ability to read, comprehend, organize and retain written information • To understand and appreciate the poem. • To recognize rhyming words. • To recite the poem with rhythm, fluency, intonation and correct pronunciation. • To identify adjectives in sentences and distinguish them from other parts of speech. • To use adjectives effectively in their writing to enhance description and create vivid imagery
HALF YEARLY EXAMINATION		
SEPTEMBER	<p>Ch-9 When Rusty Played Holi</p> <p>Ch 7- Magic vessel (Project based activities)</p> <p>Grammar: - Verbs- main and helping</p> <p>Simple form of present, past and future tense.</p>	<ul style="list-style-type: none"> • To comprehend and analyze the gist of the text. • To learn new words and understand their meaning. • To develop the ability to read, comprehend, organize, and retain written information. • To develop good manners and conduct. • Project based activities • To identify and use various types of verbs correctly in sentences. <p>To understand how verbs indicate different tenses to show time in sentences.</p>
OCTOBER	<p>MCB: - Ch-10 Mother Wolf</p> <p>Grammar- Articles(definite and indefinite)</p> <p>Pronouns-</p> <p>Continuous form of present and past tense.</p>	<ul style="list-style-type: none"> • To understand and analyse the gist of the text. • To learn new words and understand their meaning. • To develop the ability to read, comprehend, organize, and retain written information. • To acknowledge the co-existence of animals and humans. • Learn about use of articles. • Use of pronoun • Use of present and past tense of continuous form.

NOVEMBER	MCB: - Ch-11 The Lazy Frog (Recitation Only)	<ul style="list-style-type: none"> To understand and appreciate the poem. To recognise rhyming words. To recite the poem with rhythm, fluency, intonation, and correct pronunciation.
	Ch-12 Save the cat (poster making Activity)	<ul style="list-style-type: none"> To develop the ability to read, comprehend, organize, and retain written information. To acknowledge the importance of saving tigers
	Ch-13 Face to Face	<ul style="list-style-type: none"> To comprehend and appreciate the poem. To recognize rhyming words. To recite the poem with rhythm, fluency, intonation and correct pronunciation.
	Ch-21 Prepositions (not to be tested)	<ul style="list-style-type: none"> Students will be able to distinguish between different types of prepositions (such as time, place, and direction) and understand their appropriate usage in sentences.
DECEMBER	MCB: - Ch-14 The world's Best Dress	<ul style="list-style-type: none"> To comprehend and analyse the gist of the text. To learn new words and understand their meaning.
	Ch-15 The Return of the Olympics Games. (Project based activity)	<ul style="list-style-type: none"> To know about the origin of Olympics Games. To develop the ability to read, and comprehend.
	Grammar: - Ch-3 Negative sentences	<ul style="list-style-type: none"> Students will be able to correctly use periods, question marks, and exclamation marks at the end of sentences. Students will understand the use of commas in lists and to separate items in dates and addresses.
	Ch-23 Punctuation	<ul style="list-style-type: none"> Use of Capital letters, comma, full stop, question mark, exclamation mark
JANUARY- FEBRUAR Y	REVISION FOR ANNUAL EXAMINATION	

SUBJECT- HINDI

TEXTBOOKS:

- पाठ्य पुस्तक - वीणा
- प्रथम हिंदी व्याकरण

MONTH	Chapter	Learning outcomes
APRIL	भाषा और व्याकरण हिंदी वर्णमाला और मात्राएं <ul style="list-style-type: none"> पाठ - 1 सीखो (SEA कविता वाचन) पाठ 2 - चींटी पाठ 3 - कितने पैर 	हिंदी वर्णमाला का ज्ञान प्रकृति से सीखने की समझ का विकास। अनुशासित मेहनती और टीम में काम करने की भावना विकसित , जानवरों के प्रति जिज्ञासा और प्रकृति की बेहतर ढंग से समझ

JUNE	<ul style="list-style-type: none"> ● लिंग ● पाठ 4-बया हमारी चिड़िया रानी ● पाठ 5 -आम का पेड़ 	लिंग की समझ । बच्चों को बया चिड़िया के बारे में जानकारी , प्रकृति के प्रति जागरूकता पर्यावरण के प्रति जागरूकता
JULY	<ul style="list-style-type: none"> ● संज्ञा ● सर्वनाम ● पाठ - 6 बीरबल की खिचड़ी ● पाठ - 7 मित्र को पत्र (SEA) 	संज्ञा शब्दों का ज्ञान भेद सहित। सर्वनाम के शब्दों एवं उनके प्रयोग का ज्ञान। बुद्धिमत्ता और नैतिकता का सही उपयोग , विवेक से कठिनाइयों का सामना पत्र लेखन का महत्वमित्रता की भावना और लिखित भाषा में अपने विचारों को , व्यक्त करने के तरीके
AUGUST	<ul style="list-style-type: none"> ● वचन ● पाठ चतुर गीदड़ 8 ● पाठ - 9प्रकृति पर्व फूलदेई - ● पाठ (SEA) रस्साकशी 10 	एक से अनेक बनाने का ज्ञान। समस्यासमाधान कौशल और आत्मविश्वास को प्रोत्साहन- प्रकृति और संस्कृति का संदेश
HALF YEARLY EXAMINATION		
SEPTEMBER	<ul style="list-style-type: none"> ● अपठित गद्यांश ● पाठ एक जादुई पिटारा 11 ● पाठ 12 अपना अपना काम 	<ul style="list-style-type: none"> ● प्रश्नों के उत्तर बनाने का ज्ञान ● भाषासाथ -और रचनात्मकता को बढ़ावा देने के साथ ,कल्पना , कहानी के पात्रों और घटनाक्रमों के बारे में समझने की क्षमता विकसित करना ● बच्चों को काम की महत्ताजिम्मेदारी और सहयोग के महत्व को , समझना और दूसरों की मदद करने के लिए प्रेरित होना।
OCTOBER	<ul style="list-style-type: none"> ● विलोम शब्द ● विशेषण ● पाठ पेड़ों की अम्मा 13 ● पाठ किसान की होशियारी 14 	<ul style="list-style-type: none"> ● उल्टे शब्दों का ज्ञान ● शब्दों द्वारा वस्तुओं की विशेषता का ज्ञान ● बच्चों को प्रकृति के प्रति प्रेमपेड़ लगाने के महत्व और , पर्यावरण संरक्षण के प्रति जागरूकता विकसित ● बच्चों में समस्या समाधान चतुराई और धैर्य जैसे कौशल विकसित ,
NOVEMBER	<ul style="list-style-type: none"> ● वाक्यांशों के लिए एक शब्द ● क्रिया ● पाठ भारत 15 ● पाठ चंद्रयान 16(SEA) 	क्रिया का भेद सहित ज्ञान। विद्यार्थी भारत के प्राकृतिक सौंदर्य ,और संस्कृति के बारे में जान पाएंगे ,संसाधनों , चंद्रयान के विषय में जानकारी
DECEMBER	पर्यायवाची विराम चिह्न पाठ बोलने वाली माँद 17 पाठ हम अनेक किन्तु एक 18 (SEA)	एक शब्द के समान अर्थ वाले शब्दों का ज्ञान बच्चों को चतुराईजीवित रहने की कला और दोस्ती के महत्व जैसे विषयों से , परिचित कराना। भारत की विविधता और एकता के महत्व को समझ
JANUARY- FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

SUBJECT- ODIA

TEXTBOOKS:

1.ଆମ ପିଲାଙ୍କ ଭାଷା – ଭାଷା ସାହିତ୍ୟ ଓ ବ୍ୟାକରଣ (ଭାଗ-୨)

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch-1 କ	<ul style="list-style-type: none"> କ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ।
JUNE	Ch-2 ଙ	<ul style="list-style-type: none"> ଙ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ।
JULY	Ch-3 ଞ	<ul style="list-style-type: none"> ଞ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ।
	Ch-4 ଟ	<ul style="list-style-type: none"> ଟ ଯୁକ୍ତାକ୍ଷର କୁ ବାକ୍ୟ ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ ।
	Ch-5 ଥ,ଥ(କେବଳ ଶବ୍ଦ ପରିଚୟ)	<ul style="list-style-type: none"> ଥ,ଥ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ।
	Ch-6 ଡ,ଡ଼(କେବଳ ଶବ୍ଦ ପରିଚୟ)	<ul style="list-style-type: none"> ଡ,ଡ଼ ଯୁକ୍ତାକ୍ଷର କୁ ବାକ୍ୟ ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ ।
AUGUST	Ch-7 ଷ,ଷ	<ul style="list-style-type: none"> ଷ,ଷ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ
	Ch-8 ଷ୍ଟ,ଷ୍ଟ	<ul style="list-style-type: none"> ଷ୍ଟ,ଷ୍ଟ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିପାରିବେ ।
HALF YEARLY EXAMINATION		
SEPTEMBER	Ch-9 ଢ,ଢ଼	<ul style="list-style-type: none"> ଢ,ଢ଼ ଯୁକ୍ତାକ୍ଷର କୁ ବାକ୍ୟ ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ ।
	Ch-10 ଢ,ନ୍	<ul style="list-style-type: none"> ନ୍ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ ।
	Ch-11 ଣ,ଣ	<ul style="list-style-type: none"> ଣ,ଣ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ ।

OCTOBER	Ch-12 ମୁ,ମ୍	<ul style="list-style-type: none"> ମୁ,ମ୍ ଯୁକ୍ତାକ୍ଷର କୁ ବାକ୍ୟ ପ୍ରୟୋଗ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀର ବିକାଶ ହେବ ।
	Ch-14 ବ୍,ବ୍,ଭ	<ul style="list-style-type: none"> ବ୍,ବ୍,ଭ ଯୁକ୍ତାକ୍ଷର ପ୍ରୟୋଗ ତଥା ବାକ୍ୟ ପଠନ ଓ ଲେଖନ ଶୈଳୀର ବିକାଶ ହେବ ।
NOVEMBER	Ch-15 କ୍,କ୍	<ul style="list-style-type: none"> କ୍,କ୍ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ ।
	Ch-16 ଗ୍,ଗ୍,ଘ	<ul style="list-style-type: none"> ଗ୍,ଗ୍,ଘ ଯୁକ୍ତ ନୂତନ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ।
	Ch-17 ଙ୍,ଙ୍	<ul style="list-style-type: none"> ଙ୍,ଙ୍ ଯୁକ୍ତ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ,ଯୁକ୍ତାକ୍ଷର ବାକ୍ୟ.ରେ ପ୍ରୟୋଗ ଆଦି ଜାଣିବାକୁ ସମର୍ଥ ହେବେ ଏବଂ ଲେଖନ ଓ ପଠନ ଶୈଳୀ ର ବିକାଶ ହେବ ।
DECEMBER	Ch-21 ଫ୍,ଫ୍	<ul style="list-style-type: none"> ଫ୍,ଫ୍ ଯୁକ୍ତ ନୂତନ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ ଜାଣିବାରେ ସମର୍ଥ ହେବେ ଓ ଗପର ସାରମର୍ମ ବିଷୟରେ ଜ୍ଞାନ ଆହରଣ କରିବେ ।
	Ch-28 ବ୍,ବ୍,ଭ	<ul style="list-style-type: none"> ବ୍,ବ୍,ଭ ଯୁକ୍ତ ନୂତନ ଶବ୍ଦ ଓ ଶବ୍ଦାର୍ଥ ଜାଣିବାରେ ସମର୍ଥ ହେବେ ଓ ପ୍ରୟୋଗ ବିଷୟରେ ଜ୍ଞାତ ହେବେ ।
JANUARY- FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

SUBJECT- MATHS

TEXTBOOKS:

1. Mathematics - Textbook cum workbook- Vol-1
2. Mathematics - Textbook cum workbook- Vol-2

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	CH 1- Revisiting Class 2	<ul style="list-style-type: none"> Identify and understand the numbers upto 1000. Able to arrange in ascending or descending orders.
	CH 2- Shapes	<ul style="list-style-type: none"> Recognize 2D and 3D shapes. Understand and describe the properties of 2D and 3D shapes.
JUNE	CH 3- Place Value and Numbers	<ul style="list-style-type: none"> Identify the place value of digits in numbers up to the thousands. Able to read and write numbers up to 9,999 in words and numerals.
JULY	CH 4- More about numbers	<ul style="list-style-type: none"> Able to compare, place value of digits. Explores numbers to identify the even and odd numbers.

	CH-7 Patterns	<ul style="list-style-type: none"> Identifies, observes and generalises the patterns involving shapes, numbers and objects.
	CH-9 Subtraction	<ul style="list-style-type: none"> Able to subtract 4-digit numbers. Able to perform the addition and subtraction together.
AUGUST	CH-8 Addition	<ul style="list-style-type: none"> Able to add 4- digit numbers. Able to solve daily life problems by using addition upto 4-digits.
HALF YEARLY EXAMINATION (23 AUGUST 2024 to 9 SEPTEMBER 2024)		
SEPTEMBER	CH 11- Multiplication	<ul style="list-style-type: none"> Explores the different ways of building tables. Able to multiply by 2-digit numbers. Develop the skills to multiply in everyday situations.
	CH 16- Time and Calendar	<ul style="list-style-type: none"> Develops skill to read the clock to tell the time. Understands and reads the calendar for a giving months.
OCTOBER	CH 5- Data Handling	<ul style="list-style-type: none"> Collects and represents data of a given situation. Represents the data in terms of pictograph
	CH 6- Money	<ul style="list-style-type: none"> Recognise and identify different coins and notes of Indian currency. Reads and understand M.R.P. Understand relation between rupee and paise.
NOVEMBER	CH 12- Division	<ul style="list-style-type: none"> Understands the concept of division as equal sharing. Performs division of 2-digit and 3-digit numbers by one digit number.
	CH 13- Measurement of weight	<ul style="list-style-type: none"> Understand and converts the different units of weight(mg,g,kg) Solve real life situations involving lengths of various objects.
	CH 14- Measurement of Capacity	<ul style="list-style-type: none"> Understand and converts the different units of capacity (ml,l) Solve real life situations involving lengths of various objects
DECEMBER	CH 10- Measurement of Length	<ul style="list-style-type: none"> Understand and converts the different units of length(cm,m,km) Solve real life situations involving lengths of various objects.
	CH 15- Fraction	<ul style="list-style-type: none"> Understands and represents part of a whole as a fraction. Explores and identifies fraction of a collection
JANUARY- FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

SUBJECT: LOGIC AND BEYOND

VERBAL APTITUDE (V A)

NON-VERBAL APTITUDE (N V A)

QUANTITATIVE APTITUDE (Q A)

MONTH	CHAPTER	Learning Outcome
APRIL	Verbal Aptitude Ch-1: Alphabet Test	Students will <ul style="list-style-type: none"> Identify word relationships and complete

	Ch-2 Analogy	analogies. <ul style="list-style-type: none"> Find the odd one out based on common properties.
JUNE	Verbal Aptitude Ch-3: Classification Ch-4: Coding-Decoding	<ul style="list-style-type: none"> Find the odd one out based on common properties. Decode and interpret letter or number patterns.
JULY	Verbal Aptitude Ch-5: Ranking Non-Verbal Aptitude Ch-6: Analogy	<ul style="list-style-type: none"> Determine position and order based on given conditions. Identify visual relationships and complete patterns.
August	Non-Verbal Aptitude Ch-7 Patterns Ch-8 Classification	<ul style="list-style-type: none"> Recognize and predict missing or next figures in a sequence. Find the odd one out based on shape, size, or design.
September	Non-Verbal Aptitude Ch-9 Embedded Figures Ch-10 Completing Figures	<ul style="list-style-type: none"> Locate hidden shapes within complex figures. Fill in the missing part to complete a given figure.
October	Non-Verbal Aptitude Ch-11 Mirror images	<ul style="list-style-type: none"> Identify the correct mirror reflection of a given shape.
November	Quantitative Aptitude Ch-12 Numbers Ch-13 Simple Mathematical Operations	<ul style="list-style-type: none"> Apply basic arithmetic rules to solve equations. Apply the correct order of operations in mathematical expressions.
December	Quantitative Aptitude Ch-14 Series Ch-15 Age	<ul style="list-style-type: none"> Identify number patterns and complete missing terms Solve problems related to age comparisons and future/past ages..
January	Quantitative Aptitude Ch-16 Counting Geometrical Shapes Sample papers	Identify, classify, and compare 2D and 3D shapes based on their properties such as sides, angles, edges, faces, and vertices

SUBJECT-EVS

TEXTBOOKS:

1. EVS – The World Around Us(For A Sustainable Future)

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch-1 In the Family	The students will be able to: <ul style="list-style-type: none"> Understand the concept of family and its different types. Recognize the roles and responsibilities of family members. Appreciate the importance of love, care, and support in a family.

	Ch-2 Our Sense Organs	<ul style="list-style-type: none"> Identify the five sense organs and their functions. Understand how the sense organs help us respond to our surroundings. Learn ways to take care of sense organs for healthy living.
JUNE	Ch-3 Work People Do	<ul style="list-style-type: none"> Identify different occupations and their importance in society. Understand how different jobs contribute to the development of the community. Recognize the difference between traditional and modern occupations
JULY	Ch-4 Games are Fun	<ul style="list-style-type: none"> Classify indoor and outdoor games. Understand the importance of teamwork, discipline, and strategy in games. Recognize traditional games played across different regions in India
	Ch-5 Plants, Our Friends	<ul style="list-style-type: none"> Identify the importance of plants in providing food, oxygen, and shelter. Understand the role of plants in maintaining ecological balance. Recognize the importance of preserving plant life for a healthy environment
	Ch-6 Leaves	<ul style="list-style-type: none"> Identify different types of leaves and their functions. Understand the process of photosynthesis and its importance. Recognize the importance of leaves in the environment and their medicinal uses.
	Ch-7 The Animal World	<ul style="list-style-type: none"> Identify animals in different habitats. Understand the importance of animals in maintaining ecological balance. Recognize the need for protecting endangered species
AUGUST	Ch-8 Insects and Worms	<ul style="list-style-type: none"> Identify different types of insects and worms. Understand the role of insects and worms in the environment. Learn about the benefits and harms caused by insects and worms
	Ch-9 Birds Around Us	<ul style="list-style-type: none"> Identify different types of birds and their characteristics. Understand the role of birds in maintaining ecological balance. Recognize the importance of protecting bird species
	Ch-10 Food For Everyone	<ul style="list-style-type: none"> <input type="checkbox"/> Learn about the importance of balanced diets and nutritious food. <input type="checkbox"/> Identify different types of nutrients and their benefits. Recognize the importance of hygiene and cleanliness while handling food

HALF YEARLY EXAMINATION

SEPTEMBER	Ch-11 Cooking Food	<ul style="list-style-type: none"> Recognize the importance of cooking food for better health. Identify different methods of cooking and their benefits. Understand the importance of using clean and safe cooking practices.
	Ch-12 Houses We Live in	<ul style="list-style-type: none"> Identify different types of houses and their structures. Understand how climate and resources affect the types of houses built in different regions. Recognize the importance of building sustainable and safe houses
OCTOBER	Ch-13 Animals in our homes	<ul style="list-style-type: none"> Identify animals that live in and around homes. Understand how these animals contribute to human life. Learn about the importance of taking care of domestic animals
	Ch-14 Maps and Directions	<ul style="list-style-type: none"> Learn the basics of reading and understanding maps. Identify important landmarks and places in the neighborhood. Recognize the importance of maps in navigating and exploring surroundings
	Ch-15 Water for all	<ul style="list-style-type: none"> Identify various sources of water such as rivers, lakes, and ponds. Understand the importance of conserving water. Learn about traditional and modern methods of water conservation
NOVEMBER	Ch-16 Storing Water	<ul style="list-style-type: none"> Understand the importance of storing water for future use. Identify traditional and modern methods of water storage. Recognize the role of individuals in conserving water.
	Ch-17 How We Travel	<ul style="list-style-type: none"> Identify different means of transport and their uses. Understand the importance of transportation in daily life. Recognize the need for eco-friendly modes of transport.
	Ch-18 How We Communicate	<ul style="list-style-type: none"> Understand different means of communication. Learn how communication methods have evolved over time. Recognize the importance of effective communication in society
DECEMBER	Ch-19 Pottery	<ul style="list-style-type: none"> Understand the process of making pottery. Identify different types of pottery used in ancient and modern times.

		<ul style="list-style-type: none"> Appreciate the importance of pottery as a part of cultural heritage.
	Ch-20 Clothes We Wear	<ul style="list-style-type: none"> Identify different types of clothes worn in various regions of India. Understand how climate and culture influence clothing choices. Recognize the importance of taking care of clothes and maintaining cleanliness.
JANUARY- FEBRUARY	REVISION FOR ANNUAL FUNCTION	

SUBJECT-Computer

TEXTBOOKS:

IT Planet- Bits to Bots

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch-1 Windows Operating System	Understand Windows and its different versions. Identify different components of Windows 10 screen. Start and use an app in Windows 10. Restart and shut down the computer.
JUNE	Ch-2 TupiTube- Animation Software	Understand about TupiTube and its features. Learn how to start a new project. Understand the components of TupiTube window. Learn how to create animation. Save and export your project.
JULY	Ch-3 MS Word- Editing and Formatting	Format text to change its appearance. Insert pictures and WordArt in a document. Save the document in Pdf form. Print a hard copy of document.
AUGUST	Ch-4 Introduction to PowerPoint Worksheet-I	Understand the presentation software PowerPoint. Identify the components of PowerPoint window. Create and add slides on a PowerPoint. Format and save a PowerPoint presentation. Run a slide show of PowerPoint presentation. Practice Chapter-1 to 4 in Worksheet.
HALF YEARLY EXAMINATION		
SEPTEMBER	Ch-5 Internet	Understand the meaning of Internet. Understand different uses of Internet. Identify important terms related to Internet.
OCTOBER	Ch-6 Step wise thing	Understand step-wise thinking. Know how to solve real-life situations through case study. Identify about sequence and abstraction.

NOVEMBER	Ch-7 BlocksBuddy- An Introduction (Scratch)	Understand the concept of BlocksBuddy. Understand different components of BlocksBuddy window. Create different activities using Motion and Looks blocks. Create and run a BlocksBuddy program.
DECEMBER	Ch-8 AI vs. Human Intelligence Worksheet-II	Understand the meaning and features of human intelligence. Differentiate between human intelligence and AI. Differentiate weak AI and strong AI. Understand how to play Quick, Draw! Practice Chapter-5 to 8 in Worksheet.
JANUARY- FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

SUBJECT-GENERAL KNOWLEDGE

TEXTBOOKS:

1. GK Plus, Publisher-Excel Edu Ventures

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Unit-1- Our Friends- Animals and plants	<ul style="list-style-type: none"> Identify different animal, birds and their amazing features . Know about different iconic trees in India.
JUNE	Unit-2- My Country India	<ul style="list-style-type: none"> Know about state and union territories, prime ministers, states and their capitals and famous legends.
JULY	Unit-3- Playful Sports and Games Unit- 4- Entertainment	<ul style="list-style-type: none"> Know about the name of different sports related to its country, heritage sports, Olympic games and other details regarding the same. Know about India's Melodic heritage, global dance mosaic and puppetry.
AUGUST	Unit-5- Tales and Texts	<ul style="list-style-type: none"> Learn about cartoon and comic character and literary legends and their masterpiece and collective nouns. Know about grammar and literature.
Half-Yearly Examination		
SEPTEMBER	Unit-6- Science Wonders	<ul style="list-style-type: none"> Know about revolutionary inventions, about human body. Learn about sun and its cosmic companions.
OCTOBER	Unit-7- Information Technology	<ul style="list-style-type: none"> Know about software application icons.

	Unit-8- Our surrounding	<ul style="list-style-type: none"> Know about different signs and symbols around us.
NOVEMBER	Unit-9- Mother Nature	<ul style="list-style-type: none"> Know about green energy, uses of 3 R's and tackling pollutions.
DECEMBER	Unit-10- World Around Us	<ul style="list-style-type: none"> Know about eco-friendly habits, various monuments across the world and city's nickname .
JANUARY & FEBRUARY	REVISION	

SUBJECT-VALUE EDUCATION

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	PATROITISM	<input type="checkbox"/> Understanding National Identity and Pride: Students develop a sense of pride and attachment to their country, understanding its history, culture, values, and symbols (such as the flag, anthem, and national monuments). <input type="checkbox"/> Respect for National Heroes and Heritage: Through learning about the contributions of national leaders, freedom fighters, and historical events, students gain an appreciation for the sacrifices made to build and protect the nation.
MAY	THE VALUE OF FRIENDSHIP	<input type="checkbox"/> Understanding the Importance of Friendship: Students learn that friendship is a fundamental human experience that provides emotional support, companionship, and a sense of belonging. <input type="checkbox"/> Recognizing the Qualities of a Good Friend: Students are taught the qualities that make someone a good friend, such as trustworthiness, honesty, loyalty, empathy, and respect.
JUNE	POWER OF POSITIVE WORDS	<input type="checkbox"/> Understanding the Impact of Words on Others: Students learn that words have the power to build or break relationships. They understand that positive words can uplift and motivate others, while negative words can hurt and discourage. <input type="checkbox"/> Recognizing the Importance of Kindness in Communication: Students are taught the significance of using kind and respectful language in their interactions.
JULY	GENEROUS TOWARDS OTHERS	Developing Empathy and Compassion: Students learn to understand and feel for others' situations. They gain the ability to recognize when someone is in need and feel motivated to help, developing deeper emotional intelligence and compassion.

AUGUST	RESPECT FOR OTHER COMMUNITIES	<input type="checkbox"/> Understanding Diversity: Students learn to recognize and appreciate the diversity of cultures, religions, languages, and traditions in society. They understand that differences among communities should be celebrated rather than feared or misunderstood. <input type="checkbox"/> Promoting Tolerance and Acceptance: Respecting other communities teaches students the importance of being tolerant and accepting of people who are different from themselves, fostering an environment of mutual respect and understanding.
SEPTEMBER	SAVE THE NATURAL RESOURCES	<input type="checkbox"/> Understanding the Importance of Natural Resources: Students learn about the vital role natural resources (such as water, air, forests, minerals, and energy sources) play in sustaining life and supporting economic development. <input type="checkbox"/> Raising Awareness of Resource Depletion: Students gain an understanding of the consequences of overuse and depletion of natural resources, including environmental degradation, climate change, and loss of biodiversity.
OCTOBER	TAKING CARE OF SCHOOL PROPERTY	<input type="checkbox"/> Understanding the Importance of School Property: Students learn the significance of school property as shared resources that help create a conducive learning environment. <input type="checkbox"/> Promoting Responsibility and Ownership: Students develop a sense of responsibility by recognizing that school property, such as classrooms, furniture, books, and equipment, belongs to the entire school community.
NOVEMBER	BEING COURTEOUS	<input type="checkbox"/> Understanding the Value of Generosity: Students learn the importance of generosity as a virtue that enriches both the giver and the receiver. They understand that generosity involves giving time, resources, and care without expecting anything in return. <input type="checkbox"/> Promoting Empathy and Compassion: Generosity helps students develop empathy and compassion for others. They learn to recognize the needs of those around them and respond with kindness and a willingness to help.
DECEMBER	THE ROLE OF PATIENCE	<input type="checkbox"/> Understanding the Concept of Patience: Students learn that patience is the ability to wait calmly for something or to endure difficult situations without becoming upset or frustrated. <input type="checkbox"/> Recognizing the Importance of Patience in Everyday Life: Students recognize that patience is essential in daily life, whether in personal relationships, academic pursuits, or achieving long-term goals.
JANUARY	TEAM SPIRIT	<input type="checkbox"/> Understanding the Importance of Teamwork: Students learn how working together with others towards a common goal fosters cooperation, mutual respect, and helps achieve more than individual efforts alone. <input type="checkbox"/> Developing Communication Skills: Through team activities, students enhance their communication skills, learning to listen actively, share ideas clearly, and provide constructive feedback.

SUBJECT-ART & CRAFT

MONTH	TOPIC	LEARNING OUTCOMES
APRIL	<p>1.Basic Fundamental Course in Visual Art -Basic Steps 2.Still life study-Basic Steps (Flower vase)</p> <p>Materials- A3 paper, Shading pencil set (HB-10B)</p>	<ul style="list-style-type: none"> • Material and its use • Basic pencil shading technique. Like outline drawing, capture the proportion, strokes, shading and blending.
JUNE	<p>Draw a flower vase and do the shading with pencil.</p> <p>Final art work submission with frame.</p>	<ul style="list-style-type: none"> • Material and its use • Basic pencil shading technique. Like outline drawing, capture the proportion, strokes, shading and blending.
JULY	<p>Rakhi Making with paper and craft items.</p> <p>Materials- A3 hard board, color paper, glue. Decorative beads, 3D glitter.</p>	<ul style="list-style-type: none"> • Material and its use • Basic craft technique with mixed media
AUGUST	<p>Tricolor paper peacock making DIY- Basic steps.</p> <p>Materials- Orange, Green, white chart paper each, fevicol glue.</p>	<ul style="list-style-type: none"> • Develop creative skill • Fine motor skill
SEPTEMBER	<p>Clay modeling- “Cartoon fish”</p> <p>Materials- A3 paper, sketch pen, colourful polymer clay, glitter, glue.</p>	<ul style="list-style-type: none"> • Material and its use • Basic modeling technique with mixed media
OCTOBER	<p>Collage making-Alpona-basic steps</p> <p>Materials- A3 paper, sketch pen, colourful chart paper, glitter, glue, craft scissors.</p>	<ul style="list-style-type: none"> • Learning basic craft techniques • Learning collage making with paper
NOVEMBER- DECEMBER	<p>Creative Scenery with free hand technique. With acrylic color. Part-1</p> <p><u>Materials</u>- A3 paper, artist acrylic color 12shades, round brush 12,8,4,2. Tooth brush, sponge, some special object for impression.</p>	<ul style="list-style-type: none"> • Learning scenery making. • Material and its use
JANUARY- FEBRUARY	<p>Creative Scenery with free hand technique. With acrylic color. Part-2</p>	<ul style="list-style-type: none"> • Learning scenery making. • Material and its use

Materials- A3 paper, artist acrylic color 12 shades, round brush 12,8,4,2. Tooth brush, sponge, some special object for impression.

SUBJECT-MUSIC

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	1. Alankars 1 to 3 2. Prayer song – (Hey Sharde ma)	➤ Basic Techniques ➤ In-tune singing
JUNE	Prayer song – (Hamko manki Shakti dena)	➤ In-tune singing
JULY	Sargam Geet – (Raag Bhoopali)	➤ Classical Music ➤ Swaras
AUGUST	Saare jahaan se accha	➤ Patriotism
SEPTEMBER	1. Alankar 4 to 6 2. Practicing high and low/Aaroh-Avroh form	➤ Basic Techniques ➤ Explore pitch range from low to high and high to low
OCTOBER	Showers of blessing	➤ In-tune singing
NOVEMBER	Earth song	➤ Nurture Creativity ➤ Rhythm and Expressions
DECEMBER & JANUARY	Worship song	➤ Team Work ➤ Worship, rhythm and pronunciation skills

SUBJECT-DANCE

MONTHS	TOPIC	LEARNING OUTCOME
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APRIL	<p>1.Basic knowledge of Bharatnatyam dance</p> <p>2.Bhoomi- Pranam basic steps</p>	<ul style="list-style-type: none"> Students will gain a foundational understanding of the principles and movements inherent to Bharatnatyam dance, including its historical significance and cultural context. Students will develop a solid understanding of breath control and relaxation techniques to enhance physical and mental well-being.
JUNE	<p>1.Basic Step of Bharatnatyam Tatta Aadavu no- 1 to 6</p> <p>2.Asamyukta Hasta Mudras 1 to 6</p>	<ul style="list-style-type: none"> Students will demonstrate proficiency in executing these steps with precision, rhythm, and grace, embodying the traditional techniques and expressions intrinsic to Bharatanatyam. Students will apply their knowledge of Asamyukta Hasta Mudras 1 to 6 in practical contexts, effectively communicating emotions and stories through precise execution of these traditional Indian dance hand gestures.
JULY	<p>1.Basic Step of Bharatnatyam Tatta Aadavu no- 1 to 8</p> <p>2. Asamyukta Hasta Mudras 1 to 8</p>	<ul style="list-style-type: none"> Students will Understanding these steps cultivates a strong grounding in Bharatanatyam's classical vocabulary, enabling dancers to express stories and emotions with grace and authenticity. Students will be able to demonstrate proficiency in Asamyukta Hasta Mudras 1 to 8, showcasing the fundamental hand gestures of Indian classical dance.
AUGUST	<p>1. Basic Steps of patriotic dance</p> <p>2. Asamyukta Hasta Mudras 1 to 10</p>	<ul style="list-style-type: none"> Students will demonstrate proficiency in dancing to patriotic songs by showcasing synchronized movements and expressing national pride through their choreography.
SEPTEMBER	<p>1.Bhartanatyam Natta Aadavu no-1 to 4</p> <p>2.Samyukta Hasta Mudra no-1to 5</p>	<ul style="list-style-type: none"> Students will Practicing Bharatanatyam's Natta Aadavu steps 1 to 4 cultivates a strong sense of body alignment and grace. Students will demonstrate proficiency in Samyukta Hasta Mudras 1 to 5 showcasing the coordination and grace required in traditional hand gestures.
OCTOBER	<p>1. Bhartanatyam Natta Aadavu no-1 to 5</p> <p>2.Samyukta Hasta Mudra no-1to 7</p>	<ul style="list-style-type: none"> Students will integrate rhythmic accuracy and expressive nuances into their performance of Bhartanatyam's Natta Aadavu steps 1 to 5, reflecting a deep understanding of classical dance principles. Students will apply their understanding of these mudras in traditional dance forms,

		enhancing their expressive capabilities and cultural awareness."
NOVEMBER	1.Basic Step of Bharatnatyam Tatta Aadavu no- 1 to 7 2.Asamyukta Hasta Mudras 1 to 9	<ul style="list-style-type: none"> Students will demonstrate proficiency in executing these steps with precision, rhythm, and grace, embodying the traditional techniques and expressions intrinsic to Bharatanatyam. Students will apply their knowledge of Asamyukta Hasta Mudras 1 to 9 in practical contexts, effectively communicating emotions and stories through precise execution of these traditional Indian dance hand gestures.
DECEMBER & JANUARY	.1.Basic Step of Bharatnatyam Tatta Aadavu no- 1 to 8 2.Basic Steps of Patriotic dance	<ul style="list-style-type: none"> Students will demonstrate proficiency in executing these steps with precision, rhythm, and grace, embodying the traditional techniques and expressions intrinsic to Bharatanatyam.

PHYSICAL EDUCATION

MONTH	TOPIC	LEARNING OUTCOMES
APRIL	1.Yoga Exercise Trikonasana 2.Ball Game Hit the Target 3. Carrom Board 4. Chasing Game	<ul style="list-style-type: none"> Improves balance and flexibility. Develops hand-eye coordination. Develop strategy and fine motor skills. Boost agility, speed, and teamwork.
JUNE	1.Yoga Exercise Pawanmuktasana 2.Ball Game Catching and throwing 3. Sit & Reach 4. Kabaddi	<ul style="list-style-type: none"> Improve digestion and reduce bloating. Develop hand-eye coordination and timing. Improve flexibility, especially in the hamstrings and lower back. Enhance teamwork, agility, and strategy.
JULY	1.Yoga Exercise Practice of Bhujangasana and Vajrasana 2. Badminton 3. Throwing At Target 4. Ball Throw	<ul style="list-style-type: none"> Improves digestive health and reduces bloating. Boost coordination, reflexes, and cardiovascular fitness. Improve accuracy, hand-eye coordination, and precision. Enhance arm strength, accuracy, and coordination.
AUGUST	1.Football Skills Training 2.Long Jump, High Jump 3.Hopscotch/Tug of War 4. Athletics (high knee / Stride Drills)	<ul style="list-style-type: none"> Improve foot coordination and physical endurance. Increase leg strength, coordination, and jumping ability. Develop balance, teamwork, and coordination. Improve running posture, strength, and speed.
SEPTEMBER	1.Athletics Races (Practice) 2.Rhythmic Activities- Jumping	<ul style="list-style-type: none"> Improve speed and endurance through repeated practice.

	3. Kho-Kho 4. Alternate Single Hop	<ul style="list-style-type: none"> Enhance coordination, rhythm, and cardiovascular fitness. Boost agility, teamwork, and strategic thinking. Improve balance, coordination, and leg strength.
OCTOBER	1.Callisthenics Exercises (Squat, Lunge) 2. Leg Cricket 3. Shuttle Run 4. Aerobic Exercise/Zumba Exercise	<ul style="list-style-type: none"> Develops lower body strength and endurance. Develop teamwork, coordination, and motor skills. Enhance speed, agility, and endurance. Improve cardiovascular fitness and coordination.
NOVEMBER	1.Athletics (high knee / Stride Drills) 2.Athletics (Hop jump/Zig zag 3.Rhythmic Activity (Collecting the ball) 4.Pec Activity (Follow the leader)	<ul style="list-style-type: none"> Improved cardiovascular endurance and leg strength. Boosted lower body power and explosive strength. Enhanced hand-eye coordination. Developed listening and following instructions skills.
DECEMBER	1.Athletics (Hop jump/Zig zag jump) 2.Athletics (Hop jump/Zig zag jump) 3.Rhythmic Activity (Flip jump with 360 turn) 4.Pec Activity (Kicking the ball)	<ul style="list-style-type: none"> Improves running technique and overall speed. Strengthens leg muscles and improves balance. Enhances body control and spatial awareness. Develops lower body strength and coordination.
JANUARY	1.Yoga (Sukshma Vyayama) 2.Meditation (Breathing Exercise) 3. Tug Of War 4. Shuttle Run	<ul style="list-style-type: none"> Improve flexibility and joint mobility. Reduce stress and anxiety. Build teamwork, strength, and coordination. Increase speed, agility, and stamina.
FEBRUARY	1. Athletics (Running & Jumping)	<ul style="list-style-type: none"> Improve speed, coordination, and leg strength.