



Bal Bharati
PUBLIC SCHOOL
NTPC, DARLIPALI

(An Institution of the Child Education Society(Regd.), New Delhi)

CLASS- IX

SPLIT-UP SYLLABUS

2025-26





SPLIT-UP SYLLABUS-2025-26

Class – IX

SUBJECT- ENGLISH

TEXTBOOKS:

1. Beehive
2. Moments

MONTHS	TOPICS	LEARNING OUTCOMES
APRIL	Literature(Beehive) PROSE The Fun They Had The Sound of Music POETRY The Road Not Taken Wind	<ul style="list-style-type: none"> • To enable the students to read, write, speak understand English correctly. • To enable the students to understand the difficult words and phrases in the lesson. • To acquaint the students with a scientific story. • To enable the students about Robots and Robotic teachers. • To enable the students to get inspiration from the real life experiences of a differently abled person. • To enable the learners to extrapolate from the given text. • To sensitize the students to the feelings of an individual. • To enable the students to feel the struggle of Evelyn for her success. • To understand that the decisions taken by people shape their lives. • Understand that the decisions taken by people shape their lives. • Describe the dilemma of the poet and the poetic devices used in the poem. • Enhance creativity and imagination. • Know the factors that determine our choice • . To understand various poetic devices (repetition/ free verse/ metaphor) • To know about the literature of other language (Tamil). • To enrich the vocabulary. • To kindle the imagination of creative poetry
JUNE	Supplementary Reader: (Moments) The Lost Child Grammar Tenses Diary Entry/ Story Writing	<ul style="list-style-type: none"> • To understand the relationship of wishes and reality. • To understand value of family members. • To appreciate beauty of nature and surroundings. • To get the idea of effective writings in simple language that conveys deeper meanings. • To develop critical thinking by analyzing the text • To know about the different forms of tenses.
JULY	Literature(Beehive) PROSE The Little Girl	<ul style="list-style-type: none"> • To understand the importance of the parents. • Acquisition of grammar accuracy. • To write textual questions using the appropriate vocabulary.

	<p>A Truly Beautiful Mind</p> <p>POETRY</p> <p>Rain on the Roof</p> <p>The Lake Isle of Innisfree</p> <p>Supplementary Reader: (Moments)</p> <p>The Adventures of Toto</p> <p>Grammar</p> <p>Determiners</p> <p>Subject – verb concord</p> <p>Reported speech</p>	<ul style="list-style-type: none"> • To introduce the students to the new words and phrases of English language. • To develop the interest of the students to a literary piece. • To develop the scientific temper of students. • To make the students conscious of the scientific invention and discoveries. • Understands and analyses the theme of the lesson that all creatures have right to live. • To inculcate the habit of reading poems. • To admire the bliss of nature in the form of rain. • Sensitize the learners to ideas and emotions that are evoked by rain. • To make them realise that nature gives soothing/ healing effect. • To understand various poetic devices. To help students to learn to adopt and observe peace and tranquility of nature in their lives • identify and use determiners. • Use determiners and clauses accurately in speaking and writing the language. • To Understand use of correct form of verb with the subject. • To learn about the characteristics difference between direct and indirect speech. • To learn about the change in pronoun. • To learn about the change in time reference. • To change all kind of sentences.
AUGUST	<p>Supplementary Reader: (Moments)</p> <p>Iswaran the Storyteller</p> <p>In the Kingdom of Fools</p> <p>Literature(Beehive)</p> <p>PROSE</p> <p>The Snake and the Mirror</p> <p>Grammar</p> <p>Modals</p> <p>Reading Comprehension</p> <p>1.Discursive passage 2.Case based Factual passage (with visual input/statistical data/chart etc.200-250words)</p>	<ul style="list-style-type: none"> • To learn about the story telling technique. • To learn how to compose an interesting story. • To learn structure of Tenses. • Read, recall and narrate the story. • Expand vocabulary, • Infer the thoughts and emotions of the characters. • Analyse the plot and the situations and express the dangers posed by foolish people. • To sensitize students towards loving animals • List and interpret the incidents of the story. • Identify, understand, and correctly use various modals to express different meanings like ability, possibility, obligation, permission, and advice. • Comprehend the given passage, analyse the text, infer the theme/ideas, interpret the topic, expand their vocabulary and develop an understanding of different text genres.
SEPTEMBER	<p>Literature(Beehive)</p> <p>PROSE</p> <p>My Childhood</p> <p>POETRY</p> <p>A Legend of the Northland</p> <p>No Men Are Foreign</p>	<ul style="list-style-type: none"> • To instil values of generosity, kindness, humility and communal harmony among the children. • To enable them to frame sentences using the new words and phrases. • Acquaint the students with a Mythological story. • Enjoy poetry in the form of Ballad. • To identify figures of speech. • To inculcate values amongst the students such as unity, affection, activeness, awareness, carefulness, creativity etc. • To let the students know that a thought of war can only be defeated by the

		<p>thought of peace.</p> <ul style="list-style-type: none"> •
OCTOBER	<p>Literature(Beehive) PROSE Reach For the Top</p> <p>POETRY On killing a tree</p> <p>A Slumber Did My Spirit Seal</p> <p>Supplementary Reader: Moments The Happy Prince</p>	<ul style="list-style-type: none"> • Understand the importance of values in life. • Students will learn how hard work and determination can help go a long way. • To understand that conserving nature is the need of hour. • Critically analyse the depleting forest cover. • To make students understand the reality of life and death. • To realize students about harsh realities of life. • To enable students, connect poem with real life. • To enable students, understand the real experience of good deeds. • To enable and sensitize them to share the feeling of happiness, love, charity and sacrifice. • To sensitize them to have empathy, sympathy and a helping hand towards the sufferings of humans. • To enable them to render selfless service to the humanity.
NOVEMBER	<p>Literature(Beehive) PROSE Kathmandu</p> <p>Supplementary Reader: Moments A House is not a Home</p> <p>The Last Leaf</p>	<ul style="list-style-type: none"> • To use new words and phrases in their own language. • To know the culture and religion of Hindus and Buddhism. • To enable the students to understand the difference between a 'home' and a 'house'. • To enable to distinguish between natural and manmade disaster. • To enable the students to share their personal experience about their loss if any. • To understand that "A friend in need is friend indeed". • Students will learn that patience is the plaster of all sorrows.
DECEMBER	<p>Literature(Beehive) PROSE If I were You</p> <p>Supplementary Reader: Moments The Beggar</p>	<ul style="list-style-type: none"> • To understand some examples of wit and irony. • To learn and locate the right meanings of new words and phrases from the dictionary. • To comprehend the text. • To enrich vocabulary and its usage within appropriate context. • To be truthful irrespective of situations. • To make students understand the relationship between self-awareness, violation of personal space and helping behavior. • To identify beggars and emphasize the importance of living with dignity. •

SUBJECT- HINDI

TEXTBOOKS:

1. स्पर्श भाग -1
2. संचयन भाग -1
3. व्याकरण परिचय

MONTHS	UNIT/CHAPTERS/TOPIC	SUB TOPIC	LEARNING OUTCOMES
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APRIL	स्पर्श काव्य खण्ड- स्पर्श गद्य खण्ड- संचयन – व्याकरण – रचनात्मक लेखन-	रैदास के पद दुःख का अधिकार गिल्लू शब्द और पद, अनुस्वार और अनुनासिक अपठित गद्यांश	<ul style="list-style-type: none"> • भारतीय चिंतन परंपरा की समझ विकसित करना, भारतीय संत परम्परा से अवगत होना • आदर्शों को स्वीकार कर अपनी कल्पनाशक्ति और रचनात्मकशक्ति का विकास करना • सभी प्राणियों के प्रति दया का भाव और जीने का अधिकार अतीत की घटनाओं को याद रखना और वर्तमान के बारे में समझ बनाना • भाषा की नियमबद्ध प्रकृति को समझना और उसका विश्लेषण करना ,व्याकरण के नियमों को समझना • छात्रों की बौद्धिक गहराई की जाँच करना।
JUNE	स्पर्श काव्य खण्ड- स्पर्श गद्य खण्ड- संचयन – व्याकरण – रचनात्मक लेखन-	रहीम के दोहे एवरेस्ट मेरी शिखर यात्रा स्मृति उपसर्ग -प्रत्यय विराम चिह्न अनुच्छेद लेखन	<ul style="list-style-type: none"> • भारतीय चिंतन परंपरा की समझ विकसित करना ,भारतीय संत परम्परा से अवगत होना • आदर्शों को स्वीकार कर अपनी कल्पनाशक्ति और रचनात्मकशक्ति का विकास करना • सभी प्राणियों के प्रति दया का भाव और जीने का अधिकार अतीत की घटनाओं को याद रखना और वर्तमान के बारे में समझ बनाना • भाषा की शुद्धता और सुंदरता को बनाए रखना • भाषा को प्रभावी ढंग से इस्तेमाल करने में मदद करना
JULY	स्पर्श काव्य खण्ड- स्पर्श गद्य खण्ड- संचयन – व्याकरण – रचनात्मक लेखन-	गीत-अगीत तुम कब जाओगे अतिथि कल्लू कुम्हार की उनाकोटी संधि चित्र वर्णन	<ul style="list-style-type: none"> • आदर्शों को स्वीकार कर अपनी कल्पनाशक्ति और रचनात्मकशक्ति का विकास करना • अतिथि को देवता समझाना एवं भारतीय संस्कृति का पालन करना • पर्यटन ,देशप्रेम ,अन्य राज्य की संस्कृति ,खानपान का परिचय • छात्रों की ध्वनियों, ध्वनियों के सूक्ष्म अंतर और उच्चारण के नियमों का ज्ञान कराना • भाषा को प्रभावी ढंग से इस्तेमाल करने में मदद करना
AUGUST	स्पर्श काव्य खण्ड- स्पर्श गद्य खण्ड- संचयन – व्याकरण – रचनात्मक लेखन-	अग्निपथ वैज्ञानिक चेतना के वाहक मेरा छोटा सा निजी पुस्तकालय अर्थ की दृष्टि से वाक्य भेद अनौपचारिक पत्र, संवाद लेखन	<ul style="list-style-type: none"> • संघर्ष ,त्याग ,आत्मसम्मान जैसे गुणों का विकाश • वैज्ञानिक दृष्टिकोण का विकाश ,देशप्रेम ,संघर्ष त्याग की भावना का विकास • पुस्तकों के प्रति प्रेम ,आदर्शवाद एवं नैतिकता का विकास • भाषा की नियमबद्ध प्रकृति को समझना और उसका विश्लेषण करना • अभिव्यक्ति कौशल में वृद्धि होती है।भाषिक योग्यता में वृद्धि होती है।
OCTOBER	स्पर्श काव्य खण्ड- स्पर्श गद्य खण्ड- संचयन – व्याकरण – रचनात्मक लेखन-	नए इलाके में शुक्र तारे के सामान कल्लू कुम्हार की उनाकोटी (पुनरावृत्ति) अपठित गद्यांश अनुच्छेद लेखन	<ul style="list-style-type: none"> • अंधाधुंध परिवर्तन एवं बदलाव की विडंबना की ओर संकेत • आदर्शों को स्वीकार कर अपनी कल्पनाशक्ति और रचनात्मकशक्ति का विकास करना • पर्यटन ,देशप्रेम ,अन्य राज्य की संस्कृति ,खानपान का परिचय • छात्रों की बौद्धिक गहराई की जाँच करना। • भाषा को प्रभावी ढंग से इस्तेमाल करने में मदद करना
	स्पर्श काव्य खण्ड-	खुशबू रचते हाथ	<ul style="list-style-type: none"> • समाज के उपेक्षित वर्ग के प्रति समाज का ध्यान खींचने का प्रयास

	स्पर्श गद्य खण्ड- संचयन – व्याकरण – रचनात्मक लेखन-	वैज्ञानिक चेतना के वाहक (पुनरावृत्ति) मेरा छोटा सा निजी पुस्तकालय(पुनरावृ त्ति) स्वर संधि(पुनरावृत्ति) अनौपचारिक पत्र,(पुनरावृत्ति)	<ul style="list-style-type: none"> वैज्ञानिक दृष्टिकोण का विकास ,देशप्रेम ,संघर्ष त्याग की भावना का विकास पुस्तकों के प्रति प्रेम ,आदर्शवाद एवं नैतिकता का विकास छात्रों की ध्वनियों, ध्वनियों के सूक्ष्म अंतर और उच्चारण के नियमों का ज्ञान कराना अभिव्यक्ति कौशल में वृद्धि होती है।भाषिक योग्यता में वृद्धि होती है।
NOVEMBER	स्पर्श काव्य खण्ड- स्पर्श गद्य खण्ड- व्याकरण – रचनात्मक लेखन-	अग्निपथ (पुनरावृत्ति) तुम कब जाओगे अतिथि (पुनरावृत्ति) अर्थ की दृष्टि से वाक्य भेद संवाद लेखन	<ul style="list-style-type: none"> संघर्ष ,त्याग ,आत्मसम्मान जैसे गुणों का विकास अतिथि को देवता समझाना एवं भारतीय संस्कृति का पालन करना भाषा की नियमबद्ध प्रकृति को समझना और उसका विश्लेषण करना अभिव्यक्ति कौशल में वृद्धि होती है।भाषिक योग्यता में वृद्धि होती है।
DECEMBER	स्पर्श काव्य खण्ड- स्पर्श गद्य खण्ड- संचयन – व्याकरण – रचनात्मक लेखन-	पुनरावृत्ति पुनरावृत्ति पुनरावृत्ति पुनरावृत्ति चित्र वर्णन	<ul style="list-style-type: none"> भाषा को प्रभावी ढंग से इस्तेमाल करने में मदद करना
JANUARY- FEBRUARY		REVISION FOR ANNUAL EXAMINATION	

SUBJECT- SANSKRIT

TEXTBOOKS:

1. Sub code – प्रथमभाग: –मणिका- 119

2. व्याकरणम् वीथि

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	पाठ: 1 अविवेकः परमापदां पदम् व्याकरणम्- धातुरूपम् शब्दरूपम्	<ul style="list-style-type: none"> पदानाम् अर्थाः धातवः च एतेषां ज्ञानं भविष्यति ।
JUNE	पाठ:2 पाथेयम् व्याकरणम्- सन्धिः पत्रलेखनम्	<ul style="list-style-type: none"> प्राणिनां महत्त्वस्य विषये ज्ञानं भविष्यति ।
JULY	पाठ: 3 विजयतां स्वदेशः व्याकरणम्- कारकपरिचयः अव्ययः	<ul style="list-style-type: none"> अद्यतनीयं कार्यं तत् अद्यैव विधीयताम् । यस्य गतिः विपरीते सः ध्रुवं कष्टं लभते। लङलकारस्य मध्यमपुरुषस्य वाक्येषु प्रयोगः ।
	पाठ: 4 विद्यया भान्ति सदगुणाः पाठ: 5 कर्मणा याति संसिद्धिम् संख्या – 1 – 50 प्रत्ययाः - क्त्वा शानच्, शतृ, क्तवतु, ल्यप् ,तुमुन् ,	<ul style="list-style-type: none"> नीतिश्लोकविषयस्य वास्तविकं ज्ञानलाभः भविष्यति । संख्यानां वाक्ये प्रयोगं करिष्यन्ति। प्रत्ययानां ज्ञानं भविष्यति।

	କ୍ତ,	
AUGUST	ପାଠ: ସମୟ: – ସାମାନ୍ୟ, ସପାଦ, ସାର୍ଥ, ପାଦୋନ	<ul style="list-style-type: none"> • ବିନା ପରିଶ୍ରମେ କିମପି ନ ଲଭତେ । ତस्ମାତ୍ ପରିଶ୍ରମ: କର୍ତ୍ତବ୍ୟ: । ଯଥା ଅୟଂ ଭ୍ରାନ୍ତ: ବାଳକ: କୃତ: । • ବିଦ୍ୟାଧ୍ୟୟନଂ ପ୍ରତି ଇଚ୍ଛାୟୁକ୍ତଂ ସନ୍ କ୍ରୀତିଂ ପ୍ରିତିଂ ଚ ପ୍ରାପ୍ତମ୍ ।
SEPTEMBER	ପାଠ: 6 ତତ୍ ତ୍ବମ୍ ଅସି କାରକବିଭକ୍ତି: , ଉପପଦବିଭକ୍ତି: ଚ	<ul style="list-style-type: none"> • ସିକତାଦ୍ୱାରା ସେତୁନିର୍ମାଣମ୍ ଯଥା ନ ସମ୍ଭବତି ତଥୈବ ଯଥା ସ୍ଥାନେ ପରିଶ୍ରମ: କର୍ତ୍ତବ୍ୟ: । ଅନ୍ୟଥା ଅରଣ୍ୟେ ରୋଦନବତ୍ ଫଳସିଦ୍ଧି: ନ ଭବିଷ୍ୟତି । ଶବ୍ଦଜ୍ଞାନଂ ଶବ୍ଦାର୍ଥଜ୍ଞାନଂ ଚ ଭବିଷ୍ୟତି ।
	ପାଠ: 7 ଡରବେ ନମୋସ୍ତୁ ଉପସର୍ଗା: ଅନୁଚ୍ଛେଦଲେଖନମ୍	<ul style="list-style-type: none"> • ରାମାୟଣବିଷୟକଂ ଜ୍ଞାନଲାଭ: ଭବିଷ୍ୟତି । • ଉପସର୍ଗଂ ବାକ୍ୟେ ପ୍ରଯୋଗଂ କରିଷ୍ୟନ୍ତି ।
OCTOBER	ପାଠ: 8 ନ ଧର୍ମବୃଦ୍ଧେଷୁ ବୟ: ସମୀକ୍ଷୟତେ ଘଟନାକ୍ରମାନୁସାରଂ ବାକ୍ୟଲେଖନମ୍	<ul style="list-style-type: none"> • ପର୍ଯ୍ୟାବରଣସ୍ୟ ସାମାନ୍ୟଜ୍ଞାନଲାଭ: , ବିଷୟଗତ ବ୍ୟାକରଣସ୍ୟ ଜ୍ଞାନଲାଭ: ଭବିଷ୍ୟତି ।
NOVEMBER	ପାଠ: 9 କବ୍ୟାମି ବ୍ୟାମି ଯାମି ଅନୁଚ୍ଛେଦଲେଖନମ୍	<ul style="list-style-type: none"> • ବାକ୍ ମନସ: ପ୍ରାଣସ୍ୟ ସ୍ୱରୂପତ୍ୱମ୍ । ପଦାନାମ୍ ଅର୍ଥା: ଧାତବ: ଚ ଏତେଷାଂ ଜ୍ଞାନଂ ଭବିଷ୍ୟତି ।
DECEMBER	ବ୍ୟାକରଣମ୍ – ସଂବାଦପୂର୍ତ୍ତି: , ଚିତ୍ରବର୍ଣ୍ଣନମ୍	<ul style="list-style-type: none"> • ବ୍ୟାକରଣସ୍ୟ ଜ୍ଞାନଲାଭ: ଭବିଷ୍ୟତି ।
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SUBJECT- ODIA

TEXTBOOKS:

1. ODIA (SAHITYA DHARA) ODISHA GOVERNMENT - Textbook for Class- IX
2. MADHYAMIKA BYAKARAN

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Ch- 1 ବଢେ ଉତ୍କଳ ଜନନୀ(ପଦ୍ୟ) Ch-8 ଜାତୀୟ ଜୀବନ (ଗଦ୍ୟ)	<ul style="list-style-type: none"> • ଓଡ଼ିଶାକୁ ଜନନୀ ଭାବରେ ଗ୍ରହଣ କରି ତାକୁ ସମ୍ମାନ ଦେବା ଜାଣିବେ । • ଓଡ଼ିଆ ଜାତିକୁ ସମ୍ମାନ ଦେବା ପ୍ରଥମ କର୍ତ୍ତବ୍ୟ ବୋଲି ମନେକରିବେ ଏହା ଜାଣିବେ ।
JUNE	Ch- 2 କାହା ମୁଖ ଅନାଲ ବଞ୍ଚିବି (ପଦ୍ୟ) ବ୍ୟାକରଣ – ସନ୍ଧି	<ul style="list-style-type: none"> • ଯଶୋବୀର୍ଣ୍ଣ ମାତୃ ହୃଦୟ ସ୍ନେହ ଭାବକୁ ଓ ଗଭୀର ମମତା ଭାବକୁ ଜାଣିପାରିବେ । • ସ୍ୱର ସନ୍ଧି , ବ୍ୟଞ୍ଜନ ସନ୍ଧି , ବିସର୍ଗ ସନ୍ଧି
JULY	Ch- 10 ଭାଷା ଓ ଜାତୀୟତା(ଗଦ୍ୟ)	<ul style="list-style-type: none"> • ମାତୃଭାଷାର ଗୁରୁତ୍ୱ ଦେବା ନିଜର କର୍ତ୍ତବ୍ୟ ମନେ କରିବେ ।
	Ch- 3 ପଦ୍ମ (ପଦ୍ୟ) ବ୍ୟାକରଣ – ସମାସ	<ul style="list-style-type: none"> • ଈଶ୍ୱରଙ୍କ ଦାନ ସୌନ୍ଦର୍ଯ୍ୟ ମୟ ଅଟେ ଏହା ପ୍ରତ୍ନେକ ଅନୁମାନ କରିବେ । • ତତ୍ ପୁରୁଷ , କର୍ମ ଧାରୟ, ହିରୁ , ହୃଦ , ବହୁଦ୍ରୀହି ଓ ଅବ୍ୟୟୀଭାବ
AUGUST	Ch- 11 ବାମନର ହାତ ଓ ଆକାଶର ହାତ (ଗଦ୍ୟ)	<ul style="list-style-type: none"> • ଉଚ୍ଚ ଶିକ୍ଷା ପଦ୍ଧତି ଓ ତାହାର ରୋମାଞ୍ଚକର ତଥ୍ୟ ବିଷୟରେ ଅବଗତ ହେବେ

	Ch- 4 ହେ ମୋର କଲମ (ପଦ୍ୟ) ବ୍ୟାକରଣ – କୃଦନ୍ତ	। • କଲମର ବୈପ୍ଳବିକ ଗୁଣ ବିଷୟରେ ଅବଗତ ହେବେ । • ଧାତୁ ,ପ୍ରତ୍ୟୟ
SEPTEMBER	Ch -5 ମଣିଷ ଭାଇ (ପଦ୍ୟ)	• ମଣିଷକୁ ମଣିଷ ପରି ବଞ୍ଚିବାର ଆଶା ପାଇଁ ଆହ୍ୱାନ ଦେବା ବିଷୟକୁ ଜାଣିବେ ।
	Ch- 12 ପ୍ରକୃତ ବନ୍ଧୁ (ଗଦ୍ୟ) Ch- 6 ଗୋପ ପ୍ରଣୟ (ପଦ୍ୟ)	• ପ୍ରକୃତ ବନ୍ଧୁତ୍ୱର ମହତ୍ୱ ଓ ଚମତ୍କାରିତା ଗୁଣ ବିଷୟରେ ଜାଣିବେ । • ଜାତୀୟତା ବୋଧକୁ ବୁଝିବାରେ ସମର୍ଥ ହେବେ ।
OCTOBER	Ch- 7 ପାଇକ ବଧୂର ଉଦ୍ ବୋଧନ(ପଦ୍ୟ)	• ଜନ୍ମଭୂମିର ରକ୍ଷା ପାଇଁ ନିଜ କର୍ତ୍ତବ୍ୟ କୁ ବୁଝି ପାରିବେ ।
	Ch- 14 ଶକ୍ତି ଓ ଜ୍ଞାନ (ଗଦ୍ୟ) ବ୍ୟାକରଣ- ତଦ୍ୱିତ	• ରାଷ୍ଟ୍ରର ଶକ୍ତି ଜ୍ଞାନ ଓ ମୌଳିକତା ପ୍ରତି ସଚେତନ ହେବେ । • ତତ୍ ସମ , ତତ୍ ଭବ , ଦେଶଜ , ବୈଦେଶିକ
NOVEMBER	Ch- 16 ବୁଢ଼ା ଶଙ୍ଖାରି(ଗଳ୍ପ)	• ଅନାବିଳ ବାସ୍ ସଲ୍ୟ ପ୍ରେମର ମହାନତା ଗୁଣ ବିଷୟରେ ଜାଣିବେ ।
	Ch- 19 ଦଳ ବେହେରା (ଏକାଙ୍କିକା) ଅନୁଛେଦ ଲିଖନ	• ସଂଗ୍ରାମୀ ମଣିଷର ଜୀବନ କାହାଣୀ ବିଷୟରେ ଜାଣିବେ ।
DECEMBER	Ch- 18 ଲକ୍ଷ୍ମୀର ଅଭିସାର(ଗଳ୍ପ)	• ଗଭୀର ବାସ୍ ସଲ୍ୟବୋଧର କରୁଣ ଚିତ୍ରକୁ ଜାଣିବେ ।
	Ch-20 ଦୂର ପାହାଡ଼ (ଏକାଙ୍କିକା) Ch-17 ପତାକା ଉଡ଼େଇନ ବ୍ୟାକରଣ – ସରକାରୀ ପତ୍ର ଓ ଦରଖାସ୍ତ	• ସମାଜ ପ୍ରତି ସବୁବେଳେ ଦୃଢ଼ ମନୋବଳ ରଖିବା ଉଚିତ୍ । • ସ୍ୱାଧୀନତା ମଣିଷର ଜନ୍ମଗତ ଅଧିକାର ଏ ବିଷୟରେ ଜାଣିବେ ।
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SUBJECT- MATHEMATICS

TEXTBOOKS:

1. Mathematics - Textbook for class IX - NCERT Publication
2. Mathematics exemplar problems for class IX, NCERT publication

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Chapter 1: Number Systems	<ul style="list-style-type: none"> Understand and apply the concepts of rational and irrational numbers. Represent real numbers on the number line. Use the properties of real numbers and their operations to simplify expression.
	Chapter 4: Linear Equations in Two Variables	<ul style="list-style-type: none"> Understand the concept of linear equations in two variables. Graph linear equations on the Cartesian plane. Solve linear equations algebraically and graphically. Interpret solutions of linear equations in real-life contexts.
JUNE	Chapter 2: Polynomials	<ul style="list-style-type: none"> Understand the relationship between zeros and coefficients of a polynomial. Perform arithmetic operations on polynomials. Factorize polynomials using appropriate methods.

	Chapter 3: Coordinate Geometry	<ul style="list-style-type: none"> Understand the Cartesian plane and coordinate system. Plot points on the Cartesian plane.
JULY	Chapter 5: Introduction to Euclid's Geometry	<ul style="list-style-type: none"> Understand Euclid's definitions, axioms, and postulates. Apply Euclid's axioms and postulates to solve geometrical problems. Recognize the significance of Euclid's work in the development of geometry.
	Chapter 6: Lines and Angles	<ul style="list-style-type: none"> Define and identify different types of angles and lines. Understand the properties of complementary, supplementary, and vertically opposite angles. Use the properties of angles formed by parallel lines and a transversal to solve problems. Apply angle properties to find unknown angles in geometrical figures.
AUGUST	Chapter 10: Heron's Formula	<ul style="list-style-type: none"> Understand Heron's formula for the area of a triangle. Apply Heron's formula to find the area of triangles given their side lengths. Solve problems involving the application of Heron's formula.
	Chapter 12: Statistics	<ul style="list-style-type: none"> Calculate measures of central tendency (mean, median, mode) for a given data set. Represent data using bar graphs, histograms, and frequency polygons
SEPTEMBER	Chapter 7: Triangles	<ul style="list-style-type: none"> Apply the congruence criteria for triangles (SSS, SAS, ASA, RHS). Prove properties of triangles using congruence criteria.
	Chapter 8: Quadrilaterals	<ul style="list-style-type: none"> Understand the properties of parallelograms, rectangles, squares, and rhombuses. Prove theorems related to the properties of quadrilaterals.
OCTOBER	Chapter 8: Quadrilaterals (Cont.)	<ul style="list-style-type: none"> Solve problems involving the properties of quadrilaterals
	Chapter 9: Circles	<ul style="list-style-type: none"> Prove and apply properties of circles and their parts. Understand and use the concept of a tangent to a circle.
NOVEMBER	Chapter 9: Circles (Cont.)	<ul style="list-style-type: none"> Solve problems involving the properties of circles and tangents.
	Chapter 11: Surface Areas and Volumes	<ul style="list-style-type: none"> Understand the concepts of surface area and volume for three-dimensional shapes. Calculate the surface area and volume of cubes, cuboids, cylinders, cones, and spheres.
DECEMBER	Chapter 11: Surface Areas and Volumes (cont.)	<ul style="list-style-type: none"> Solve real-life problems involving the surface area and volume of three-dimensional shapes.
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SUBJECT- SCIENCE

TEXTBOOKS:

1. Science - Textbook for Class- IX - NCERT Publication
2. Science Exemplar problems for Class-IX, NCERT publication

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
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APRIL	Ch-1 The matter in our surroundings	<p>Enable students to</p> <ul style="list-style-type: none"> Learn about Matter and classification of matter on the basis of physical and chemical properties. Learn Various scales of measuring temperature.
	Ch- 2 Is matter around us pure?	<p>Enable students to</p> <ul style="list-style-type: none"> learn the properties of true solution, colloidal solution and suspension. learn about the various techniques to separate the components of mixture and their application.
JUNE	Ch-5 The Fundamental unit of life	<p>Enable students to</p> <ul style="list-style-type: none"> learn and understand about cell and structural organization of cell. understand the mechanism of different organelles with reference to their importance in vital role of life
JULY	Ch-6 Tissues	<p>Enable students to</p> <ul style="list-style-type: none"> learn and understand about tissues and structural organization of different tissues enhance to analyse the role and importance of different tissues present in plants and animals. share their opinion on simple and complex tissues. to evaluate different function of tissues depending on their location and structure.
	Ch-7 Motion	<p>Enable students to</p> <ul style="list-style-type: none"> To understand distance and displacement can be same in some situations and different in some situations. Calculate the average walking or running by evaluating the distance and time. Identify the nature or kind of motion of own or anybody.
	Ch-8 Force and Laws of motion	<p>Enable students to</p> <ul style="list-style-type: none"> To understand that mass and inertia are related. Apply the inertia of rest and motion and direction to different situation Use of balanced and unbalanced force in daily life. Apply the concept and applications of Newton's second laws in daily actions
AUGUST	Ch-9 Gravitation	<p>Enable students to</p> <ul style="list-style-type: none"> Apply the concept of free fall during the rain fall or any object fall from certain height. Understand that weight changes with place due to change in acceleration due to gravity. Analyse and conclude the situation for applying pressure or thrust
SEPTEMBER	Ch- 3 Atoms and Molecules	<p>Enable students to</p> <ul style="list-style-type: none"> Apply the concept of stoichiometry in their day to day life. Appreciate the significance of relative atomic mass, molecular mass Learn about laws of conservation of mass and law of constant proportion.
	Ch- 4 Structure of Atom	<p>Enable students to</p> <ul style="list-style-type: none"> Understand the discharge tube experiment and discovery of electron, proton and neutron. Understand the characteristics of anode rays and cathode rays. Describe Thomson model, Rutherford model and Bohrs model of an atom
OCTOBER	Ch- 4 Structure of Atom (Contd....)	<p>Enable students to</p> <ul style="list-style-type: none"> Understand the discharge tube experiment and discovery of electron, proton and neutron. Understand the characteristics of anode rays and cathode rays. Describe Thomson model, Rutherford model and Bohrs model of an atom

NOVEMBER	Ch-10 Work and Energy	Enable students to <ul style="list-style-type: none"> • Apply the concept of free fall during the rain fall or any object fall from certain height • Understand that weight changes with place due to change in acceleration due to gravity. • Analyse and conclude the situation for applying pressure or thrust
	Ch-11 Sound	Enable students to <ul style="list-style-type: none"> • Apply the concept of sound propagation in loudspeaker. • Use of the concept of loudness and pitch during public use of loudspeaker. • Analyse the concept of echo i.e. megaphone, stethoscope etc
DECEMBER	Ch-12 Improvement in Food Resources	Enable students to <ul style="list-style-type: none"> • identify different types of livestock farming • share their opinion on improvement of animal variety through breeding. • evaluate different types of farming practices like – poultry, fish, bee-keeping of different states or places.
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SUBJECT- SOCIAL SCIENCE

TEXTBOOKS:

HISTORY: INDIA AND THE CONTEMPORARY WORLD-I

GEOGRAPHY: CONTEMPORARY INDIA-I

POLITICAL SCIENCE: DEMOCRATIC POLITICS-I

ECONOMICS: ECONOMICS (CLASS IX)

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	History Ch-1 The French Revolution	Enable students to <ul style="list-style-type: none"> • infer how the French Revolution had an impact on the European countries in the making of nation states in Europe and elsewhere. • Illustrate that, the quest for imperialism triggered the First World War. • Examine various sources to address imbalances that may lead to revolutions.
	Geography Ch-1 India: Size & Location	Enable students to <ul style="list-style-type: none"> • Infer how the conditions and relationships of the people living in states that are sharing border with the neighbouring countries impact trade and culture. • Justify the selection of 82.5E* longitude as Time meridian of India. (IST) • Critically analyse the role of opening of Suez Canal in improvement of foreign trade.
	Economics Ch-1 The Story of Village Palampur	Enable students to <ul style="list-style-type: none"> • Enlist the requirements of production and comprehend the interdependence of these requirements. • Correlate farming and non-farming activities to economic growth. • Comprehend how the significance of conditions of farming and the factors of production impact economic development.

JUNE	History Ch-2 Socialism in Europe & the Russian Revolution	Enable students to <ul style="list-style-type: none"> To compare the situations that led to the rise of Russian and French Revolutions. Examine the situations that led to the establishment of Lenin's communism and Stalin's Collectivization. Analyse the role played by the varied philosophers and leaders that shaped the revolution.
	Political Science Ch-1 What is Democracy? Why Democracy?	Enable students <ul style="list-style-type: none"> Examine the concept structural components of Democracy and its forms/ features. Compare and Contrast working of democracies of India and North Korea and infer on their differences and significance in each country. Analyse and infer on the different historical processes and forces that have contributed for the promotion of democracy.
JULY	Political Science Ch-2 Constitutional Design	Enable students <ul style="list-style-type: none"> Enumerate the essential features that need to be kept in mind while drafting any Constitution. Examine the guiding values that created the Indian constitution. Comprehend the roles and responsibilities as citizens of India.
	Geography Ch-2 Physical Features of India	Enable the students to <ul style="list-style-type: none"> Conclude why India is a subcontinent based on study of different physical features. Analyse the conditions and relationships of the people living in different physiographic areas. Enumerate the different environmental issues in India and propose solutions for these issues.
	Economics People as resource	Enable the students to <ul style="list-style-type: none"> Evaluate the reasons that contribute to the quality of population. Observe the different government schemes in some states and see its effect on the quality of people there by. Propose innovative strategies to resolve unemployment problems.
AUGUST	Geography Ch-3 Drainage	Enable students to <ul style="list-style-type: none"> Enlist the different rivers, the areas they serve and their impact on the economy of That area. Enumerate the different lakes and describe their contribution to the Indian ecology. Present creative solutions to overcome the water pollution also o increase the contribution of water bodies to Indian economy. Identify the river systems of the country and explain the role of rivers in human society.
	Political Science Ch- 3 Electoral Politics	Enable students to <ul style="list-style-type: none"> Understand representative democracy via competitive party politics. Familiarise with the Indian Electoral system.
SEPTEMBER	History Ch-3 Nazism and the Rise of Hitler	Enable students to <ul style="list-style-type: none"> Critically analyse the effect of WW1 on Germany. Analyse the reason for the establishment of the racial state.
	Geography Ch-4 Climate	Enable students to Familiarise with the natural forces affecting the climate as a whole. <ul style="list-style-type: none"> Differentiate between weather and climate. Develop an understanding of different factors affecting the climate of a region.

		<ul style="list-style-type: none"> Understand about the climate of India.
	Economics Ch-3 Poverty as a Challenge	Enable students to <ul style="list-style-type: none"> Sensitise the inequalities existing in the society and the condition of the underprivileged section of the society. Be aware of the Anti-poverty measures adopted by the Government in India.
OCTOBER	History Ch-4 Forest Society and Colonialism	Enable students to <ul style="list-style-type: none"> Analyse the changes brought about by colonial rule in different forest regions. Identify the consequences of exploitation of forest resources during colonial times.
	Political Science Ch-4 Working of Institutions	Enable students to <ul style="list-style-type: none"> Get an overview of Central Government structures. Identify the role of parliament and its procedures. Distinguish between permanent and political executives. Understand the working of the Indian Judiciary.
NOVEMBER	History Ch-5 Pastoralists in the modern World	Enable students to <ul style="list-style-type: none"> Examine the impact of colonialism and modernisation on pastoral societies. Gain insights into the cultural diversity and resilience of pastoral groups in different regions of the world.
	Geography Ch-5 Natural vegetation and wildlife	Enable students to <ul style="list-style-type: none"> Demonstrate beliefs in peaceful coexistence of human beings, flora and fauna. Develop clear understanding of various types of vegetation and wildlife.
	Political Science Ch-5 Democratic Rights	Enable students to <ul style="list-style-type: none"> Understand the importance of rights in a democratic system. Empathise with victims when humanity suffered in the absence of rights.
DECEMBER	Geography Ch-6 Population	Enable students to <ul style="list-style-type: none"> Understand the need of population control. Develop an attitude of gender equality. Critically analyse the importance of literacy and health on the quality of population.
	Economics Ch-4 Food Security in India	Enable students to <ul style="list-style-type: none"> Realise the need for food security in various situations. Develop clear understanding about the role of government in protecting the weaker section of the society. Familiarise with the problems in Public Distribution Systems and looking for alternative solutions.
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Subject - Artificial Intelligence, Code- 417

TEXTBOOKS: ARTIFICIAL INTELLIGENCE PRESCRIBE BY CBSE

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	Unit-1: Communication Skills	Student will learn about: <ul style="list-style-type: none"> • Introduction to Communication • Verbal Communication. • Non-Verbal Communication
JUNE	Unit 2: Self-Management Skills	Student will learn about: <ul style="list-style-type: none"> • Introduction to Self-management • Strength and Weakness Analysis • Self-confidence
JULY	Unit 3: Information and Communication Technology Skills-I	Student will learn about: <ul style="list-style-type: none"> • Students will learn about basic fundamental of computer. • I/O devices: keyboard, mouse, monitor, printer, scanner, web camera, Internet.
AUGUST	Unit – 1 AI Reflection Project Cycle and Ethics Part A Unit 4 : Entrepreneurial Skills	Student will learn about: <ul style="list-style-type: none"> • To identify and appreciate Artificial Intelligence and describe its applications in daily life. • To recognize, engage and relate with the three realms of AI:, Computer Vision, Data Statistics and Natural Language Processing. • Learn problem scoping and ways to set goals for an AI project. • Identify data requirements and find reliable sources to obtain relevant data. • Use various types of graphs to visualise acquired data. • To understand and reflect on the ethical issues around AI. • To let the students analyse the advantages and disadvantages of Artificial Intelligence. Student will learn about: <ul style="list-style-type: none"> • What is Entrepreneurship? • Role of Entrepreneurship • Types of Business Activities • Entrepreneurship Development Process
SEPTEMBER	UNIT 2: Data Literacy (Chapter – 1)	<ul style="list-style-type: none"> • Define data literacy and recognize its importance Understand how data literacy enables informed decision-making and critical thinking
OCTOBER	UNIT 2: Data Literacy (Chapter – 2)	<ul style="list-style-type: none"> • Apply the Data Literacy Process Framework to analyse and interpret data effectively • Differentiate between Data Privacy and Security • Identify potential risks associated with data breaches and unauthorized access.
NOVEMBER	Unit 3: MATH FOR AI (Statistics & Probability)	Students Will learn about: <ul style="list-style-type: none"> • Analysing the data in the form of numbers/images and find the relation/pattern between them. • Use of Math in AI. • Number Patterns

	Part A Unit 5 Green Skill	<ul style="list-style-type: none"> • Picture Analogy • Understand the concept of Statistics in real life. • Application in various real life scenarios • Understand the concept of Probability in real life and explore various types of events. • Application in various real life scenarios <p>Students Will learn about:</p> <ul style="list-style-type: none"> • Society and Environment • Conserving Natural Resources • Sustainable Development and Green Economy
DECEMBER	Unit 4: introduction to generative AI	<p>Students Will learn about:</p> <ul style="list-style-type: none"> • Students will be able to define Generative AI & classify different kinds. • Students will be able to explain how Generative AI works and recognize how it learns. • Applying Generative AI tools to create content. • Understanding the ethical considerations of using Generative AI.
	Unit -5 Introduction to python	<p>Student will learn about</p> <ul style="list-style-type: none"> • Learn basic programming skills through gamified platforms. • Acquire introductory Python programming skills in a very user-friendly format.
	Lab Exercises Recommended Activity: • Introduction to programming using Online Gaming portals like Code Combat.	<p>Student will learn about</p> <ul style="list-style-type: none"> • Acquiring introductory Python programming skills user-friendly format • Introduction to Python language • Introducing python programming and its applications
JANUARY- FEBRUARY	REVISION FOR ANNUAL EXAMINATION	

SUBJECT- GROUP DISCUSSION

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	1. The Role of Technology in Education 2. Is Climate Change the Greatest Threat to Mankind? 3. How to Reduce Discrimination in Society? 4. Should the Government Provide Free Education for All?	<ul style="list-style-type: none"> • Understand how technology enhances learning and teaching methods. • Recognize the science behind climate change and its global impact. • Understand the causes and effects of discrimination in society.
JUNE	1. Cricket as a National Obsession is a Detriment to Other Sports 2. Is it fair to spare political parties from income tax investigation? 3. One India One Election - Pros and Cons 4. Should Hindi be the official language of India?	<ul style="list-style-type: none"> • Understand the social and cultural significance of cricket in India. • Analyze the implications of tax exemptions for political parties on transparency and accountability. • Understand the concept of simultaneous elections and its potential benefits (e.g., cost reduction, increased efficiency).

JULY	1. How to Reduce Discrimination in Society? 2. Should the public sector be privatized? 3. Is Globalization Really Necessary?	<ul style="list-style-type: none"> Understand the root causes and types of discrimination. Analyze the benefits and drawbacks of privatizing public sector services. Understand the key concepts of globalization and its impact on economies, cultures, and societies.
AUGUST	1. The Need for Sustainable Farming Practices 2. Polythene bags must be banned! 3. How is Technology impacting the Banking sector? 4. Are digital payments secure enough for the Indian economy to go cashless?	<ul style="list-style-type: none"> Understand the environmental, economic, and social importance of sustainable farming. Understand the environmental harm caused by polythene bags.).
SEPTEMBER	1. Is Dependence on Computers a Good Thing? 2. Is India ready for Electric Vehicles? 3. Which is more important: Creativity or Efficiency?	<ul style="list-style-type: none"> Understand the advantages and risks of heavy reliance on computers in daily life. Evaluate India's infrastructure, policies, and market readiness for electric vehicles (EVs). Discuss the value of creativity and efficiency in different fields (e.g., business, education, technology).
OCTOBER	1. Is Dependence on Computers a Good Thing? 2. Cleanliness is a Fundamental Responsibility of an Indian Citizen 3. Presidential v/s Parliamentary Form of Government in India	<ul style="list-style-type: none"> Understand the benefits and risks of relying on computers for daily tasks. Discuss the importance of cleanliness for public health and environmental well-being. Understand the key differences between the Presidential and Parliamentary systems of government.
NOVEMBER	1. What will you do if you never die? 2. Regional languages in India are fading out in today's world. 3. Demonetisation has reduced the Corruption, Black Money and Terrorism?	<ul style="list-style-type: none"> Explore philosophical questions related to immortality and its impact on human priorities. Discuss the reasons behind the decline of regional languages in India. Analyze the objectives and outcomes of demonetisation in India.
DECEMBER	1. what would you have witnessed if you lived upto 200 years? 2. Where do you want to see yourself in 10 years? 3. Role of cocurricular activities in personality development. 4. The Role of Geography in Shaping a Nation's Economy.	<ul style="list-style-type: none"> Explore the historical, cultural, and technological changes over a long lifespan. Reflect on personal goals and aspirations for the future. Understand how co-curricular activities contribute to developing soft skills like communication, leadership, and teamwork.

SUBJECT- VALUE EDUCATION

MONTHS	NIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
APRIL	IMPORTANCE OF MENTAL HEALTH	<ul style="list-style-type: none"> Recognizing the Importance of Mental Health in Daily Life: Students understand that mental health impacts all areas of life, including relationships, academic performance, decision-making, and emotional regulation. They learn that maintaining good mental health is essential for leading a fulfilling and balanced life. Identifying Factors That Affect Mental Health: Students are taught about various factors that can impact mental health, such as stress, family dynamics, peer relationships, societal pressures, and academic challenges. They learn to recognize the signs of poor mental health and understand how these factors can affect their mood, behavior, and overall well-being.

MAY	FAIRNESS AND JUSTICE	<ul style="list-style-type: none"> • Recognizing the Importance of Equality: Students learn that fairness and justice require treating all individuals with equal respect and dignity, regardless of their background, race, gender, religion, or socioeconomic status. They understand that justice ensures equal opportunities for everyone to thrive and succeed. • Promoting Ethical Decision-Making: Students are taught to make decisions that are fair and just, considering the rights and feelings of others. They learn how to evaluate situations from multiple perspectives and understand that fairness means considering everyone's needs and circumstances before making judgments or taking actions.
JUNE	GENDER EQUALITY AND EMPOWERMENT	<ul style="list-style-type: none"> • Recognizing the Importance of Gender Empowerment: Students are taught that gender empowerment involves giving individuals the power, opportunities, and resources to make choices and take control of their lives. They understand that empowerment leads to increased confidence, autonomy, and the ability to participate fully in society. • Challenging Gender Stereotypes and Biases: Students learn to recognize and challenge traditional gender roles and stereotypes that limit opportunities for individuals based on their gender. They are taught that gender should not dictate what a person can achieve, and they understand how these stereotypes can perpetuate inequality.
JULY	EMPATHY AND COMPASSION	<ul style="list-style-type: none"> • Understanding the Concepts of Empathy and Compassion: Students learn the meanings of empathy and compassion. Empathy involves understanding and sharing the feelings of others, while compassion goes a step further by actively wanting to alleviate the suffering of others. They recognize how both values are essential for building meaningful relationships and fostering a caring society. • Developing the Ability to Understand Others' Emotions: Students learn how to identify and understand the emotions of others, whether it's joy, sadness, fear, or frustration. They develop the skills to listen attentively, observe body language, and recognize feelings, which helps them respond more sensitively to others' needs.
AUGUST	TIME MANAGEMENT AND DISCIPLINE	<ul style="list-style-type: none"> • Understanding the Importance of Time Management: Students learn that time is a valuable resource that cannot be regained once lost. They understand the importance of managing their time effectively to achieve their goals, meet deadlines, and maintain a balance between academics, personal activities, and rest. • Recognizing the Role of Discipline in Time Management: Students learn that discipline is essential for managing time efficiently. They understand that being disciplined in their approach to tasks, avoiding procrastination, and maintaining focus are key to making the most of their time and being productive.
SEPTEMBER	RESPECTING AND CELEBRATING DIVERSITY	<ul style="list-style-type: none"> • Understanding the Concept of Diversity: Students learn that diversity refers to the differences among individuals, including but not limited to culture, ethnicity, religion, gender, language, socioeconomic background, and abilities. They understand that diversity enriches society and contributes to a more vibrant, dynamic, and inclusive world. • Recognizing the Importance of Respecting Diversity: Students understand that respecting diversity is crucial for building harmonious and inclusive societies. They learn that embracing differences rather than fearing them leads to mutual understanding, cooperation, and social cohesion.

OCTOBER	RESPECT AND TOLERANCE	<ul style="list-style-type: none"> • Recognizing the Value of Tolerance: Students are taught that tolerance means accepting and appreciating diversity in people, ideas, and cultures. They understand that being tolerant is not about agreeing with everyone but respecting others' right to their opinions, beliefs, and way of life. • Promoting Empathy and Compassion: Students learn to put themselves in others' shoes, fostering empathy toward those who may be different from them. They develop an understanding that people's experiences, perspectives, and challenges vary, and it is essential to approach others with compassion and kindness.
NOVEMBER	THE ROLE OF COMPASSION IN SOCIETY	<ul style="list-style-type: none"> • Understanding the Concept of Compassion: Students learn that compassion involves recognizing the suffering of others and taking action to help alleviate that suffering. They understand that it is a fundamental human quality that promotes kindness, empathy, and care for others in times of need. • Recognizing the Importance of Compassion in Society: Students realize that compassion is vital for creating a harmonious and supportive society. They understand how compassionate actions can bridge divides, reduce conflict, and promote peace within communities, families, and the world at large.
DECEMBER	HONORING DIVERSITY AND CULTURAL HERITAGE	<ul style="list-style-type: none"> • Understanding the Concept of Diversity and Cultural Heritage: Students learn that diversity refers to the differences in people, including race, ethnicity, religion, language, traditions, and customs. They also understand that cultural heritage involves the shared history, values, practices, and artifacts passed down through generations. Recognizing both diversity and cultural heritage is essential for appreciating the richness of human experiences. • Promoting Respect for Different Cultures: Students are taught the importance of respecting cultural differences and learning from them. They understand that respecting people's customs, traditions, and beliefs helps to foster a more inclusive and harmonious society.
JANUARY	SELF-AWARENESS AND PERSONAL DEVELOPMENT	<ul style="list-style-type: none"> • Understanding the Concept of Self-awareness: Students learn that self-awareness is the ability to recognize and understand their own emotions, thoughts, behaviors, and how they impact others. They understand that self-awareness is essential for personal growth and making informed decisions. • Recognizing Strengths and Weaknesses: Students are taught to reflect on their strengths, talents, and areas for improvement. By recognizing both their strengths and weaknesses, they can set realistic goals and work toward continuous improvement, fostering a growth mindset.
FEBRUARY	ENVIRONMENTAL AWARENESS AND SUSTAINABILITY	<ul style="list-style-type: none"> • Recognizing the Importance of Sustainability: Students are taught the concept of sustainability, which involves meeting the needs of the present without compromising the ability of future generations to meet their own needs. They understand that sustainable practices ensure the long-term health and well-being of the planet and all its inhabitants. • Promoting Responsible Consumption and Production: Students learn about the importance of reducing waste, reusing resources, and recycling materials to minimize environmental impact. They understand that conscious consumption and production practices, such as reducing plastic use, conserving water, and supporting sustainable businesses, contribute to sustainability. • Encouraging Energy Conservation: Students understand the need to conserve energy by using it efficiently and reducing unnecessary consumption. They are taught to adopt energy-saving practices, such as turning off lights when not in use, using energy-efficient appliances, and reducing the reliance on non-renewable energy

sources.

SUBJECT- ART & CRAFT

MONTH	TOPIC	LEARNING OUTCOMES
APRIL	Basic Fundamental Course in Visual Art Still life-different element from our daily life- acrylic color <u>Materials</u> - Artist acrylic color 12 shades, A3 paper, flat brush 12,8,4,2	<ul style="list-style-type: none"> • Enable learning Material and it is use • Enable learning Basic acrylic color technique
JUNE	Still life study- Acrylic color Final art work Final art work submission with frame.	<ul style="list-style-type: none"> • Enable learning Material and it is use • Enable learning Basic acrylic color technique
JULY	Textile-T shirt paint-basic steps Warli art <u>Materials</u> - white T-shirt in your own size, Fabric color 12 shades, A3 paper, round brush 12,8,4,2	<ul style="list-style-type: none"> • Enable Learning textile art • Develop Gross motor • Develop creative mind
AUGUST	“Ek Bharat Shreshtha Bharat” – Painting making with mixed media. Size-A4 <u>Materials</u> -A4 paper, artist acrylic color 12shades, round brush 12,8,4,2, crayons, sketch pen.	<ul style="list-style-type: none"> • Enable to Showcase regional culture. • Promote a sense of national identity.
SEPTEMBER	Clay modeling- Basic steps Mask making with paper clay-step by step <u>Materials</u> - Air dry clay, card board, tape, glue, acrylic color.	Enable to learn <ul style="list-style-type: none"> • Material and its use • Basic modeling technique with mixed media
OCTOBER	Wall painting/3D art on canvas- mandala art. <u>Materials</u> - Round canvas- 6inch, artist acrylic color 12shades, round brush 12,8,4,2.	Enable to learn <ul style="list-style-type: none"> • Graffiti, Proportion, 3D art • Learning Sculpture • Realistic painting idea
NOVEMBER	Creative Scenery with free hand technique. With acrylic color. Part-1 <u>Materials</u> - A3 paper, artist acrylic color 12shades, round brush 12,8,4,2. Tooth brush, sponge, some special object for impression.	Enable to learn <ul style="list-style-type: none"> • scenery making. • Material and its use • Creative skill develops
DECEMBER	Creative Scenery with free hand technique. With acrylic color. Part-2 <u>Materials</u> - A3 paper, artist acrylic color 12shades, round brush 12,8,4,2. Tooth brush, sponge, some special object for impression.	Enable to learn <ul style="list-style-type: none"> • scenery making. • Material and its use • Creative skill develops

SUBJECT- MUSIC

MONTHS	UNIT/ CHAPTER / TOPIC	LEARNING OUTCOMES
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APRIL	Notation of Jhaptal and Walz western rhythm	<ul style="list-style-type: none"> Students will be able to identify and differentiate between Jhaptal (Indian Taal with 10 beats) and Waltz (Western rhythm with 3/4 time signature). Students will be able to read and write basic notations of both rhythms.
JUNE	Raag Kalavati – (Aaroh-avroh, and vistar)	<ul style="list-style-type: none"> Students will be able to identify Raag Kalavati and its basic characteristics (Jaati, Thaata, Time of Singing). Students will understand the Aroha (ascending scale) and Avaroha (descending scale) of Raag Kalavati.
JULY	Raag Kalavati – (Sthayi, antara and taan)	<ul style="list-style-type: none"> Improve control over voice modulation, swara placement, and pitch accuracy while singing the Sthayi and Antara. Learn to express emotions and moods through different note combinations, focusing on the serene and devotional nature of the raag.
AUGUST	Patriotic song	<ul style="list-style-type: none"> Develop Patriotism
SEPTEMBER	Janmastami/Shastri and Gandhi Jayanti song	<ul style="list-style-type: none"> Develop Rhythmic skill
OCTOBER	Diwali song	<ul style="list-style-type: none"> Expressions and rhythm
NOVEMBER	National Anthem with instruments	<ul style="list-style-type: none"> Students will learn the melody, rhythm, and notation of the National Anthem and play it accurately on various instruments.
DECEMBER	1. Project on Eminent Artists or Musical Instruments. Motivational Song	<ul style="list-style-type: none"> Develop Team Work Variety singing Rhythm

SUBJECT- DANCE

MONTHS	TOPIC	LEARNING OUTCOME
APRIL	1. Basic Steps of Bharatnatyam Tirumanam Adavu 2. Bharatnatyam Item Alarippu basic steps	<ul style="list-style-type: none"> Students will be able to demonstrate proficiency in executing the basic steps of Bharatnatyam Tirumanam Adavu, showcasing rhythmic footwork and graceful hand gestures. Students will be able to understand of Bharatnatyam by performing the basic steps of the Alarippu, a fundamental item in the repertoire.
JUNE	1. Recapitulation Bharatnatyam Item Alarippu	<ul style="list-style-type: none"> The recapitulation of the Bharatnatyam item Alarippu demonstrated a thorough understanding of its rhythmic intricacies and expressive elements.
JULY	1. Basic steps of Bharatnatyam Kuditamitta Adavu no 1 to 4	<ul style="list-style-type: none"> Students will acquire a foundational understanding of Bharatnatyam by mastering the initial sequences of Kuditamitta Adavu, comprising steps 1 to 4.
AUGUST	1. Patriotic dance basic steps 2. Tisra Jathi practice	<ul style="list-style-type: none"> Students will be able to demonstrate the ability to perform and interpret patriotic dances with respect to their historical and cultural contexts Students will be performing Tisra jathi can help confidence and stage presence, which are crucial for any dance.

SEPTEMBER	2.Tisra Talam practice 2.Bharatnatyam Item Alarippu basic steps	<ul style="list-style-type: none"> Students will be able to practicing Tisra Talam enhances rhythmic proficiency through its unique subdivision of beats.
OCTOBER	1.Bharatnataym pancha jati practice-1&3 2.Bharatnatyam-Khanda jathi	<ul style="list-style-type: none"> Students will be learning khanda jathi expression and abhinaya skills,
NOVEMBER	1. Recapitulation Bharatnatyam talam 1..Bharatnatyam-Tisra jathi 2.Bharatnatyam-Chatusra jathi	<ul style="list-style-type: none"> Students will be able to participating in annual day practices demonstrated improved teamwork, confidence, and stage presence.
DECEMBER	1. Recapitulation Bharatnatyam-Chatusra jathi	<ul style="list-style-type: none"> Students will be learning it can help you develop your sense of rhythm and timing.

SUBJECT- PHYSICAL EDUCATION

MONTH	TOPIC	LEARNING OUTCOME
APRIL	Badminton, Football, Kho-Kho, Volleyball, and Indoor Games.	<ul style="list-style-type: none"> Agility and quick decision-making through fast-paced gameplay. Teamwork and communication skills for coordinated play. Development of sportsmanship, patience, and resilience in competition.
JUNE	Introduction of Physical Education, Introduction of Physical Fitness,	<ul style="list-style-type: none"> Understand the history and significance of physical education in promoting overall well-being. Identify key components of physical education programs, such as fitness assessments and activity planning. Define physical fitness and its components, including cardiovascular endurance, muscular strength, flexibility, and body composition.
JULY	First Aid and Emergency Handling, and Measurement in Tournaments, Test	<ul style="list-style-type: none"> Recognize common medical emergencies and apply appropriate first aid techniques. Understand various measurement techniques and tools used in sports tournaments. Develop effective test-taking strategies for different types of assessments.
AUGUST	Football History, Its Rules and Regulations of the Game Measurement of the ground Sole Tapping and Heading Kicking one and two touch pass	<ul style="list-style-type: none"> Understand the history, rules, and regulations governing the game of football. Learn how to measure and mark the dimensions of a football field accurately. Learn how to measure and mark the dimensions of a football field accurately. Develop skills in sole tapping, heading, and executing one and two-touch passes effectively during gameplay.
SEPTEMBER	Athletics Short Distance Races 100 mts, 200 mts , c) 400 mts Middle Distance Races – a) 800 mts Hurdles – 100 mts.	<ul style="list-style-type: none"> Improved speed and explosive power through training in short distance races like the 100m, 200m, and 400m. Enhanced endurance and pacing strategies developed through middle distance races such as the 800m. Enhanced agility, coordination, and technique in hurdling through specialized training in the 100m hurdles.
OCTOBER	Cricket History, Its Batting Fielding Position Bowling Practice	<ul style="list-style-type: none"> Students will understand the origins, evolution, and significant milestones in the development of cricket as a sport. Learners will acquire knowledge of various batting techniques, strategies, and the importance of shot selection in cricket. Students will be able to identify and describe different fielding positions, their roles, and responsibilities within a cricket team.
NOVEMBER	Athletics Shot Put,	<ul style="list-style-type: none"> Develop proficiency in shot put technique, including proper stance, grip, and release for maximum distance.

	Discus Throw, Javelin Throw, Hammer Throw Relay Race – 4x100 mts. 4x400 mts.	<ul style="list-style-type: none"> • Master the techniques and mechanics of discus, javelin, and hammer throwing for improved accuracy and distance. • Enhance teamwork and speed in relay races, focusing on baton exchanges, sprinting form, and strategic race planning.
DECEMBER	Important National Level Tournaments & their Venues. Sports personalities	<ul style="list-style-type: none"> • Identify and list important national-level sports tournaments along with their respective venues. • Recognize and discuss prominent sports personalities, their achievements, and contributions to their respective sports.